

Boston Univers
LIBRARIES
AFRICAN STUDIES
LIBRARY
JAN 04 1985
DOES NOT CIRCULATE

STUDIES
in
AFRICAN LINGUISTICS

AUGUST 1984

Volume 15, Number 2

The logo for Mouton, consisting of the word "mouton" in a bold, lowercase, sans-serif font. The letters are closely spaced and have a slightly irregular, hand-drawn appearance.

Published by the Department of Linguistics
and the African Studies Center
University of California, Los Angeles

STUDIES IN AFRICAN LINGUISTICS

Published by the Department of Linguistics
and the African Studies Center
The University of California, Los Angeles

Editor

Russell G. Schuh

Executive Board

Michael Lofchie
Robert P. Stockwell

Editorial Assistance

Linda Arvanites
Alice McCaughey
Maxine H. Schuh
Deborah Wilkes

Editorial Board

Eyamba G. Bokamba
George N. Clements
Gerard M. Dalgish
David J. Dwyer
Victoria A. Fromkin
Talmy Givón
Robert Hetzron
Jean-Marie Hombert
Larry M. Hyman
William R. Leben
Ian Maddieson
Olasope O. Oyelaran
Carol Myers Scotton
John V. Singler

Studies in African Linguistics is published three times a year. Occasional supplements are published at irregular intervals and are available to current subscribers at reduced rates. Contributors please see "Guidelines for Contributors" inside the back cover. All correspondence and contributions to the journal should be sent to

The Editor, *Studies in African Linguistics*
Department of Linguistics
University of California
Los Angeles, CA 90024

Subscriptions: Individuals: \$12.00 per year, \$22.00 for two years
Institutions: \$20.00 per year
Single issues: \$ 7.00
Supplements: \$10.00 (if ordered separate from subscription)
(Add \$7.00 per year for overseas Air Mail subscriptions.)

Make checks payable to The Regents of the University of California.

Volume 15, Number 2, August 1984
Copyright 1984

by the Regents of the University of California
ISSN 0039-3533

STUDIES IN AFRICAN LINGUISTICS

Volume 15, Number 2
August 1984

TABLE OF CONTENTS

Articles

Julie F. Nemer and Keith Wm. Mountford, THE INTERACTION OF SEGMENTAL AND TONAL LEVELS: THE CASE OF [w] IN TEMNE	107
Dudley K. Nylander, THE RELATION BETWEEN THE MIDDLE TONE AND "EMPTY CATEGORY PRINCIPLE" VIOLATIONS IN KRIO	163
Norris P. McKinney, THE PORTIS FEATURE IN JJU (KAJE): AN INITIAL STUDY	177
Lynell Marchese, TENSE INNOVATION IN THE KRU LANGUAGE FAMILY	189
Grover Hudson, ON NON-TRANSFORMATIONAL RULE EXTENSION IN KANAKURU	215
PUBLICATIONS RECEIVED	225
CONFERENCE ANNOUNCEMENTS	226
Advertising	228
Guidelines for contributors	inside back cover

THE INTERACTION OF SEGMENTAL AND TONAL LEVELS:
THE CASE OF [w] IN TEMNE*

Julie F. Nemer
Fourah Bay College, University of Sierra Leone

and

Keith Wm. Mountford
Heidelberg College

Temne is a West Atlantic Mel language, spoken in northern Sierra Leone, which has both phonemic and morphological tone. This paper explores the interaction between tonal and segmental levels through the investigation of segmental rules of insertion and deletion and through verbal inflections and derivations. The paper shows that tonal patterns on Temne verbs are not additive, unlike the segmental portions of the verbs, and that the tones on verbs must be viewed as almost totally independent of the component morphemes of the verb. In the process, the paper argues for the analysis of [w] as an underlying vowel and for the analysis of pronouns as non-cliticized morphemes, which means that Temne has redundant subject markers in certain types of sentences. Both of these are issues which various authors have taken opposing stances on in the literature.

1. Introduction

Temne is a West Atlantic Mel language spoken in northern Sierra Leone.¹

*The data on which this paper is based (a corpus of over 1500 lexical items) was collected during research supported by the African Studies Program at Indiana University, 1976-1978. A shortened version was presented at the Ninth Annual Conference on African Linguistics, Michigan State University, East Lansing, Michigan, April 1978. We would like to thank Josh Ard, Charles Barton, Mary Clark, and Russell Schuh for their insightful comments on and criticisms of various drafts of this paper. We would especially like to thank Madina Dumbuya, our principal Temne speaker.

¹There are five dialects of Temne: Western, the most widely spoken dialect, found in the westernmost part of Sierra Leone; Yoni, spoken to the east of Western Temne; Bombali, spoken to northeast of Yoni; Western Kunike, spoken to the east of Yoni; and Eastern or Deep Kunike, which is spoken to the east of Western Kunike [Dalby 1962]. Schlenker [1861] worked on Western Temne;

Although it has phonemic and morphological tone, only two accounts of the language, Dalby [1966] and Wilson [1968], deal with tone to any extent. Some accounts mention tone but do not mark it (as in Wilson [1961] and Thomas [1916]), and others do not mention tone at all (as in Scott [1956] and Coleman [1967]). While most accounts mention processes which affect consonants and vowels (such as assimilation, deletion, insertion, and coalescence), even those analyses which include tonal phenomena do not deal with the interaction of non-tonal processes with tonal processes.

This paper will explore this interaction between tonal and segmental levels using as an example the processes of insertion and deletion affecting the Temne high back unrounded vowel [w]. This vowel has a controversial status in the phonological literature on Temne. It has been analyzed by various scholars as a semi-vowel, as the syllabic variant of a non-syllabic consonant, and as an anaptyctic vowel in polysyllabic stems while being underlying in monosyllabic ones. The first part of this paper will therefore establish the status of [w] as a normal vowel having the same properties as other Temne vowels and will also establish it as an underlying vowel in at least some instances. Once the status of [w] as a normal Temne vowel has been established we will discuss the interactions of segmental and tonal levels that deletion and insertion of this vowel bring about. Such interaction between vowels and tones raises the question of how tones are to be represented underlyingly. These phenomena present problems especially for an analysis which assumes underlying tone to be the property of syllables or of single segments, i.e. part of the feature matrix of a vowel. As will be shown, to resolve such problems and reach a clearer understanding of what happens to a tone when the segment which bears it is deleted or inserted it will be necessary to assume that tone is the property of larger underlying sequences, i.e. morphemes or words.

Thomas [1916] probably also worked on Western Temne. It is not clear which dialects Summer [1922] and Scott [1956] were working on. Wilson [1961] was working on Western Temne and Dalby [1966] was working on Yoni. This analysis is based on Western Temne.

2. Review and Discussion of Previous Analyses of [w]

In order to understand the problem of the status of [w] it is necessary to see how this vowel has been analyzed in the past: Schlenker [1861:xviii] describes it as "an imperfect vowel sound", which he contrasts with normal vowel sounds; Scott [1956:8] considers it to be a semi-vowel; Dalby [1966:7] appears to treat it as an allophonic reflex of a non-syllabic consonant in the environments in (1).

- (1) CC + CwC (where C ≠ ŋ, h, w, y)
 Cy + Cwy
 Cŋ(C) + Cwŋ(C)
 ŋŋ(C) + ŋwŋ(C)
 VCCV + VCwCV (usually)

For Dalby, [w] therefore is everywhere derived, and one is left in doubt as to whether it is a vowel at all. Lastly, Wilson [1961:3-4] analyzes [w] as inserted in concord elements, between the final consonant of a word and the initial consonant of the next word, and between the second and third consonants of a polysyllabic stem. Wilson considers all other occurrences of [w] to be underlying.

2.1. The analyses of Schlenker and Scott. The first concern of this analysis will thus be to establish that [w], contrary to the accounts of Schlenker, Scott, and Dalby, is the same as other vowels of Temne. According to most analyses, the phonemic vowels of Temne are those in (2).

- (2)
- | | | |
|---|---|---|
| i | | u |
| | e | o |
| | ε | ɔ |
| | a | |

If we include [w] as a phonemic vowel, Temne can be characterized as having a nine vowel system with three unrounded front vowels, three rounded back vowels, and three unrounded back vowels.²

²Only the vowels, /i, e, ε/ condition palatalization of /t, s, w/. There-

- (3) i w u
 e ʌ o
 ɛ a ɔ

[w], therefore, fits into the symmetrical pattern in (3). While this is not a persuasive argument for the status of this segment as a vowel, the symmetrical pattern does have aesthetic appeal.

[w] is somewhat shorter in duration than other Temne vowels, and this might have been what Schlenker meant when he described it as "imperfect". However, as will be shown below, it has the same phonological and distributional characteristics as non-controversial Temne vowels and therefore the length of [w] cannot be considered a criterion for classifying it as something other than a normal vowel.

Scott analyzes [w] as a semi-vowel. However, the semi-vowels have a defective distribution, appearing underlyingly in stem and word initial position only.³ [w] has the same distribution as the other vowels. Moreover, the only segments which bear surface tone in Temne are vowels and sonorant consonants, specifically /m, n, ŋ, r, l/. The semi-vowels never bear tone. High back unrounded [w] carries tone just like the other vowels. [w] therefore acts like a vowel and not like a semi-vowel.

2.1.1. Dalby's analysis and Temne pronouns as independent words. Since Dalby's analysis hinges on a defective distribution for [w] as opposed to other vowels, the environments in which [w] is found are presented below. Temne vowels appear (a) word-initially, (b) between consonants, (c) after a semi-vowel, (d) in the environment of another vowel, and (e) word-finally. We will examine each possible environment in turn.

fore, /a/, although phonetically rather front, can be said to act like a back vowel.

³All other surface occurrences of [w] and [ɣ] can be shown to be derived from the underlying high vowels:

ś tú	'he is sick'	ùtwí	/tu+i/	'he is sickly'
ś gbáTs	/gbáI+s/ 'he chops wood'	ś gbáɣ	/gbáI/	'he breaks open'
		ɣgbáɣá	/gbáI+ɣ/	'it is broken'

For a formalization of this rule, see (27), rule 6.

(a) Vowels appear word-initially in concord elements and pronouns. [w] does not appear in this position as there is no concord element or pronoun which begins with this segment. As can be seen in (4), /ə/ and /o/ also do not appear in this position.⁴

(4) Word-initially

f	'I'	-----	ù	'a [+AN]' (ANimate)	
-----	áŋ	'the (sg.)'	-----		
é	'the (pl.)'	áŋ	'the (pl.)[+AN]'	ó	'the (sg.) [+AN]'

Therefore, the fact that [w] does not appear word-initially is not significant.

(b) All vowels, including [w], appear between consonants. In our corpus there are no [ŋwC] sequences, a fact which Dalby considers significant, but there are also no [ŋəC] or [ŋeC] sequences.

(c) Vowels appear after /y/ and /w/.

(5) m̀yɪf	'a state, condition'	ỳunt	'trees'	k̀yɔ́kɔ́	'a cassava'
r̀yɪ̀m	'a lie'			ùỳɔ́lɔ́	'a rich person'
ùỳék	'a monkey'	ùỳá	'an old woman'		
ùwɪr	'a goat'			ùẁunf	'a person'
ùẁer	'a rodent'			λẁóɪ	'a game'
ó ẁék	'he squeezes out'	ùẁàn	'a child'	m̀λ ẁón	'it is hot/warm'

As the examples in (5) show, any gaps do not seem to be significant. [w] does not occur after /w/, but neither does /ɹ/, a segment whose status as a vowel has never been questioned. And while there are very few cases of [w] appearing after /y/, there are no occurrences of /u/ or /ɹ/ in this posi-

⁴Throughout this paper /gb/ indicates a voiced co-articulated labio-velar stop, /T/ indicates a voiceless unaspirated lamino-alveolar stop, /t/ indicates a voiceless aspirated apico-alveolar stop, and /w/ indicates a high back unrounded vowel. Tone will be indicated as follows: High tone $\acute{}$ or H (underlying); Low tone $\grave{}$ or L (underlying); Mid tone $\bar{}$ or M (underlying) or H (with surface tone derived by downstep); Lowered mid $\tilde{}$ or M_L (underlying); High tone falling to mid $\hat{}$ or HM (underlying) or HL (with surface tone derived).

tion.

(d) Vowels can appear in the environment of another vowel, usually a high vowel. If the two vowels differ in tone, both vowels appear as vowels on the surface:

- (6) $\lambda r\grave{o}ff\acute{a}$ 'a raffia' $\grave{o} y\acute{d}\grave{l}$ 'he is lazy'
 $m\acute{u}s\grave{o}f$ 'some soap' $\grave{u}k\acute{f}\grave{a}m\grave{d}\grave{e}r$ 'a carpenter'

There are very few examples of this type, and the fact that none of them contains [w] does not seem to be significant.

If the two vowels have the same tone, the high vowel appears as the corresponding semi-vowel (cf. (27), Segmental Rule 6). The overwhelming majority of these sequences have the shape CVy. The rest have shapes CwV and CyV.

- (7) $\acute{\lambda} b\acute{f}y\bar{a}$ 'it becomes black' ----- $\lambda kw\acute{f}$ 'an alligator' (/kúf/)
 $m\acute{\lambda} f\acute{e}y$ 'it is hot' $\lambda gb\acute{\lambda}y\acute{\lambda}$ 'it is broken' $\grave{u}s\acute{o}y$ 'a horse'
 ----- $\acute{u}f\grave{a}y$ 'a butcher' $r\acute{u}f\acute{o}y$ 'an evening'
 $d\acute{u}ny\acute{a}$ 'the world'

As can be seen in (7), [w] does not appear adjacent to a semi-vowel derived from a vowel, but then neither does /ε/. Again this gap in the distribution of [w] does not seem to be significant.

(e) All vowels appear in word-final position. This includes [w], contrary to Dalby's analysis.

- (8) $s\acute{u}$ 'we'
 $m\acute{u}$ 'you (pl., subj.)'
 $t\acute{u}$ future marker

Granted, pronouns and tense/aspect markers which appear before a verb are not usually considered the strongest evidence for claims about word-final position, since in some languages they are merely particles which are cliticized to the verb. However, this is not the case in Temne. There is ample evidence that the pronouns and tense/aspect markers are independent words, and most analyses of Temne treat them as such (see Coleman [1967], Schlenker [1861], Scott [1956], Sumner [1922]). Thomas [1916], Wilson [1961, 1968], and Dalby

[1966] treat them as clitics (hence Dalby's statement that there are no word-final [w]). To clarify this matter, we present below a review of the evidence indicating that pronouns and tense/aspect markers are independent words.

The basic sentence in Temne is on the model of:

- (9) rʌmès rʌ fũmpɔ̄ 'the egg fell'
 def+egg pro fall-past

If the full NP subject does not appear, the sentence is on the model of:

- (10) rʌ fũmpɔ̄ 'it is falling'
 pro fall-pres.

The morpheme labelled "def" in the first sentence marks plurality, definiteness and noun class. Similar agreement particles appear before adjectives, genitives, and demonstratives. The morpheme labelled "pro" in both sentences above agrees with the antecedent or referent noun in class and plurality. Dalby and Wilson label all of these morphemes which agree with the head noun "CE's" (that is, concord elements), and do not discriminate among them, treating the morphemes that appear before nouns, adjectives, genitives, demonstratives, and verbs as all being cliticized to the following word, even extending this treatment to the personal pronouns. However, the morphemes which appear before the verb in a Temne sentence behave significantly differently from similar morphemes which appear before the nominal elements. Note that in sentences like the first one above, according to this analysis, there is a double subject. Both [rʌmès] and [rʌ] are the subject of the verb [fũmpɔ̄].⁵ The second subject does disappear in relative clause structures:

- (11) a. rʌmès fũmpɔ̄ é rʌ gbɔ̄y (/é/ marks a subordinate clause (SUB))
 def+egg fall-past SUB pro break open-past
 'the egg that fell broke open' (cf. (9))

⁵Although the analysis of sentences of any language as routinely containing a double subject may seem bizarre, especially for those linguists who are used to person/number markers as clitics, it seems that this is the correct analysis for Temne. Aside from the syntactic and tonal evidence presented below, Hutchinson [1969, 1979] adopts this analysis for syntactic reasons independent of those presented here.

- b. ʒlãŋmbã tũ ẽ ʒ nũŋk mT
 def+man sick-past SUB pro see-past me
 'the man who was sick saw me'

The second subject also does not appear in sentences in which the longer forms of the pronoun appear:

- (12) mʃn mʌ yʒ mʌ+pãnt ʌ+mʃ
 I non-past do-pres def+work CE+my
 'I am the one doing the work'

(See Appendix I for further examples.)

These "pro" elements are, then, at the very least not a necessary constituent of the verb morphology. There are, additionally, reasons for not considering them to be cliticized to the verb when they do appear. First, several elements routinely appear between the pronoun and the verb. These are most commonly the tense/aspect markers [lã] 'habitual', [tũ] 'future', [põ] 'completive', [dõ] 'about to', and combinations of them such as [tũ dõ] 'about to (near future)', [tũ lã põ] 'will usually have'.

- (13) ʒtãr ʒ lã yãk ʃ lã rũ
 def+slave pro hab wash-past I pro hab weave-past
 'the slave used to wash' 'I used to weave'
- ʒtãr ʒ tũ yãk ʃ tũ rũ
 def+slave pro fut wash-pres I pro fut weave-pres
 'the slave will wash' 'I will weave'

In addition, adverbs can separate the pro from the verb:

- (14) ʃ Tã dʃê 'I haven't eaten yet'
 I yet eat+NEG

Moreover, adverbs also sometimes appear between the pro-tense/aspect marker series and the verb:

- (15) ʒ tũ põ Tõŋ kãr or ʒ tũ põ kãr Tõŋ
 he pro fut compl by now wait-past
 'by now, he will have been waiting'

Therefore, free morphemes can be interposed between the pro and the verb and between the tense/aspect markers (which in turn separate the pro from the

verb) and the verb. Since neither the pro nor the tense/aspect markers can be analyzed as being cliticized to the following verb, the [w] in sú 'we', nú 'you' and tú (future marker) must therefore be word-final.

The second block of evidence which supports the analysis of the pro and tense/aspect markers as independent words concerns the tonal process of downstep. Within the nominal paradigm, where the effects of downstep are most evident, a high tone followed by a high tone is downstepped to mid tone:

- (16) $\begin{array}{c} \text{H+ H} \\ | \quad | \\ /ɔ+kas/ \\ \text{def+father} \\ \text{'the father'} \end{array} \rightarrow \begin{array}{c} \text{H+ M} \\ | \quad | \\ [\text{ɔ+kas}] \\ \text{'a father'} \end{array}$ cf. $\begin{array}{c} \text{L+ H} \\ | \quad | \\ /u kas/ \\ \text{ind+father} \\ \text{'a father'} \end{array} \rightarrow \begin{array}{c} \text{L+ H} \\ | \quad | \\ [u+kas] \end{array}$

(For a complete description of this phenomenon see Mountford [1979].) The underlying tone of the root for 'father' is a high. This tone appears on the surface when it is preceded by the low-toned indefinite prefix. When /kás/ is preceded by a high tone, e.g. the definite marker, the underlying high tone is realized as a mid tone. A low-toned root is not affected by the tone of the prefix:

- (17) $\begin{array}{c} \text{H+ L} \\ | \quad | \\ /ɔ+tar/ \\ \text{def+slave} \\ \text{'the slave'} \end{array} \rightarrow \begin{array}{c} \text{H+ L} \\ | \quad | \\ [\text{ɔ+tar}] \\ \text{'a slave'} \end{array}$ cf. $\begin{array}{c} \text{L+ L} \\ | \quad | \\ /u+tar/ \\ \text{ind+slave} \\ \text{'a slave'} \end{array} \rightarrow \begin{array}{c} \text{L+ L} \\ | \quad | \\ [u+tar] \end{array}$

Note that except for proper names and a few cases in which the class marker has become fused with the nominal root, every noun appears with its class/definiteness marker, either in the definite or indefinite form. [kás] is therefore not a grammatical utterance. Also, no element ever intervenes between a class marker and the following root. It is best, then, to analyze the class/definiteness markers as being prefixed onto the verb root.

Contrast this with the tones found on a verb and its preceding pro (which is sometimes homophonous with the definite class marker):

- (18) $\begin{array}{c} \text{H H} \\ | \quad | \\ /#\text{ɔ}\#yá\#k\#/ \\ \text{he wash-pres} \\ \text{'he washes'} \end{array} \rightarrow \begin{array}{c} \text{H H} \\ | \quad | \\ [\text{ɔ yak}] \end{array}$ $\begin{array}{c} \text{H M} \\ * \text{ɔ} \quad | \\ \text{yak} \end{array}$

$\begin{array}{cccc} H+ & H & H & H \\ & & & \\ / \# \text{ɔ} + wuT \# \text{ɔ} \# yak \# / \\ \text{def+child} & \text{pro} & \text{wash-pres} \\ \text{'the child washes'} \end{array}$	+	$\begin{array}{ccc} H+M & M & M \\ & & \\ [\text{ɔ}wuT \text{ɔ} yak] \end{array}$		$\begin{array}{ccc} H+M & M & M \\ & & \\ * \text{ɔ}wuT \text{ɔ} yak \end{array}$
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---	-----------------------------------------------------------------------------------------	--	-----------------------------------------------------------------------------------------

(NB: Once the high tone register is lowered by downstep, it stays lowered throughout the rest of the clause.) If the domain of downstep is the word as is indicated by the way in which it functions in nouns and adjectives, then this appearance of a high tone on the verb is further evidence that the morphemes we have been calling "pro" are independent words.⁶

⁶There are certain tonal patterns on pro followed by verb which look like there is some sort of process of downstep in operation. This occurs when the verb is a Class II verb, that is, its past tense is marked with a mid tone.

<u>Class I</u>		<u>Class II</u>	
ɔ́ báf	ɔ́ báf	ɔ́ dér	ɔ́ dēr
he farm-pres	he farm-past	he come-pres	he come-past
'he is farming'	'he farmed'	'he is coming'	'he came'

The mid tones in these cases and in the further examples are due to the verb class, and not to a process of downstep conditioned by the preceding pronoun or tense/aspect marker. How much of the verbal tone patterns should be analyzed as a result of the process of downstep is a difficult question. There is certainly nothing to stop us from assuming the widest possible applicability and analyzing any M tone which follows a H tone in verbs as an underlying H downstepped to mid. In addition, Pattern VII (see Appendix Two) is clearly a pattern best analyzed as being formed by the application of downstep. On the other hand, unconditioned word-initial M tones occur in the past tense forms of Class II verbs, contrasting with the word-initial L tones in the past tense forms of Class I verbs. This and the contrast of present tense H L and past tense M L in Pattern VI verbs suggest that the mid tone is acquiring semiphrase status in the Temne verb. This is further supported by the existence of close triplets in which H, M, and L contrast on the first syllable of a word:

dí	'eats'				
dɪs	'feeds'	dɪs	'fed'	dɪs	'yesterday (adv)'
fúmpɔ́	'falls'	fúmpɔ́	'fell'	fúmpɔ́	'Fall down!'

(There is no sign of unconditioned mid tones in Temne nouns and adjectives.) There is also a contrast of M and H after L in verbs (but not in nouns and ad-

The non-occurrence of downstep, incidentally, provides evidence that the tense/aspect markers (for the most part, high-toned) are also independent words. As we have seen in the first part of this discussion, even the longest concatenation of tense/aspect markers produces a surface sequence of high tones:

- (19) \acute{s} tú dé tóŋ 'he is about to cook (in the near future)'
 he fut about to cook-pres
 \acute{s} ŋ tú pó bèk 'they will have arrived'
 they fut compl arrive-past
 \acute{s} ŋ tú lḁ pó yōkā 'usually they will have gotten up'
 they fut hab compl get up-past
 mḁ tú lḁ pó tōsḁ 'usually it will have boiled'
 it fut hab compl boil-past
 (ref=water)

This and the previous evidence concerning the interposability of other morphemes between the tense/aspect markers or pro and the verb lead us to consider both the pro morphemes and the tense/aspect markers to be independent words. The [w] in $s\acute{w}$, $n\acute{w}$ and $t\acute{w}$ thus appear word-finally and the distribution of [w] is not as defective as Dalby's [1966] analysis would lead us to believe. Thus, the high back unrounded vowel [w] has a normal distribution; any gaps in its distribution are shared by at least one other vowel.

2.1.2. Phonological processes affecting all vowels, including [w]. In addition to the above evidence, [w] also behaves like other Temne vowels in that it is subject to processes which affect other vowels. For example, there is an allophonic rule in Temne which lengthens vowels, including [w], before /r/.

jectives). Any verb with a L M past tense (Patterns IV, V, VII, VIII, VIIIA) contrasts with the form of that verb in the imperative, which in Temne has the pattern L H, e.g. $y\grave{a}n\bar{e}$ 'washed one's face' vs. $y\grave{a}n\acute{e}$ 'wash your face!', $t\grave{w}i\bar{\lambda}$ 'heard something' vs. $t\grave{w}i\acute{\lambda}$ 'listen!'. There are thus some M tones in verbs which are difficult to derive from H tones. Since the resolution of the problem of the extent of the applicability of downstep in verbs does not affect the issues under consideration in this paper, we will for the moment treat all mid tones in verb patterns as underlying.

(20)	[rùf̀]	'a death'	[ʒ̀ f̀: r]	'he found (something)'
	[ʒ̀ bèk]	'he arrived'	[m̀ùb̀è: r]	'some liquor'
	[ʒ̀ bènt]	'he prevents'	[m̀é: r]	'some salt'
	[k̀ùnt]	'a tree'	[k̀ù: r]	'a louse'
	[k̀ùm̀l̀ɛ̀k]	'an ear of corn'	[m̀ùm̀l̀: rɔ̀]	'some oil/fat'
	[ùk̀ás]	'a father'	[ʒ̀ k̀á: r]	'he waits for'
	[r̀ùẁù]	'a knee (area)'	[ʒ̀ ẁù: r]	'he came from'
	[ʒ̀ b̀ót]	'he puts'	[ʒ̀ b̀ó: r]	'he peels'
	[ʒ̀ b̀ó]	'he gives credit to'	[ʒ̀ b̀ó: r]	'he is in debt to'

Furthermore, there is a tendency for central vowels, including [w], to be slightly rounded after labials, and especially when they are between two labials:

(21)	/ùf̀àd̀éŋ/	'an enemy'	[ùf̀ {à } d̀éŋ]
	/b̀àf̀ù/	'April'	[b̀ {à } f̀ù]
	/l̀f̀l̀s̀l̀/	'some strength'	[l̀f̀ {l̀ } s̀l̀]
	/r̀ùp̀l̀mp̀ò/	'some cotton'	[r̀ùp̀ {l̀ } mp̀ò]
	/ùp̀ẁɛ̀k/	'a fool'	[ùp̀ {ù } ɛ̀k]
	/àf̀ùm̀/	'people'	[àf̀ {ù } m̀]

The vowel [w] is thus subject to the same processes which affect other vowels.

2.2. Wilson's analysis of the status of [w] as an underlying vowel. One may ask whether [w] is an *underlying* vowel. At this point it is necessary to examine Wilson's generalization that [w] is inserted when it appears between the second and third consonants of a polysyllabic stem. For this generalization to hold, one would expect it to be possible to state a rule of [w]-insertion which would insert this vowel in a definable environment. Such a statement would capture the generalization that Temme does not allow consonant clusters of a certain type in medial position. Although there are se-

quences of the type CVCwCV in Temne, there are many more sequences of the type CVCCV.⁷ Most of the -CwC- sequences involve stop-r sequences, as in (22a), but as can be seen in (22b), there are also stop-r sequences which never appear with an intervening [w].

(22) a. <u>CVCwCV</u>		b. <u>CVCCV</u>
ùkòmùrḍ	'a mother with infant'	ḍ Tàmṛḍ 'he is uncontrollable'
kùlápùrḍ	'a hat'	bàprḍn 'March'
lbfṭùrḍ	'a bottle'	lḿḍḅkrḍ 'a mango'

Thus between a stop and a following /r/ is not an adequate statement of an environment for insertion. Nor do the tone patterns of these words provide a context for insertion. If [w] were to be inserted in /lápùrḍ/ the tonal pattern on the words /lápùrḍ/ and /Tàmṛḍ/ underlyingly would both be low

⁷For example:

-NC-		ùbòlḍmbá	'a doctor'
		ùḍàmpá	'a female dancer'
		TlḿTürkfn	'six'
		lḍòndó	'a women's secret society'
		lḍónTḍ	'an okra'
		mḵántùr	'some tears'
		rùwánkòm	'a symbolic gift'
		mùlḅḅkḍ	'some palm kernel oil'
		kùgbèḅḅbè	'a pepper'
- [-nas]	[-cont]	lḍùṭkà	'a heel'
		lḅòndèḍkḍlḅk	'a lizard'
		ḍ bókTḍ	'he churns up'
		ḍ rùpnè	'he turns around'
- [+cont]	[-cont]	ùbḍrkḍ	'a young woman'
		lḅḍfTḍ	'a shoe'
		lḅúfnà	'a wing'
- [-nas]	[+cont]	lḅḍTrèbḍ	'familiarity'
			(and other examples in (11))
- [+cont]	[+cont]	ùkùrf	'a spirit/devil'
		ḍ fḍfḍ	'he whispers'

Dalby [1966:7] also notes the existence of these consonant clusters, although he doesn't consider it an argument against the derived status of [w].

high and would thus not supply a context for [w]-insertion.⁸ Any attempt to write an insertion rule to account for the presence of [w] in cases like these would have to be lexically specific in order to derive the correct output. So, for at least these cases, [w] must be considered to be underlying.⁹ This is not to claim, however, that all [w]'s are underlying.

3. Some Theoretical Predictions of Tone-Segment Interactions

Taking the status of [w] as an underlying vowel to be established, what, then, is the status of the tone which [w] bears? What happens to this tone when [w] is deleted? And where does the tone come from when [w] is inserted? Given the currently available frameworks, one could reasonably expect any of the following:

Tone as a segmental feature: If tone is considered to be part of the feature specification of a segment, one would expect that if the segment were deleted the tone on that segment would also be deleted. If, however, a potential tone-bearing segment were inserted one could expect one of two things: either the tone would be inserted with the segment and therefore all segments inserted by the same rule would bear the same tone, or the tone would be derived from surrounding tones, either by copying or assimilation. In either case, the tone on the inserted segment would be predictable.

Tone as a property of the syllable: If tone is considered to be the property of a syllable and the syllabic nucleus merely functions as its carrier in the surface structure, then one would expect that if the syllabic nucleus were deleted the tone would not necessarily delete. If the role of the syllabic

⁸Nor is there any reason to believe that the tone on [w] in these forms is not underlying. The three tone patterns represented in these examples are also found in other three-syllable noun stems: (H H L) ʎǵbón/ǵà 'an area of the Poro bush', (L L H) ʎbòTrèbá 'familiarity', and (H L H) ʎTámábáǐō 'a prayer drum'.

⁹Dalby's statement that [w] in one syllable stems is inserted will not be considered here. Given an analysis in which tone is not the property of a segment or syllable (as in an autosegmental framework) there is no way to argue against such an analysis. The same is true of Wilson's analysis of [w] as inserted in indefinite articles /kù/, /mù/, /tù/, /rù/, that is, between his underlying indefinite article /k-/ and the noun stem which begins with a consonant. We will merely point out that such analyses buy us nothing. There is no simple generalization about the impermissibility of stem-initial consonant clusters which would be captured here since there are consonant clusters in this position: [krf] 'spirit/devil' (a variant pronunciation of [kùrf]), [ǵbrán] 'clean'. As for his statement that [w] appears between words we have found no evidence for this whatsoever.

nucleus were to be assumed by another segment, the tone could be expected to appear on that segment. If another segment within the syllable did not become the syllabic nucleus, it is uncertain what would happen to the tone (perhaps it would turn up on the syllabic nucleus of the readjusted syllable). But, if the syllabic nucleus which carries tone were shown to have been inserted between two non-syllabic consonants then the only way in which the tone could be underlying would be if consonant clusters were marked with a tone just in case a syllabic nucleus should become available and a syllable formed. This would be highly suspect. The tone cannot be inserted with the vowel for if the tone were inserted with the vowel that would imply that the tone was a property of the vowel and not the syllable. Rather the tone would have to be inserted or derived by a separate rule.

Tone as an autosegment: If, as in an Autosegmental Framework [Goldsmith 1976], tone is considered to be on a level independent of consonant and vowel features and to be associated with morphemes or words rather than segments, then if a surface tone-bearing segment were to delete, one would not expect the tone to delete, but rather that it would reassociate with another segment capable of carrying tone or be deleted by an independent rule. If the surface tone-bearing segment were shown to have been inserted, then the tone with which it is associated could be an underlying tone. Since tones do not necessarily have to be associated with an underlying vowel this tone could either be one associated with a particular morpheme or could spread from an adjacent morpheme.

The purpose of this paper is not to go into all the details of these frameworks nor to discuss all their advantages and disadvantages, but rather to examine their claims concerning the status of a tone vis à vis the segmental level with respect to deletion and insertion phenomena in Temne.

3.1. Tonal behavior when [w] is deleted. There are several processes affecting [w] in Temne, among them deletion and insertion. A rule of deletion will be examined first. Wilson [1961:4] notes that [w] optionally deletes in rapid speech giving the example: [ʃ b̄wɪp] 'he found' becoming [ʃ ɸp]. (The tones are ours, Wilson [1961] does not mark tone.) He does not mention what happens to the tone on the deleted vowel. Our corpus contains no cases of deletion in this environment, but there are cases of deletion of [w] in rapid speech before a sonorant consonant. The tone which was carried by the [w] then appears on the conditioning sonorant. This rule can affect [w] in any syllable, carrying any tone:¹⁰

¹⁰An alternative analysis would be to have underlying syllabic consonants, /ç/ which are realized on the surface as [wC] with the [C] desyllabified

(23) [w] + Ø / ___ [+son] (optional, rapid speech)

TλmTūr̀ə̀hàniè	'nine'	+ TλmTūr̀ə̀hàniè	kùbùl̩dy	'a basket'	+ kùbùl̩dy
TλmTùd̀é̀r̀w̩	'seven'	+ TλmTùd̀é̀r̀h̩	l̩íém̩w̩o	'an orange'	+ l̩íém̩t̩o
		(*TλmTùd̀é̀r̀w̩)			
pùl̩d̩	'some rice'	+ p̩d̩	mùsùm	'some taboos'	+ mùs̩h̩
ùkùrf̩	'a devil'	+ ùk̩f̩			

In order to account for this, a segmental analysis would have to include an ad hoc rule which would copy the tone onto a following sonorant in just those cases in which [w] deletion is going to apply. However, if it is assumed that tone is the property of a string of segments, the analysis is rather straightforward. If tone is considered to be a property of syllables, as in the second framework mentioned above, it would be expected to appear on whatever was acting as the nucleus of the syllable. Since the deletion of the vowel in the above case is associated with the following sonorant becoming syllabic, and thus the nucleus of the syllable, it is no surprise that the tone appears on this sonorant. A derivation within this framework would look like that in (24):

(24) Syllable-Base Framework (brackets indicate the domain of a syllable)

	#	[_L ^]	+ [_H kʷr]	[_L f̩]	#
[w]-deletion	#	[_L ^]	+ [_H kr]	[_L f̩]	#
Syllabification	#	[_L ^]	+ [_H kʀ]	[_L f̩]	#
Output	#	^	+ kʀf̩		# 'a devil'

and its role as tone-bearer taken over by an inserted [w]. However, there is no convincing evidence that there are any underlying syllabic consonants in Temne. The only syllabic consonants which appear consistently on the surface (that is, appear on the surface without an alternate form of the same word with a vowel and a consonant ever appearing) are in the word [h̩] 'you' (sg., subj. pro) and various words for 'yes' and 'no': [h̩k̩] 'yes' from [áh̩k̩], and [h̩], [h̩h̩], and [č̩č̩] 'no' ('č̩' representing a velar click with nasal release). Most of the words for 'yes' and 'no' are clearly ideophones and can be excluded from consideration. This leaves only [h̩] 'you'. It makes more sense to consider this word to have an underlying vowel than to consider it alone as evidence for underlying nasal consonants in Temne.

Similarly, if an Autosegmental framework is adopted, then the deletion of a vowel would again not affect the tonal level. The tone would simply reassociate to the nearest segment capable of bearing tone on the surface. A derivation within this framework would look like (25):

(25) Autosegmental Framework

	# ^ + kwrfi #	Segmental Level
	L H L	Tonal Level
[w]-deletion	# ^ + krfi #	
	L H L	
Syllabification	# ^ + k _r fi #	
	L H L	
Reassociation	# ^ + k _r fi #	
	L H L	
Output	# λ + k _r fi #	'a devil'

While (24) and (25) are very much alike, the analyses are not identical. The Syllable-Base framework offers a ready explanation for the syllabification of the following sonorant after the deletion of [w] because a syllable must have a nucleus; however, this is considered to be a separate phonological process in the Autosegmental analysis.¹¹

Thus, in order to account in a principled way for the persistence of a tone after the segment which bears it is deleted, it is necessary to abandon the assumption that tone is part of the feature matrix of any *one* segment and to adopt a framework in which tone may be associated on the underlying level

¹¹Note that a Syllable-base framework and an Autosegmental framework are not mutually exclusive [Goldsmith 1976:1-3]. The tonal level is not the only independent level which can be posited for a language. One could also assume a level of syllable structure. Such an analysis would give the following derivation:

L H L		L H L		L H L
σ σ σ	→ segmental rules	σ σ σ	→ syllable rules	σ σ σ
^ ^		^ ^		^ ^
u kw fi		u k r fi		u k r fi 'a devil'

with a larger unit.

3.2. Insertion analysis of [w] in three suffixes. The case of [w]-insertion in Temne presents a more interesting example of the interaction, or non-interaction, of tonal and non-tonal rules. Consider the forms in (26):

(26) Examples of [w] insertion¹²

/r ~ wr ~ ɣ/ transitive

- | | | | | | |
|----|-------------------------------------|-------|----------------|---------|------------------------|
| 1. | stop+[wr] | ʒ kʒt | 'he ties' | ʒ kʒtúr | 'he ties on' |
| 2. | fric+[wr] | ʒ fʒf | 'he talks' | ʒ fʒfúr | 'he scolds (talks on)' |
| 3. | m+[wr] | ʒ bʒm | 'he defecates' | ʒ bʒmúr | 'he defecates on' |
| 4. | { ⁿ / _ŋ }+[d] | ʒ tʒŋ | 'he locks' | ʒ tʒŋɔ | 'he locks out' |
| 5. | V+[r] | ʒ yɔ | 'he gives to' | ʒ yér | 'he shares with' |
| 6. | VV+[r] | ʒ wáy | 'he buys' | ʒ wáyr | 'he buys from' |

/s ~ ws/ segmentative I

- | | | | | | |
|-----|-------------------------------------|-------|-------------------|----------|-------------------------------------|
| 7. | stop+[ws] | ʒ yák | 'he washes' | ʒ yákúws | 'he washes repeatedly' |
| 8. | fric+[ws] | ʒ Tʒf | 'he spits' | ʒ Tʒfúws | 'he spits repeatedly' |
| 9. | r+[ws] | ʒ mór | 'he swallows' | ʒ mórúws | 'he swallows repeatedly' |
| 10. | m+[ws] | ʒ lúm | 'he throws' | ʒ lúmúws | 'he throws repeatedly' |
| 11. | { ⁿ / _ŋ }+[s] | ʒ tʒŋ | 'he locks' | ʒ tʒŋs | 'he locks repeatedly' |
| 12. | V+[s] | ʒ bʒ | 'he gives credit' | ʒ bʒs | 'he gives credit to several people' |
| 13. | VV+[s] | ʒ pɔy | 'he jumps' | ʒ pɔTs | 'he skips' |

¹²There are in addition to these three suffixes a Causative, a Converse and a Partial Completive.

/s/ CAUS	ʒ dʒ	'he eats'	ʒ dʒs	'he feeds'
	ʒ bʒl	'it becomes long'	ʒ bʒlúws	'he makes long'
/r/ CON	ʒ bʒ	'he gives credit to'	ʒ bʒr	'he is in debt to'
	ʒ yɔp	'he lends'	ʒ yɔpwr	'he borrows'
/r/ PC	ʒ yɔ	'he gives'	ʒ yér	'he shares'
	ʒ yák	'he washes'	ʒ yákwr	'he washes part of something'

Segmentative I (/s/ _{SI}) and Transitive (/r/ _T) are phonetically indistinguishable from the Causative and the Partial Completive, respectively. The Transitive and the Converse are indistinguishable except in those cases in which the Reciprocal (/ɔnc/) is also present on the verb (see examples in Appendix Two, and also Section 4).

/T ~ wT/ segmentative II

14. stop+[wT] \dot{s} súk 'he moves' \dot{s} súkwT 'he scoots down'
 15. fric+[wT] \dot{s} f \dot{s} f 'he talks' \dot{s} f \dot{s} f \dot{w} T 'he talks continuously'
 16. m+[wT] \dot{s} s \dot{m} 'he sends' \dot{s} s \dot{m} wT 'he sends continuously'
 17. $\left\{ \begin{matrix} n \\ \eta \end{matrix} \right\}$ +T] \dot{s} s \dot{n} 'he gives' \dot{s} s \dot{n} T 'he gives continuously'

In these forms [w]C appears after /m/, /r/, and obstruents, and C appears after vowels, glides derived from vowels, and the non-labial nasals. Other rules which apply to these forms are listed in (27):

(27) Segmental Rules

1. [+syl] → [+nas] / __ [+nas]

All vowels before nasals are nasalized. (cf. 3, 4, 10, 11, 16, 17)

2. $\left[\begin{matrix} +\text{son} \\ +\text{cons} \\ -\text{nas} \\ -\text{lat} \end{matrix} \right] \rightarrow \left[\begin{matrix} -\text{son} \\ -\text{cont} \end{matrix} \right] / \left[\begin{matrix} +\text{nas} \\ \text{acor} \\ \text{aant} \end{matrix} \right] (\#) \left[\begin{matrix} \text{---} \\ -\text{stem} \end{matrix} \right]$

Non-stem /r/, that is /r/ in concord elements, locatives and suffixes, becomes [d] after [n] and [ŋ] (optional across word boundaries). (cf. 4)¹³

3. $\left[\begin{matrix} +\text{nas} \\ \text{aant} \\ \text{acor} \end{matrix} \right] \rightarrow \emptyset / \text{---} \left[\begin{matrix} -\text{syl} \\ +\text{cont} \end{matrix} \right]$

/n/ and /ŋ/ delete before non-syllabic continuants. (cf. 11)

4. $\left[\begin{matrix} +\text{nas} \\ +\text{back} \end{matrix} \right] \rightarrow \left[\begin{matrix} \text{aant} \\ \beta\text{cor} \\ \gamma\text{co-art} \end{matrix} \right] / \text{---} (\#) \left[\begin{matrix} +\text{cons} \\ \text{aant} \\ \beta\text{cor} \\ \gamma\text{co-art} \end{matrix} \right] \quad (\text{co-art} = \text{co-articulated labio-velar})$

The velar nasal [ŋ] assimilates to the point of articulation of the following consonant. (cf. 4, 17)

5. [-son] → [-voice] / __ #

Obstruents are voiceless word-finally. (cf. 4)

¹³For more on the alternation of [r] and [d], and similar stop-for-mation processes in other languages, see Nemer [1979].

6. $\left[\begin{array}{c} +\text{syl} \\ +\text{high} \\ \text{[atone]} \end{array} \right] \rightarrow [-\text{syl}] \quad \begin{array}{c} \text{V} \\ \text{[atone]} \end{array} \quad \begin{array}{c} \text{(where [atone] indicates} \\ \text{identical tones)} \end{array}$

A high vowel becomes a glide when it is in a VV sequence and agrees in tone with the other vowel. (cf. 6, 13)¹⁴

This analysis will consider the /C/ form of these suffixes to be underlying. The [w] in these cases is, then, inserted. We exemplify these rules in (28), omitting tones for the moment. Non-applicable rules are not included in the derivations; [w]-insertion applies after rule 4.

(28) Sample Derivations

	#bɔT + r#	#bɔT + r + ʌnɛ#
[w]-insertion [Ex. 36]	#bɔT + wɾ#	does not apply
<u>Output</u>	[bɔTɾwɾ]	[bɔTɾʌnɛ]
	'to like'	'to like each other'
	#tʌŋ + s#	#sɔŋ + T#
1.	#tʌŋ + s#	#sɔŋ + T#
3.	#tʌ + s#	does not apply
4.	does not apply	#sɔn + T#
<u>Output</u>	[tʌs]	[sɔnT]
	'to lock repeatedly'	'to give continuously'

3.2.1. The alternative deletion analysis of [w] and other arguments for insertion. The alternative analysis is that the underlying forms of these suffixes are the ones with the high back unrounded vowel. Such an analysis would necessitate a rule like the following:

- (29) $[\text{w}] \rightarrow \emptyset / \left\{ \begin{array}{c} [+syl] \\ [+nas] \\ \text{[acor]} \\ \text{[uant]} \end{array} \right\} + _ C \#$

¹⁴Underlying /ui/ sequences which agree in tone appear on the surface as [wi] (* [uy]), e.g. /ú+ú+f/ [úwɾ] 'he is sickly'. The process could be expressed, however, and possibly with more explanatory value, in metrical formalism.

which would delete [w] after vowels, /n/, and /ŋ/, when in a word-final morpheme. Such an analysis would consider it to be accidental that the vowel in these suffixes is always [w]. Moreover, given the following data, the deletion analysis becomes even more complicated:

(30)	1.	2.	3.	
ʌ bōt	'it becomes sweet'	ʃ bōtūr	'he likes'	
ʃ yēp	'he lends'	ʃ yēpūs	'he lends to several people'	
ʃ fōf	'he talks'	ʃ fōfūr	'he talks continuously'	
			sū bōtṛānē	'we like each other'
			sū yēpsānē	'we lend to each other'
			sū fōfṛānē	'we talk to each other continuously'

To account for the non-appearance of [w] in the forms in the third group, a deletion analysis would also have to specify that the vowel deletes whenever another morpheme follows.

$$(31) \quad [w] + \emptyset / \left\{ \begin{array}{l} + _ C + \\ [+syl] \\ [+nas] \\ \left[\begin{array}{l} ant \\ acor \end{array} \right] \end{array} \right\} + _ C \emptyset$$

The rule required in a deletion analysis is thus highly complex. Moreover, it seems suspiciously linked to these particular VC morphemes (the only suffixes of this type, see footnote 12).

In contrast, an analysis which treats the [w] in these forms as inserted involves an insertion rule which captures a generalization about allowable consonant sequences in Temne, viz. the rule would insert [w]

1. between two consonants word-finally, when the first is non-nasal, and
2. between a nasal and a consonant word-finally when they disagree as to point of articulation.

That is, the only consonant clusters which appear word-finally in Temne are homorganic nasal-stop clusters. This generalization is a simple one, but it is not stutable as such within the traditional phonological formalism.

Within a rule formalism referring only to segments, the rule appears as:

$$(32) \quad \emptyset \rightarrow [w] / \left\{ \begin{array}{l} [-\text{syl}] \\ [-\text{nas}] \end{array} \right. _ \left. \begin{array}{l} [-\text{syl}] \\ [-\text{acor}] \end{array} \right\} \#$$

$$\text{or } \emptyset \rightarrow [w] / C _ C \# \text{ except in } / \begin{array}{l} [+nas] \\ [ant] \\ [\beta cor] \end{array} _ \begin{array}{l} [-syl] \\ [ant] \\ [\beta cor] \end{array} \# ,$$

i.e. [w] is inserted between two consonants word-finally except between homorganic nasal-stop clusters.

Note that the insertion analysis can account for the forms in column 3 above without further modification. The consonant clusters in these forms are not word-final. Therefore the structural description for [w]-insertion is not met and no [w] appears.

A simplification in formalizing [w]-insertion could be achieved by treating homorganic nasal-stop clusters as one segment. The rule would then simply be:

$$(33) \quad \emptyset \rightarrow [w] / C _ C \#$$

There is independent evidence that [mp], [nt], [nT], [ɲk], [mb], [nd], and [ŋm̄b] clusters act as one segment. This involves a raising rule which affects /e/ and /o/ in closed syllables.

$$(34) \quad \begin{array}{l} [+syl] \\ -high \\ -low \\ aback \\ around \end{array} \rightarrow [+raised] / _ C \left\{ \begin{array}{l} C \\ \# \end{array} \right\}$$

/kùlòp/	'a fish'	[kùlòp]	cf. /λγóκá/	'a cassava'	[λγóκá]
/λìèŋ/	'a song'	[λììŋ]	cf. /rùbbéŋà/	'a rope'	[rùbbéŋà]
/λìóŋTɔ̄/	'an okra'	[λìóŋTɔ̄]	cf. /ʒ bókTɛ̄/	'he churns up'	[ʒ bókTɛ̄]
/péndé/	'some millet'	[péndé]	cf. /λḡbétɛ̄krá/	'a scream'	[λḡbétɛ̄krá]

The nasal-stop clusters in 'an okra' and 'some millet' do not condition raising and thus do not act like a -CC- cluster, suggesting that these are single segments, rather than a sequence of two consonants.

A problem with such an analysis for homorganic nasal-stop clusters in

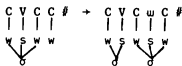
forms which insert [w] is that some of these clusters are created by suffixing, e.g. /ʃ wʃŋ + r/ → [ʃ wʃŋg] 'he enters upon'. We would have to say that for the morphology these consonants are two segments, but that as far as the phonological rules are concerned, they are one segment. Recent papers dealing with problems of this kind [Leben 1980, McCarthy 1981], although directed towards geminate consonants, provide a formalism for expressing the idea that homorganic nasal+stop sequences can act as a unit. These analyses allow some morphological and phonological rules to be expressed at the metric level (that is, to be defined at the level of syllable composition).

The incorporation of this level into Temme analysis in order to more succinctly express the [w]-insertion process involves the addition of the following readjustment rule after the rule of nasal assimilation (rule 4):

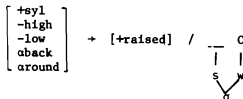
$$(35) \begin{array}{c} \left[\begin{array}{c} C \\ +nas \\ \text{apl of art} \end{array} \right] \\ \downarrow \\ w \end{array} \quad \left[\begin{array}{c} C \\ -cont \\ \text{apl of art} \end{array} \right] \\ \downarrow \\ w \end{array} + \left[\begin{array}{c} C \\ +nas \\ \text{apl of art} \end{array} \right] \left[\begin{array}{c} C \\ -cont \\ \text{apl of art} \end{array} \right] \\ \downarrow \qquad \qquad \downarrow \\ w \end{array}$$

Rules of [w]-insertion and vowel raising can then be expressed as syllable-sensitive segmental rules:

(36) [w]-insertion



(37) Mid-vowel raising



The [w]-insertion rule (36) will insert [w] between two consonants of the configuration: $\begin{array}{c} C & C & \# \\ | & | \\ w & w \end{array}$, but not $\begin{array}{c} C & C & \# \\ | & \\ w & \end{array}$, the configuration of word-final ho-

morganic nasal-stop clusters.

Similarly, since the raising rule only affects mid vowels in heavy syllables, it will not affect a word such as /péndé/ which has the structure



One further indication of the correctness of the insertion analysis is that this insertion rule affects forms without verbal extenders. For instance the verb \int gbàlúp 'he blinks' has the past tense form \int gbàlúp 'he blinked'. This is the only bisyllabic verb in our corpus with this tone pattern in the past tense. There is, however, a large class of monosyllabic verbs with high tone in the present and low tone in the past. Clearly (within any framework) the [w] has been inserted in an underlyingly monosyllabic stem and has copied (or become associated with) the tone on the stem vowel.

3.2.2. Tonal behavior when [w] is inserted. If it is accepted that [w] is inserted in these forms, what is the status of the tone which appears on this vowel? Consider the forms in (38) which show the tone patterns associated with these forms when the verb stem is held constant.

(38)

\int Túf	'he spits'	\int Túfúws	'he spits repeatedly'	\int Túfúw	'he spits on'
\int fáf	'he talks'	\int fáfúw	'he talks continuously'	\int fáfúw	'he scolds'
\int páy	'he jumps'	\int pátis	'he skips'	\int páy	'he jumps on'
\int táŋ	'he locks'	\int táŋs	'he locks repeatedly'	\int táŋg	'he locks out'
\int bó	'he gives credit to'	\int bós	'he gives credit to several people'	\int bór	'he is in debt to'

Within a segmental framework one would expect that the tone on an inserted vowel would either be inserted as part of the vowel and thus always be the same if the same rule were involved or that it would be predictable from surrounding tones. The derived forms of 'spit' and 'talk' in (38) show that neither of these possibilities holds.

If, on the other hand, tones are considered to be the property of syllables, the status of the tones on these suffixes is puzzling. While /r/ can

be accounted for by a simple copying rule, the tones on /T/ and /s/ are not predictable and therefore must be underlying (unless they are inserted by some ad hoc tone rule). If tone were the property of an underlying syllable, a single consonant, including an improbable syllabic nucleus like /T/, would have to be considered a syllable underlyingly. This suggests that any segment could be considered an underlying syllable and be assigned an underlying tone just in case a syllabic nucleus became available, a suspect solution at best.

The only framework in which the above forms can be satisfactorily accounted for is an autosegmental one. Because tone within this framework is not associated with segments or syllables, but with larger units like morphemes or words, any particular segment (provided that it is a morpheme) could be attached to any number of tones underlyingly, including no tone. The only condition on this is that lines of association do not cross. Thus morphemes which happen to consist of single consonants can have the underlying forms shown in (39), where /s/ and /T/ have underlying mid tones, and /r/ has either an underlying high tone or no underlying tone at all.

(39) $\begin{array}{ccc} /s/ & /T/ & /r/ \text{ or } /r/ \\ | & | & | \\ M & M & H \end{array}$

The forms in (23), (26) and (38) can then be accounted for by the rules of tone association in (40). Sample derivations are shown in (41).

(40) Association Rules

1. Tones which are not associated with a syllabic segment associate with the nearest syllabic segment which is unassociated (if one exists and association lines will not cross).
2. If there is no syllabic segment which meets the description above, the tone will associate with the syllabic segment to its left (within a word). If there is no syllabic segment to the unassociated tone's left, it will associate to the right.
3. Any syllabic segment which is not associated with a tone will associate with the tone to the left.

The derivations in (41) make use of the segmental rules 1-6 in (27). Only applicable rules are mentioned. The order of rule application is as follows: Segmental rules 1-4, [w]-Insertion (36), Segmental rule 5, [w]-Deletion

(23), Syllabification, Association rules (40), Downstep, Segmental rule 6.

(41) Autosegmental derivations

	a.		b.
	$\begin{array}{c} \# \quad \quad \# \quad p\lambda \quad \quad + \quad s \quad \# \\ \quad \quad \quad \\ \# \quad H \quad \# \quad H \quad + \quad M \quad \# \end{array}$		$\begin{array}{c} \# \quad sw \quad \# \quad yep \quad + \quad s \quad + \quad \wedge ne \quad \# \\ \quad \quad \quad \quad \\ \# \quad H \quad \# \quad H \quad + \quad M \quad + \quad M \quad \# \end{array}$
Association R1	$\begin{array}{c} \# \quad \quad \# \quad p\lambda \quad \quad + \quad s \quad \# \\ \quad \quad \quad \\ H \quad H \quad M \end{array}$	Association R2	$\begin{array}{c} \# \quad sw \quad \# \quad yep \quad + \quad s \quad + \quad \wedge ne \quad \# \\ \quad \quad \quad \\ H \quad H \quad M \quad M \end{array}$
OUTPUT	[f pʌTs] ¹⁵	OUTPUT	[sú yəpsʌnɛ]
	'I skip (jump repeatedly) (pres. tense)'		'we lend to each other (pres. tense)'
	c.		d.
	$\begin{array}{c} \# \quad \text{ɔ} \quad \# \quad fɔf \quad + \quad r \quad \# \\ \quad \quad \\ \# \quad H \quad \# \quad H \quad + \quad \# \end{array}$		$\begin{array}{c} \# \quad sw \quad \# \quad fɔf \quad + \quad T \quad \# \\ \quad \quad \\ \# \quad H \quad \# \quad H \quad + \quad M \quad \# \end{array}$
[w]-insertion	$\begin{array}{c} \# \quad \text{ɔ} \quad \# \quad fɔf \quad + \quad wr \quad \# \\ \quad \quad \\ H \quad H \end{array}$	[w]-insertion	$\begin{array}{c} \# \quad sw \quad \# \quad fɔf \quad + \quad wT \quad \# \\ \quad \quad \\ H \quad H \quad M \end{array}$
Association R3	$\begin{array}{c} \# \quad \text{ɔ} \quad \# \quad fɔf \quad + \quad wr \quad \# \\ \quad \quad \\ H \quad H \end{array}$	Association R1	$\begin{array}{c} \# \quad sw \quad \# \quad fɔf \quad + \quad wT \quad \# \\ \quad \quad \\ H \quad H \quad M \end{array}$
OUTPUT	[ʒ fɔfɔr]	OUTPUT	[sú fɔfwT]
	'he scolds (pres. tense)'		'we talk continuously (pres. tense)'
	e.		e. (continued)
	$\begin{array}{c} \# \quad \wedge \quad + \quad lemure \quad \# \\ \quad \quad \quad \\ \# \quad L \quad + \quad H \quad L \quad H \quad \# \end{array}$	Association R1	$\begin{array}{c} \# \quad \wedge \quad + \quad lemre \quad \# \\ \quad \quad \quad \\ L \quad H \quad LH \end{array}$
[w]-deletion	$\begin{array}{c} \# \quad \wedge \quad + \quad lemre \quad \# \\ \quad \quad \quad \\ L \quad H \quad LH \end{array}$	Downstep	$\begin{array}{c} \# \quad \wedge \quad + \quad lemre \quad \# \\ \quad \quad \quad \\ L \quad H \quad LM \end{array}$
Syllabification	$\begin{array}{c} \# \quad \wedge \quad + \quad lemre \quad \# \\ \quad \quad \quad \\ L \quad H \quad LH \end{array}$	OUTPUT	[ʌlemrɛ]
			'an orange'

¹⁵Rule 6, which changes high vowels to glides, is one of the few segmental rules which applies after the association of tone. However, the poten-

4. The Non-Additive Nature of Tones in Morphologically Complex Verbs

To retrace the steps in this paper, we have moved from considering an analysis which views tone as a feature of segments to one in which tone appears to be the property of strings (syllables or morphemes) in order to account for the persistence of tones after the deletion of the tone bearing segments. We were forced to discard the syllabic analysis in favor of an analysis in which tone is the property of a morpheme, based on evidence that many morphemes which seem to be associated with a particular tone in Temne are underlyingly non-syllabic consonants which only form separate syllables on the surface under well-defined conditions.¹⁶ We will now consider further evidence which

tially affected vowel here is associated with the next syllable, bleeding rule 6. Note that such rules which refer to both the tonal and segmental levels are at a very low level in the derivation.

¹⁶Independent evidence supporting an analysis of tone as the property of a morpheme in Temne, rather than of a syllable, comes from downstep in nouns and adjectives:

/š+yárʃ/	[šyār̄]	'the cat'	/ù+yárʃ/	[ùyár̄]	'a cat'
def sg+cat			ind sg+cat		
/š+ká/	[škā]	'the creature'	/ù+ká/	[ùká]	'a creature'
def sg+creature			ind sg+creature		

We account for downstep in high-toned noun roots like 'creature' by positing the following rule: # H H # → # H M #. To account for downstep in words like 'a cat' we must only realize that downstep is not a process conditioned by the presence of the definite, but is a phonological process which affects two high tones within a word. Words like 'the cat' show the downstep process applied twice. # H H H # → # H M H # → # H M M_L #. The tone associated with /yari/ can be adequately described either as the property of the syllable or of the noun morpheme: /yárʃ/ /yari/. However, there is yet another pattern to be

|
H H

considered:

/kál+yóká/	[kályókā]	'the cas-	/kù+yóká/	[kùyóká]	'a cas-
def sg+cassava leaf		sava leaf'	ind sg+cassava leaf		sava leaf'

In order to distinguish words like /yari/ from words like /yoka/ (in which the entire noun root downsteps together) tone must be analyzed as a property of the morpheme. A syllable analysis either cannot distinguish these two patterns, or is forced to have one vowel of all roots like /yoka/ as underlyingly toneless, which is equivalent to saying that there is one tone per morpheme: /-yárʃ/ /-yari/ , /-yóká/ /-yoka/ or /-yóká/. Detailed consid-

|
H H

|
H

indicates that even the analysis of tone as a property of the morpheme is an oversimplification.

So far in this discussion, we have examined only a very limited set of Temme verbs, and then only the present tense forms of these verbs. When the past tense of these and other verbs is taken into consideration, it soon becomes necessary to view the tonal level, at least in verbs, as even further removed from the segmental level. Consider the forms in (42):

		1.			
ś fɔf	'he talks'	ś fɔf ^h wɪ	'he talks continuously'	ś fɔf ^h wɪr	'he scolds'
ś fɔ̃f	'he talked'	ś fɔ̃f ^h wɪ	'he talked continuously'	ś fɔ̃f ^h wɪr	'he scolded'
ś tãŋ	'he locks'	ś tã̃s	'he locks repeatedly'	ɔ tãŋ	'he locks out'
ś tã̃ŋ	'he locked'	ś tã̃s	'he locked repeatedly'	ś tã̃ŋ	'he locked out'
ś pɔɣ	'he jumps'	ś pɔ̃ɣs	'he skips'	ś pɔ̃ɣr	'he jumps on'
ś pɔ̃ɣ	'he jumped'	ś pɔ̃ɣs	'he skipped'	ś pɔ̃ɣr	'he jumped on'
		2.			
ś fɛ̃ɪ	'he cleans thoroughly'	ś fɛ̃ɪwɪr	'he cleans part of sth. thoroughly'		
ś fɛ̃ɪ	'he cleaned thoroughly'	ś fɛ̃ɪwɪr	'he cleaned part of sth. thoroughly'		
ś ɡbɛ̃p	'he climbs'	ś ɡbɛ̃p ^h wɪs	'he climbs repeatedly'		
ś ɡbɛ̃p	'he climbed'	ś ɡbɛ̃p ^h wɪs	'he climbed repeatedly'		

There are two main verb classes in Temme: (1) verbs which have a low tone on the first syllable of the stem in the past tense, and (2) verbs which have a mid tone on the first syllable of the stem in the past tense. (Additional differences define these classes as well—see Appendix Two.) However, as the examples in (42) show, all verbs ending in the three suffixes under discussion fall into the mid-tone class, regardless of the class of the verb stem.

In our discussion thus far, we have been assuming that if tones are the property of morphemes, then the tones are additive, much as semantically we

eration of this evidence is found in Mountford [1979].

have considered that the meaning of a word is the sum of its morphemes (other things remaining equal). That is, we have assumed that given

/fɔf/	pres H	past L
/T/	M	
/ʌnɛ/	M	

the tone pattern on any verb which contains these morphemes would be these underlying tones strung together.

(43)	#su#fɔf + T + ʌnɛ#	#ɔ#fɔf + T#
	# H# H + M + M #	#H# H + M#
		#ɔ#fɔf + wT#
		#H# H + M#
	#su#fɔf + T + ʌnɛ#	#ɔ#fɔf + wT#
	# H# H + M + M #	#H# H + M#
	sú fɔfʌnɛ	ɔ́ fɔfʌnɛ
	'we talk to each other cont'	'he talks cont.'

However, (44) and the other examples in (42) show that we can no longer maintain this assumption.

(44)	# ɔ # fɔf + T #	
	# H # L + M #	
	# ɔ # fɔf + wT #	
	# H # L + M #	
	# ɔ # fɔf + wT #	
	# H # L + M #	
	*ɔ́ fɔfʌnɛ	cf. ɔ́ fɔfʌnɛ 'he talked continuously'

Note that the mid tone in these examples is not the result of any tonal processes changing LM to MM. There is nothing impermissible about a LM tone pattern, a pattern which does occur in bisyllabic verbs on the surface (see Appendix Two, Patterns IV, V, VIII, VIIIa).

There is, however, a second way to view tones as the property of a mor-

pHEME. This is to assume that a particular morpheme, say the last one, is responsible for the tone melody found on the entire word. This is similar to certain stress patterns in English which are associated with particular suffixes regardless of the stress pattern of the word from which it is formed:

- (45) fábricàte fàbricátiôn
 provóke pròvocátiôn
 frústrate frùstrátiôn

For Temne, this kind of analysis gives the following (with suitable modifications to our tone association rules):

(46) /fɔf/ + Ø (unsuffixed)		pres H	past L
	/T/	pres H M	past M
	/r/	pres H	past M
#ɔ#fɔf + Ø#	#ɔ#fɔf + T #	#ɔ#fɔf + r#	
#H# + H#	#H# +H M#	#H# + M#	
	#ɔ#fɔf +wT #	#ɔ#fɔf +wr#	
	#H# +H M#	#H# + M#	
#ɔ#fɔf + Ø#	#ɔ#fɔf +wT #	#ɔ#fɔf +wr#	
#H# + H#	#H# +H M#	#H# + M#	
ś fɔf	ś fɔf ^w T	ś fɔf ^w r	
'he talks'	'he talks continuously'	'he scolded'	

Of course, we do not want to give up the concept of additivity of tones altogether. It is the principle at work at the sentence level and for nouns. However, in order to account for the past tenses of Temne verbs, it seems that we must give it up in favor of an analysis in which the tone pattern is the property of the word as determined by the morphemic composition of that word.

To take another example, /ʌnɛ/ takes the following tone pattern:

	pres H M	past L M	
(47) ś fɔf	'he talks'	ś ^w fɔf ^w ʌnɛ̄	'we talk to each other'
ś fɔf	'he talked'	ś ^w fɔf ^w ʌnɛ̄	'we talked to each other'

ś mār	'he helps'	nú mārānē	'you (pl.) help each other'
ś mā̄r	'he helped'	nú mā̄rānē	'you (pl.) helped each other'
ś yēp̄w̄r	'he borrows'	ś̄n yēprānē	'they borrow from each other'
ś yēp̄w̄r	'he borrowed'	ś̄n yēprānē	'they borrowed from each other' ¹⁷

Moreover, it is clear from further examples like those in (48) that the tone pattern on the verb is not determined solely by the final suffix.

(48)		a.	
ś fśfīá	'he whispers'	nú fśfīānē	'you whisper to each other'
ś fśfīā	'he whispered'	nú fśfīānē	'you whispered to each other'
ś Tś̄ŋkīá	'he gathers (pieces)'	ś̄ŋ Tś̄ŋkīānē	'they assemble themselves'
ś Tś̄ŋkīā	'he gathered (pieces)'	ś̄ŋ Tś̄ŋkīānē	'they assembled themselves'

verb + /la/ + /Λnē/ pres H past M

		b.	
ś fśfīw̄T	'he talks continuously'	sú fśfīw̄Tānē	'we talk continuously to each other'
ś fśfīw̄T	'he talked continuously'	sú fśfīw̄Tānē	'we talked continuously to each other'
ś yēp̄w̄s	'he lends continuously'	sú yēpsānē	'we lend continuously to each other'
ś yēp̄w̄s	'he lent continuously'	sú yēpsānē	'we lent continuously to each other'
ś bśT̄w̄r	'he likes'	sú bśTrānē	'we like each other'
ś bśT̄w̄r	'he liked'	sú bśTrānē	'we liked each other'

verb + $\left\{ \begin{array}{l} /T/ \\ /s/ \\ /r/ \end{array} \right\}$ + /Λnē/ pres $\hat{H}M$ past L M

That is, not all verbs which end in /Λnē/ have H M in the present and L M

¹⁷The Converse (/r/ ^{CON}) is phonetically indistinguishable from the Transitive and the Partial ^{CON}pletive except when /Λnē/ is added:

sú yēprānē	'we borrow from each other'
sú bśTrānē	'we like/love each other'

We speculate that the converse forms have been relexicalized as monomorphemic Pattern II verbs.

in the past. The tone pattern which appears on these verbs depends not on the last suffix, but on *which* suffixes are present. The more morphemes present in a Temne verb, the more complex the tone patterns become, as will become apparent by a quick scan of Appendix Two. However, there are some tone patterns which are associated with specific meanings:

(49)

<u>Transitive:</u>		pres H	past M		
verb+/r/ _T	ś bótūr	'she likes'	cf. ηά bót	'it becomes sweet'	
	ś bōtūr	'she liked'	ηά bót	'it became sweet'	
verb+/ _T	í Tórá	'I lower s.th.'	í Tór	'I go lower'	
	í Tōrā	'I lowered s.th.'	í Tōr	'I went lower'	
<u>Segmentative:</u>		pres H M	past M		
verb+/T/	ś yífūT	'he asks continuously'	cf. ś yíf	'he asks'	
	ś yTfūT	'he asked continuously'	ś y}f	'he asked'	
verb+/s/ _{SI}	ś bótūs	'he arranges'	ś bót	'he puts'	
	ś bōtūs	'he arranged'	ś bōt	'he put'	
<u>Causative:</u>		pres H M	past M		
Verb+/s/ _{CAUS}	ś dTs	'he feeds'	cf. ś d}f	'he eats'	
	ś dTs	'he fed'	ś dT	'he ate'	
<u>Reciprocal:</u>		pres H M	past L M		
verb+/ _{ANE} /	áη fśfānē	'they talk to each other'	cf. ś fśf	'he talks'	
	áη fōfānē	'they talked to each other'	ś fōf	'he talked'	
<u>Tri-morphemic Reciprocal:</u>		pres H	past M		
(1)	verb+/ _{IA} +/ _{ANE} /	[Examples in (48a)]			
(2)		pres H L M	past L M		
verb+/ _T +/ _{NE} /	áη ḡbēηānēnē	'they hate each other'	cf. ś ḡbēηá	'he hates'	
	áη ḡbēηānēnē	'they hated each other'	ś ḡbēηā	'he hated'	

(Verbs which take /_T/ do not take /_{ANE}/, probably to minimize confusion

with reflexive forms; cf. \acute{s} ḡbḗηλḡḡḗ 'he hates himself' vs. \acute{s} ḡbḗηλḡḡḗ 'he hated himself'.) The appearance of a H L M tone pattern on the present tense of these complex reciprocal verbs suggests that the high falling to mid found on verbs of the type

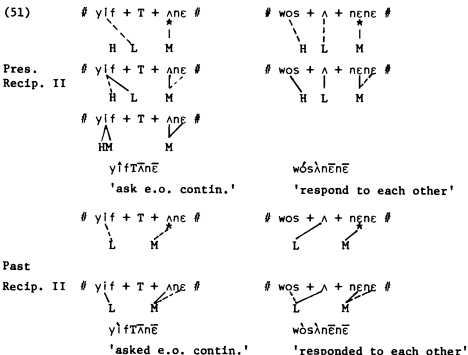
$$\text{verb} + \left\{ \begin{array}{l} /T/ \\ /s/ \\ /r/T/ \end{array} \right\} + /ANE/$$

e.g. $sú$ yí†Tḡḡḡḗ 'we ask each other continuously' and other examples in (48b), is underlyingly H L and that such verbs are further examples of this tri-morphemic reciprocal tone melody. There are no four-syllable morphologically complex verbs in our corpus which end in /ANE/, so there is no independent evidence for this. Nevertheless, such an analysis has the advantage of accounting for an otherwise unusual tone pattern.

Tone patterns, then, seem to be the property of the entire word, in the sense that the particular pattern which appears is dependent on the morphological composition without being the result of particular tones being part of particular segmental morphemes. In this sense, tone melodies for Temne words are more synthetic than agglutinative. The tone patterns on Temne verbs, in fact, strongly resemble the prosodic templates proposed in McCarthy [1979] for Semitic. The templates consist of empty consonant and vowel patterns which are associated with a particular semantic verb class. For example, the template for the intensive (píṣṣel) in Hebrew is CVCCVC. The template for the causative (hitpaṣṣel) is CVCCVC plus the prefix template CVC. Given the root /ktb/ 'write' and the vowel melodies /l e/ , /a e/ , the verb is derived as follows:

(50) Vowel melody					
Prosodic template			ē		
	CVCCVC			CVC +	ā ē
Root melody	k t b			hit	k t b
	[kítteb]			[hitkatteb]	
	'scribble'			'cause to write'	

In much the same way, we can say that we have a Reciprocal tone pattern H L M in the present and L M in the past and derive our verbs as follows:



This new perspective will require certain modifications in our tone rules and conventions. First, we will need a rule which changes a HL associated with the same vowel to a HM:



Second, we must include in the underlying form for the reciprocal morphemes an asterisk on the first vowel. This is a convention, as in Goldsmith [1976], which ensures that this is the vowel which gets associated first.

Third, we must add to our Association Rules (40) a preliminary rule which states that tones in Temne associate from right to left within the word. That is, the last tone always associates first, then the tone on its left associates with the next possible syllabic segment and so on. This last rule along with the asterisk convention does the work of the morpheme boundaries in our previous derivations.

These three changes and the analysis of verbal tone patterns as tem-

plates allow us to account for all tone patterns of Temne verbs. Our derivations of nouns, it should be noted, need not be modified. The tone patterns in the nouns considered in this paper are all clearly additive.

5. Summary

In this paper we have explored the interaction of tonal and non-tonal levels in Temne using as an example rules of deletion and insertion affecting the high back unrounded vowel [w]. First the distribution of [w] in Temne was presented and its status as an underlying vowel was established. We then went on to examine segmental rules of deletion and insertion which affect [w] in conjunction with a consideration of the status of tone vis à vis the segmental level. We considered three possibilities: that tone is the property of the segment, that tone is the property of the syllable, and that tone is the property of larger units such as the morpheme or the word. An analysis in which tone is considered to be the property of segments was quickly shown to be inadequate to account for the retention of the tone on [w] when this vowel is deleted. An analysis in which tone is considered to be the property of syllables was later shown to be unable to account for the tone which appears when [w] is inserted. Only an account which considers tones to be the property of morphemes could account for the interaction of tone and segment which resulted from the application of these deletion and insertion rules. We then presented a detailed analysis of these processes within an autosegmental framework. However, additional evidence suggested that even this analysis of tone as independent of segmental units such as the segment and the syllable had not gone far enough. Instead of being the property of individual morphemes, verbal tone patterns in Temne seem to be determined by the morphological composition of the entire word, without any part of the pattern being attributable to any particular morpheme. We argued that these verbal tone patterns are best considered as fused templates. The alternative to this approach, it should be pointed out, is to simply list each verb in the lexicon indexed for tone pattern.

The fact that we are forced to adopt such a framework in order to account for these data implies that there are two distinct levels within the phonology of Temne and languages like it: a segmental level (corresponding

to vowel and consonant features) and a tonal level (which operates independently of the segmental level during most of the derivation). The tonal level is independent of such segmental units as the segment and the syllable. In verbs it appears to be independent of individual morphemes, at least in the additive sense. As we have seen, there is some interaction between the segmental and tonal levels: there is a segmental rule of gliding which refers to tone in its structural description; the rule which changes a H L series to a HM falling tone requires both tones to be associated to the same segment. But for the most part, except for the relatively automatic reassociation of tones when vowels are deleted or inserted, the segmental and tonal levels in Temne have a very low degree of interaction.

APPENDIX I: Pronouns

For a more complete listing of pronominal forms, see Wilson [1961].

<u>Subject:</u>	Singular	Plural
1.	f	sú
2.	ó	nú
3.	I ɔ́	II ɔ́ŋ
	III kʌ́	IV tʌ́
	V ʌŋ	VI ɛ́
	VII rʌ́	VIII mʌ́
		IX pʌ́
		X nʌ́
		XI tʌ́

<u>Subject (long forms):</u>	Singular	Plural
1.	mʌ́n	sá
2.	múŋ	ná
3.	I kɔ́n	II ŋá
	III kʌ́	IV tʌ́
	V ŋʌ́	VI ɣʌ́
	VII rʌ́	VIII mʌ́
		IX pʌ́
		X nʌ́
		XI tʌ́

short: f ɔ́ mʌ́pɔ́nT 'I am working'

long: /mʌ́n mʌ́ ɔ́ mʌ́+pɔ́n ʌ́+m/ 'I am the one doing the work'
 I non- do- def+work CE+my
 past pres

Object:

	Singular	Plural
1.	mʃ	sú
2.	mú	nú
3.	I kò	II ɲà
	III kʃ	IV tʃ
	V ɲʃ	VI ɣʃ
	VII rʃ	VIII m̀à/mʃ
		IX pʃ
		X nʃ
		XI tʃ

Possessive (animate only; prefixed by an element which agrees with the head noun):

	Singular	Plural
1.	-mʃ	-sú
2.	-mú	-nú
3.	-òɲ	-áɲ

Emphatic (animate only; inanimate forms are the same as the long form pronouns):

	Singular	Plural
1.	mʃnɛ́	sá
2.	múnó	ná
3.	kónó	ɲá

/s+wʃr kónó s+wúT s wàì d̀s/
 def+goat he- def+child pro buy- yesterday
 emph past

'as for the goat, the child bought him yesterday'

APPENDIX II: Verb Classes

As we have noted in the text of this paper, there are two main classes of verbs in Temne: (1) those which take a low tone on the first syllable of the stem in the past tense and (2) those which take a mid tone on the first syllable in the past tense. The eight tone patterns found in Temne verbs fit into the classes shown in the table on the following page.

Several of these patterns are associated with particular meanings. Pattern I appears on verbs marked with transitive suffixes /r/_T and /n/_T. Pattern II appears on verbs marked with the Segmentative suffixes /s/_{ST} and /T/ and with the Causative. Patterns IV, II, VIII and VIIIa are associated with reciprocals. The most common Reflexive patterns are V and II. VII is the pattern which marks intensive. Many of these patterns and their associated meanings are discussed in the final section of the paper.

Beginning on page 147 is a list of a representative number of verbs from each tone pattern, showing a modification of the tonal melody as verbal suffixes are added. The melodies are shown for the present and past tenses, other tenses are marked in Temne by means of pre-verbal tense/aspect markers, as in the examples in section 2.1.1 of this paper, which do not affect the tonal melody of the verb.

Pattern I verbs are by far the most numerous in our sample of Temne. Because of this, the examples of the other verb patterns are not as complete. Gaps in the following paradigms represent gaps in the present corpus and not necessarily the non-existence of a particular form in Temne. We have found, however, that the more suffixes are added to the verb, the less likely it is to be judged acceptable by speakers.

For an explanation of the subscripts which appear on the suffixes heading each column, please see footnote 12.

Tone Patterns in Temne Verbs

(1) Low tone in past			(2) Mid tone in past			
	Pres	Past		Pres	Past	
I	H	L		II	H	M
	bʌf	bʌf	'farm'	bá	bā	'lay an egg'
	gbʌlɪw̄p	gbʌlɪw̄p	'blink'	bémpá	bēmpā	'make'
				fɔ́fɪlɛ́	fɔ́fɪlɛ́	'whisper to e.o.'
IV	HM	LM		III	HM	M
	t̄wɪl̄	t̄wɪl̄	'hear s.t.'	t̄wɪ	t̄wɪ	'hear'
	t̄wɪl̄ɛ́	t̄wɪl̄ɛ́	'hear e.o.'	f̄úmp̄ɔ́	f̄úmp̄ɔ́	'fall'
	k̄wɪl̄ɛ́	k̄wɪl̄ɛ́	'watch e.o.'	s̄ók̄ɛ́	s̄ók̄ɛ́	'confuse someone'
V	HL	LM		VI	HL	ML
	mʌŋkɛ̀	mʌŋkɛ̀	'hide oneself'	t̄ɔ́sɪ	t̄ɔ́sɪ	'boil (INT)'
				l̄ɪt̄wɪrɪ	l̄ɪt̄wɪrɪ	'be soaked by the rain'
VII	HM	LM				
	r̄wɪr̄wɪp̄	r̄wɪr̄wɪp̄	'spin'	(In reduplicated forms, all subsequent tones are lowered by equal increments.)		
	p̄l̄ɪsp̄l̄ɪs̄	p̄l̄ɪsp̄l̄ɪs̄	'skip (intensive)'			
VIII	HLM	LM				
	p̄l̄ɪr̄l̄	p̄l̄ɪr̄l̄	'spend the day'			
	w̄ɔ́sɪl̄ɛ́	w̄ɔ́sɪl̄ɛ́	'answer each other'			
VIIIa	HM	M				
	s̄àys̄ày	s̄àys̄ày	'make a fuss'			
	ȳèps̄l̄ɛ́	ȳèps̄l̄ɛ́	'exchange repeatedly'			

Pattern I Verbs:		Pres H	Past L		
		+r/T	+r/CON	+r/PC	+s/SI
pres	fɔ̄f	fɔ̄fú̄r			
past	fɔ̄f 'talk'	fɔ̄fú̄r 'scold'			
pres	sóm	sómú̄r			
past	sóm 'send'	sómú̄r 'send s.o.'			
pres	bó		bór		bós
past	bó 'give credit to'		bór 'owe'		bós 'give credit repeatedly'
pres	yép		yépú̄r		yép̄s
past	yép 'lend'		yépú̄r 'borrow'		yép̄s 'lend repeatedly'
pres	tán	tánḡ			tās
past	tán 'lock'	tánḡ 'lock out'			tās 'lock repeatedly'
pres	yé		yér		yēs
past	yé 'give'		yér 'share'		yēs 'give repeatedly'
pres	bàḡ				
past	bàḡ 'hurt (imp)'				
pres	bɔ̄T	bɔ̄Tú̄r			
past	bɔ̄T 'become sweet'	bɔ̄Tú̄r 'like'			
pres	mλḡk	mλḡkú̄r			mλḡkū̄s
past	mλḡk 'hide'	mλḡkú̄r 'hide sth.'			mλḡkū̄s 'hide repeatedly'
pres	kó				
past	kó 'go'				
pres	ḡbλlíp				ḡbλlíp̄s
past	ḡbλlíp 'blink'				ḡbλlíp̄s 'blink repeatedly'

Pattern I (cont.)

		+/s/ CAUS	+/t/ T	+/l/ L	+/s/ CAUS	+/r/ T
pres	fɔ́f		fɔ́fɔ́T	fɔ́flá		
past	fɔ́f		fɔ́fɔ́T	fɔ́flá		
	'talk'		'talk cont.'	'whisper'		
pres	sóm		sómɔ́T			
past	sóm		sómɔ́T			
	'send'		'send cont.'			
pres	bɔ́					
past	bɔ́					
	'give credit to'					
pres	yéɸ					
past	yéɸ					
	'lend'					
pres	táŋ					
past	táŋ					
	'lock'					
pres	yé					
past	yé					
	'give'					
pres	báŋ	bás			básúr	
past	báŋ	bás			básúr	
	'hurt (imp)'	'make hurt'			'make s.o. hurt'	
pres	bɔ́T	bɔ́Tús				
past	bɔ́T	bɔ́Tús				
	'become sweet'	'make sweet'				
pres	máŋk					
past	máŋk					
	'hide'					
pres	kɔ́		kɔ́T			
past	kɔ́		kɔ́T			
	'go'		'walk'			
pres	ḡbá lúɸ					
past	ḡbá lúɸ					
	'blink'					

Pattern I (cont.)

	+/s/ CAUS	+/s/ SI	+/T/+/r/ T	+/T/+/s/ SI	+/r/ T/+/s/ SI
pres	fɔ̄f				
past	fɔ̄f				
	'talk'				
pres	sɔ̄m				
past	sɔ̄m				
	'send'				
pres	bɔ̄				
past	bɔ̄				
	'give credit to'				
pres	yəp				
past	yəp				
	'lend'				
pres	tɔ̄ŋ				tɔ̄ndw̄s
past	tɔ̄ŋ				tɔ̄ndw̄s
	'lock'				'lock out repeatedly'
pres	yé				
past	yè				
	'give'				
pres	báŋ	bás̄w̄s			
past	bàŋ	bàs̄w̄s			
	'hurt (imp)'	'make hurt repeatedly'			
pres	bɔ̄T				bɔ̄Trw̄s
past	bɔ̄T				bɔ̄Trw̄s
	'become sweet'				'make s.o. like'
pres	mʌŋk				mʌŋkrw̄s
past	mʌŋk				mʌŋkrw̄s
	'hide'				'hide s.o. repeatedly'
pres	kɔ̄		kɔ̄Tɔ̄r	kɔ̄Tɔ̄s	
past	kɔ̄		kɔ̄Tɔ̄r	kɔ̄Tɔ̄s	
	'go'		'walk to'	'walk repeatedly'	
pres	ḡbʌlɔ̄p				
past	ḡbʌlɔ̄p				
	'blink'				

Pattern I (cont.)

	+/r/ CON +/s/ SI	+/r/ FC +/s/ SI	+/r/ T +/T/	+/Λnɛ/
pres	fɔ̄f		fɔ̄frw̄T	fɔ̄fΛnɛ̄
past	fɔ̄f		fɔ̄frw̄T	fɔ̄fΛnɛ̄
	'talk'		'scold cont.'	'talk to each other'
pres	sɔ̄m		sɔ̄mrw̄T	sɔ̄mΛnɛ̄
past	sɔ̄m		sɔ̄mrw̄T	sɔ̄mΛnɛ̄
	'send'		'send s.o. cont.'	'send each other'
pres	bɔ̄	bɔ̄r̄w̄s		bɔ̄:nɛ̄
past	bɔ̄	bɔ̄r̄w̄s		bɔ̄:nɛ̄
	'give credit to'	'owe repeatedly'		'give credit to each other'
pres	yɛ̄p	yɛ̄pr̄w̄s		yɛ̄pΛnɛ̄
past	yɛ̄p	yɛ̄pr̄w̄s		yɛ̄pΛnɛ̄
	'lend'	'borrow repeatedly'		'lend each other'
pres	tɔ̄ŋ			
past	tɔ̄ŋ			
	'lock'			
pres	yé	yér̄w̄s		yé:nɛ̄
past	yè	yér̄w̄s	yér̄w̄s repeatedly'	yè:nɛ̄
	'give'	'share repeatedly'		'give each other'
pres	báŋ			
past	bàŋ			
	'hurt (imp)'			
pres	bɔ̄T			
past	bɔ̄T			
	'become sweet'			
pres	mʌŋk			
past	mʌŋk			
	'hide'			
pres	kɔ̄			
past	kɔ̄			
	'go'			
pres	gbʌlɪw̄p			
past	gbʌlɪw̄p			
	'blink'			

Pattern I (cont.)

		+/r/_+/ΛNE/ T	+/r/ CON+/ΛNE/	+/r/ PC+/ΛNE/	+/s/ SI+/ΛNE/
pres	fɔ̄f	fɔ̄fr̄ΛNĒ			
past	fɔ̄f	fɔ̄fr̄ΛNĒ			
	'talk'	'scold e.o.'			
pres	sɔ̄m				
past	sɔ̄m				
	'send'				
pres	bɔ̄	bɔ̄r̄ΛNĒ			bɔ̄s̄ΛNĒ
past	bɔ̄	bɔ̄r̄ΛNĒ			bɔ̄s̄ΛNĒ
	'give credit to'	'owe e.o.'			'give credit to e.o. repeat.'
pres	yɛ̄p	yɛ̄pr̄ΛNĒ			yɛ̄ps̄ΛNĒ
past	yɛ̄p	yɛ̄pr̄ΛNĒ			yɛ̄ps̄ΛNĒ
	'lend'	'borrow from e.o.'			'exchange repeatedly'
pres	tàŋ				
past	tàŋ				
	'lock'				
pres	yè			yèr̄ΛNĒ	yès̄ΛNĒ
past	yè			yèr̄ΛNĒ	yès̄ΛNĒ
	'give'			'share w/e.o.'	'give e.o. repeatedly'
pres	bàŋ				
past	bàŋ				
	'hurt (imp)'				
pres	bɔ̄T	bɔ̄Tr̄ΛNĒ			
past	bɔ̄T	bɔ̄Tr̄ΛNĒ			
	'become sweet'	'like e.o.'			
pres	m̄Λŋk	m̄Λŋkr̄ΛNĒ			
past	m̄Λŋk	m̄Λŋkr̄ΛNĒ			
	'hide'	'hide e.o.'			
pres	kɔ̄				
past	kɔ̄				
	'go'				
pres	gb̄lɪw̄p				
past	gb̄lɪw̄p				
	'blink'				

Pattern I (cont.)

	+/s/CAUS ⁺ /ΛnC/	+/T/+/ΛnE/	+/l/+/ΛnE/
pres	fɔ̃f	fɔ̃fTΛnĒ	fɔ̃f ΛnĒ
past	fòf 'talk'	fòfTΛnĒ 'talk to e.o. cont.'	fɔ̃f ΛnĒ 'whisper to e.o.'
pres	sóm	sómTΛnĒ	
past	sòm 'send'	sòmTΛnĒ 'send e.o. cont.'	
pres	bɔ̃		
past	bò 'give credit to'		
pres	yép		
past	yèp 'lend'		
pres	tán		
past	tàn 'lock'		
pres	yé		
past	yè 'give'		
pres	bán	bán [̂] TΛnĒ	
past	bàn 'hurt (imp)'	bán [̂] TΛnĒ 'hurt e.o.'	
pres	bɔ̃T		
past	bòT 'become sweet'		
pres	mΛŋk		
past	mΛŋk 'hide'		
pres	kɔ̃		
past	kò 'go'		
pres	ḡbΛíwɔ̃p		
past	ḡbΛíwɔ̃p 'blink'		

Pattern II Verbs: Pres H Past M

	+/r/ _T	+/r/ _{CON}	+/r/ _{PC}
pres	ḡbēp		
past	ḡbēp 'climb up'		
pres	būp		būpūr
past	būp 'meet s.o., reach s.wh.'		----- 'be present, be in attendance'
pres	ḡém	ḡémūr	
past	ḡēm 'yawn'	ḡēmūr 'yawn at'	
pres	yóká		
past	yókā 'get s.o. up'		
pres	fúná	fúnár	
past	fúnā 'fan s.o.'	fúnār 'fan at s.o.'	
pres	tʃsúm		
past	tʃsūm 'sneeze'		
pres	Tfíá	Tfíár	
past	Tfíā 'sell'	Tfíār 'sell to s.o.'	
pres	ḡbētá	ḡbētár	
past	ḡbētā 'shriek'	ḡbētār 'shriek at s.o.'	
pres	tʃká	tʃkár	
past	tʃkā 'scoop up with one's hand'	tʃkār 'grab'	

NB: Most of the verb forms which follow the pattern II tone pattern are transparently: Pattern I verb $\left\{ \begin{array}{l} +/r/ \\ +/l\alpha/ \end{array} \right\}$. See Pattern I paradigm for the effects of adding further suffixes.

Pattern II (cont.)

		+/s/ SI	+/s/ CAUS	+/T/	+/l/	+/r/ _T +/s/ SI
pres	ḡbēp	ḡbēp̄w̄s				
past	ḡbēp̄	ḡbēp̄w̄s				
	'climb up'	'climb up repeat.'				
pres	būp					
past	būp̄					
	'meet s.o., reach s.wh.'					
pres	ḡém	ḡém̄w̄s				
past	ḡém̄	ḡém̄w̄s				
	'yawn'	'yawn repeat.'				
pres	yóká		yókā̄s			
past	yókā̄		yókā̄s			
	'get s.o. up'		'make s.o. get up'			
pres	fūḡl	fūḡl̄s				fūḡl̄r̄w̄s
past	fūḡl̄	fūḡl̄s				fūḡl̄r̄w̄s
	'fan s.o.'	'fan s.o. repeat.'				'fan at s.o. repeat.'
pres	t̄f̄sūm̄	t̄f̄sm̄w̄s				
past	t̄f̄sūm̄	t̄f̄sm̄w̄s				
	'sneeze'	'sneeze repeat.'				
pres	Tf̄l̄á					
past	Tf̄l̄ā					
	'sell'					
pres	ḡbēt̄l̄	ḡbēt̄l̄s				ḡbēt̄l̄r̄w̄s
past	ḡbēt̄l̄	ḡbēt̄l̄s				ḡbēt̄l̄r̄w̄s
	'shriek'	'shriek repeat.'				'shriek at repeat.'
pres	tóká	tókā̄s				tókā̄r̄w̄s
past	tókā̄	tókā̄s				tókā̄r̄w̄s
	'scoop up with one's hand'	'scoop up repeat.'				'grab repeat.'

Pattern II (cont.)

	+/ΛNE/	+/(r/₁+ΛNE/	+/s/ₛI+ΛNE/
pres	ḡbēp		
past	ḡbēp		
	'climb up'		
pres	būp		
past	būp		
	'meet s.o., reach s.wh.'		
pres	ḡém		
past	ḡēm		
	'yawn'		
pres	yóká	yókānē	
past	yókā	yókānē	
	'get s.o. up'	'get each other up'	
pres	fúḡá	fúḡānē	fúḡāsānē
past	fúḡā	fúḡānē	fúḡāsānē
	'fan s.o.'	'fan each other'	'fan each other repeat.'
pres	tʃsūm		
past	tʃsūm		
	'sneeze'		
pres	Tfíá		
past	Tfíā		
	'sell'		
pres	ḡbētá	ḡbētárānē	
past	ḡbētā	ḡbētárānē	
	'shriek'	'shriek at each other'	
pres	tóká	tókārānē	
past	tókā	tókārānē	
	'scoop up with one's hand'	'grab each other'	

<u>Pattern III Verbs:</u>		Pres HM	Past M		
		+/r/ T	+/r/ CON	+/r/ PC	+/s/ SI
pres	ʒét				ʒétms
past	ʒēt				ʒētms
	'build'				'build repeat.'
pres	bóyā				
past	bōyā				
	'swell'				
pres	kú T				
past	kū T				
	'look at'				
pres	ḡbósāl			ḡbósālṛ	
past	ḡbōsāl			ḡbōsālṛ	
	'scrub'			'scrub part of something'	

NB: Most verb forms with a Pattern III tone pattern are transparently:
 { Pattern I verb } + { /s/ } . See Pattern I paradigm for the effects
 of adding further suffixes.

Pattern III (cont.)

		+/s/ CAUS	+/T/	+/ʌnɛ/
pres	ʒét			
past	ʒēt			
	'build'			
pres	bóyā	bóyās		
past	bōyā	bōyās		
	'swell'	'cause to swell'		
pres	kú T			kú ʌnɛ
past	kū T			kū ʌnɛ
	'look at'			'watch each other'
pres	ḡbósāl			
past	ḡbōsāl			
	'scrub'			

Pattern IV Verbs: Pres HM Past LM

	+/r/ _T	+/r/ _{CON}	+/r/ _{PC}	+/Λnε/
pres	ʒé ɔ̄			
past	ʒé ɔ̄			
	'be willing'			
pres	Tóm̄ɔ̄	Tóm̄ɔ̄r		
past	Tóm̄ɔ̄	Tóm̄ɔ̄r		
	'dance'	'dance on s.o./s.th.'		
pres	ŋóm̄T	ŋóm̄Tr		
past	ŋóm̄T	ŋóm̄Tr		
	'make faces'	'make faces at s.o.'		
pres	tór̄T			tór̄ Λn̄ē
past	tór̄T			tór̄ Λn̄ē
	'show'			'show each other'

NB: Verbs which follow Pattern IV are morphologically complex:

ʒé ɔ̄	'be willing' (Pattern IV)	from	ʒé	'smile' (Pattern I)
fΛ lr	*fΛ wr 'fly over' (Pattern IV)	from	fΛ	'fly' (Pattern III)
Tófswl	'cool s.th.' (Pattern IV)	from	Tóf̄wl	'cool, quiet (Adj.)'
			Tóf̄	'soil (N)'

The complex tones on /Tóm̄ɔ̄r/ and /ŋóm̄Tr/ then indicate that these forms are more complex than is immediately apparent.

Pattern V Verbs: Pres H L Past L M

All verbs of this pattern are reflexives. Many are transparently derived from Pattern I verbs. They do not appear with additional suffixes.

pres	ḡbán̄ē		pres	rán̄n̄ē
past	ḡbán̄ē		past	rán̄n̄ē
	'carry on one's shoulders'			'sweat'
pres	sót̄n̄ē			
past	sót̄n̄ē			
	'lean oneself against'		Cf. sot	'lean something against' (Pattern I)

Polymorphemic verbs ending in /nε/ have the following tone patterns:

kwl̄i	(III)	'look at'	kwl̄ine	(III)	'watch oneself'
ḡbε̄n̄Λ	(II)	'hate'	ḡbε̄n̄Λnε	(II)	'hate oneself'
rwr̄p̄w	(VII)	'spin'	rwr̄p̄wnε	(IV)	'spin (oneself)'

<u>Pattern VI Verbs:</u>		Pres H L	Past M L
pres	fúntλ		
past	fúntλ		
	'lie down'	cf. fúnt	'bed (N)'
pres	térλ		
past	térλ		
	'drown (INT)'	cf. ter	'let go' (Pattern II)
pres	résλ		
past	résλ		
	'be on top of'	cf. rəŋ	'put on top of' (Pattern I)
pres	lʌtúrλ		
past	lʌtúrλ		
	'be soaked by the rain'	cf. lʌtúr	'drench (subj=rain)' (Pattern II)

Verbs which have this pattern do not usually take further suffixes. The only such example in our corpus is (pres.) fúntūr, (past) fúntūr 'lie on' with the final vowel missing (i.e. [w] instead of [ʌ] before the suffix /r/ṽ) and Pattern IV tones. Such forms require further study.

<u>Pattern VII Verbs:</u>		Pres H M (M _L M _{LL})	Past L M (M _L M _{LL})
pres	bótṽsbótṽs	cf. bótws	'arrange' (Pattern III)
past	bótṽsbótṽs	bot	'put' (Pattern I)
	'arrange everything'		
pres	fʌlfʌl (ʌ = a lowered fall	fʌl	'fly' (Pattern III)
past	fʌlfʌl as in bótṽsbótṽs)		
	'fly around'		
pres	rúpṽrúp	cf. rúp	'go around' (Pattern I)
past	rúpṽrúp		
	'spin'		

This is the most productive pattern for reduplicated verbs. The only suffix that can be added to verbs of this pattern is the reflexive /nɛ/:

rúpṽrúpṽnɛ
 rúpṽrúpṽnɛ
 'spin oneself around'

Pattern VIII Verbs: Pres H L M Past L M

pres	gb̄w̄r̄əŋ̄ā			
past	gb̄w̄r̄əŋ̄ā			
	'become clear'	cf.	gb̄r̄óŋ	'clean (Adj.)'
pres	sóm̄w̄r̄ā			
past	sóm̄w̄r̄ā			
	'send for'	cf.	som̄w̄r	'send to' (Pattern II)
pres	gb̄ánt̄àn̄ēn̄ē			
past	gb̄ánt̄àn̄ēn̄ē			
	'slap each other'	cf.	gb̄anta	'slap' (Pattern II)
pres	t̄l̄īàn̄ēn̄ē			
past	t̄l̄īàn̄ēn̄ē			
	'sell for each other'	cf.	t̄l̄īa	'sell' (Pattern II)

Verbs with this pattern are all morphologically complex and do not appear with any further suffixes.

Pattern VIIIa Verbs: Pres HM M Past L M

pres	gb̄əŋ̄gb̄əŋ̄			
past	gb̄əŋ̄gb̄əŋ̄			
	'check something out'			
pres	s̄àys̄āy			
past	s̄àys̄āy			
	'be fussy'			
pres	t̄l̄m̄t̄m̄			
past	t̄l̄m̄t̄m̄			
	'struggle'	cf.	t̄im	'fight' (Pattern I)
pres	b̄óT̄r̄ān̄ē			
past	b̄óT̄r̄ān̄ē			
	'love each other'	cf.	b̄oT̄	'become sweet' (Pattern I)
pres	gb̄é̄t̄r̄ān̄ē			
past	gb̄é̄t̄r̄ān̄ē			
	'fasten together (pl. subj.)'	cf.	gb̄et̄w̄r	'fasten' (Pattern II)

All verbs of this pattern are morphologically complex. The reduplicated verbs can take the reflexive /nē/ as an additional suffix, e.g. (pres.) t̄l̄m̄t̄m̄n̄ē, (past) t̄l̄m̄t̄m̄n̄ē 'struggle with oneself'.

REFERENCES

- Bell, A. E. 1970. "A state-process approach to syllabicity and syllable structure." PhD dissertation, Stanford University.
- Coleman, William L. 1967. *Temne Short Basic Course*. Revised edition. Bloomington, IN: African Studies Program, Indiana University.
- Dalby, David. 1966. "Lexical analysis in Temne with an illustrative word list." *Journal of West African Languages* 3(2):5-26.
- Dalby, T. D. P. 1962. "Language distribution in Sierra Leone." *Sierra Leone Language Review* 1:62-67.
- Goldsmith, J. 1966. "Autosegmental phonology." PhD dissertation, MIT. [Distributed by the Indiana University Linguistics Club.]
- Hutchinson, Larry. 1969. "Pronouns and agreement in Temne." PhD dissertation, Indiana University.
- Hutchinson, Larry. 1979. "Cross-reference and agreement." Paper presented at the Tenth Annual Conference on African Linguistics, April 1979.
- Innes, Gordon. 1967. *Practical Introduction to Mende*. Oxford: Truex Press.
- Leben, William R. 1980. "A metrical analysis of length." *Linguistic Inquiry* 11:497-509.
- McCarthy, John J. 1979. "Formal problems in Semitic phonology and morphology." PhD dissertation, MIT. [Distributed by the Indiana University Linguistics Club.]
- McCarthy, John J. 1981. "The representation of consonant length in Hebrew." *Linguistic Inquiry* 12:322-327.
- Mountford, K. W. 1979. "Allophonic downstep in Temne." Paper presented at the Tenth Annual Conference on African Linguistics, April 1979.
- Nemer, Julie F. 1979. "Stop-formation in two African languages." Paper presented at the LSA Winter Meeting, December 1979.
- Schlenker, C. F. 1861. *A Collection of Temne Traditions, Fables and Proverbs*. London: Church Missionary Society. [Reprinted 1970. Nendeln: Kraus Reprint.]
- Scott, J. P. L. 1956. *An Introduction to Temne Grammar*. Kent: Eyre & Spottiswoode Ltd. Sierra Leone Government Publication.
- Sumner, A. T. 1922. *A Hand-book of the Temne Language*. Freetown: Government Printing Office.
- Thomas, Northcote W. 1916. *Anthropological Report on Sierra Leone, Part II Temne-English Dictionary*. London: Harrison and Sons.
- Wang, W. S-Y. 1967. "Phonological features of tone." *International Journal of American Linguistics* 33(2):93-105.

- Williamson, Kay. 1967. "The definition of a tone language." *Proceedings of the Tenth International Congress of Linguistics*, Vol. 4:861-864.
- Wilson, W. A. A. 1961. *An Outline of the Temne Language*. Oxford: Truex Press.
- Wilson, W. A. A. 1968. "An interpretation of the Temne tone system." *Journal of West African Languages* 5(1):5-11.

Walt: 100%

Janet: 100%

100%

100%

100%

100%

THE RELATION BETWEEN THE MIDDLE TONE AND
"EMPTY CATEGORY PRINCIPLE" VIOLATIONS IN KRIO*

Dudley K. Nylander
University of Manitoba/Université de Grenoble

An examination of monosyllabic words in Krio reveals the existence of three distinct tones: high, mid and low. In words of more than one syllable, however, only two tones are attested: high and low. The mid tone is, in fact, found only in monosyllabic forms in two very specific contexts: citation forms and sentence final forms. In other contexts, the mid tone is replaced by the high tone. This suggests that the mid tone is merely a phonetic variant of the high tone. The interaction of tones and syntax is considered, in a very specific context.

0. Introduction

Only a few "European-based"¹ pidgin and creole languages have been identified as tone languages. Among these are Jamaican Creole [Lawton 1968],² Sara-

* I wish to thank R. Schuh and an anonymous reviewer for comments on an earlier version of this paper. The latter was a revised and extended version of Nylander [1981b], the manuscript version of Nylander [1979]. The latter was presented at a colloquium in Buffalo, New York. I wish to thank Professor N. Domingue of McGill University who encouraged me to do the research for Nylander [1979]. I would also like to thank the department of Linguistics of McGill University for financing my trip to and from Buffalo. In this article, tones are noted as follows: $\overset{\cdot}{}$ (high tone), $\overset{\bar{}}{}$ (mid tone), $\overset{\cdot\cdot}{}$ (low tone). The following abbreviations will be used: A = accusative case form; O = oblique Case form; OBL = obligative mood; PERF = perfective aspect; PL = plural marker; PROG = progressive aspect; PROS = prospective mood.

¹"European-based" is to be taken as meaning that the pidgin or creole derives the bulk of its lexical items from some European language (or languages, in the case of Saramaccan, which derives one third of its lexicon from English and another third from Portuguese—cf. Taylor [1971:293]).

²The most striking feature in Lawton's data is that sequences of the same tone are not attested in individual words, although they are attested in sentences.

maccan [Taylor 1963:800, 813n] and Nigerian Pidgin [Mafeni 1971]. Some creole languages have been categorically identified as non-tonal languages.³

This paper deals with a creole language that has been positively identified as a tone language, Krio, the "English-based" creole language of Sierra Leone and other parts of West Africa [Berry 1971; Jones 1971]. The rest of the paper is divided into three parts. Part 1 sketches the history of the study of Krio tones. Part 2 considers the status of the middle tone in Krio, a topic which has, indirectly, been the subject of some controversy. Part 3 examines the relationship between the middle tone and ECP violations in Krio. The fact that a complementizer can take on a middle tone argues in favour of the lexical status of the complementizer.

1. Studies on Krio Tones

In 1959, Jack Berry identified Krio as a tone language.⁴ There must have been a lot of skeptics around, for it took no less than nine years before it was generally agreed that krio is a tone language. In the mid-sixties, Strevens [1965:116] described Krio as having "a system of stress and intonation of the same nature as that of Received Pronunciation." Later, Bradshaw [1966: 62n] remarked:

One of the most fascinating problems presented by Krio is that of tone. There seems to be little agreement as to how far, if at all, tone is significant in the language.

It was only in 1968, at the Mona Conference on Pidgins and Creoles, that it was generally agreed that Krio is a tone language. The consensus followed the presentation of another paper by Berry.⁵ Commenting on the paper, Hymes

³One such language is Guyanese French Creole: "Le guyanais ne connaît ... ni accent ni tons distinctifs propres" [Saint Jacques Fauquenois 1972:52]. Another language in this category is Dominican Creole: "...bien que ce créole ait souvent recours à des intonations de grande étendue, inusitées en français, il n'est pas une langue à tons" [Taylor 1968:1023].

⁴Berry's paper was presented at the First International Conference on Creole Languages, held in Jamaica in 1959. It was subsequently published as Berry [1961].

⁵Berry's presentation was eventually published as Berry [1970a]. See also Berry [1970b]. The tonal nature of Krio has since been confirmed in a number of studies, including Coker [1977], Coomber [1969], Fyle & Jones [1980], Johnson [1974], and Nylander [1979, 1981b, 1983b].

[1971:285] observes:

The generally accepted view (most recently stated by Strevens) that an original tonal system has been replaced in Krio by a sentence-stress and intonation system is now clearly seen to be untenable.

In the light of the number of minimal (tonal) pairs in Krio, it seems strange that almost a decade had to elapse before a consensus on the tonal nature of Krio was reached. Among the tonal pairs are the following (see also Fyle & Jones [1980]):

bàbè	'small boy, junior'	bábà	'barber'
jìnjè	'red-haired person'	jíjì	'ginger'
kòkò	'coco yam'	kókò	'bump on the head'
wòwò	'ugly'	wòwò	'pandemonium'
sòsò	'Susu (language or people)'	sòsò	'nothing but' (cf. sòsò sànsàn 'nothing but sand')

2. The Middle Tone

The manner of representing tone, i.e. as an autosegment, a feature on vowels, etc., is not at issue here (cf. Hyman [1975:214-216]). Suffice it to say that each vowel in Krio bears a tone. Most works on Krio, e.g. Coomber [1969], Jones [1971], and Williams [1976], identify Krio as a language with two tones: high and low. However, Krio is identified as having three tones (high, low and mid) by Ladefoged [1968:66].

Is there a middle tone in Krio, and if so, what is its exact status? Part of the answer lies in the very data presented by Ladefoged. A close scrutiny of Ladefoged's data shows that all the forms with mid tones have two features in common: (1) they are monosyllabic, and (2) they are lexical morphemes.

Careful study of monosyllabic forms in Krio reveals the existence of three distinct tones: high (1), mid (2), and low (3):

- (1) a. té 'until'
 b. dón perfective aspect marker
 c. déñ plural definite article ("the")
- (2) a. būk 'book'
 b. gō 'go'

- c. ős 'house'
- (3) a. dè progressive aspect marker
 b. kɪn habitual aspect marker
 c. gò prospective mood marker

However, in forms with two (4) or three (5) syllables, only two tones (high and low) are attested (see Fyle and Jones [1980] for further examples):

- (4) a. lǎgbá '(be) big'
 b. ɛ̀bɪ '(be) heavy'
 c. lèkè 'like, as'
 d. pàpá 'father'
- (5) a. wǎ́lǎ 'misfortune'
 b. àgbáddá 'gown'
 c. ʒékpéndé 'hawk'
 d. àwòjǔ '(a) feast'

The middle tone is therefore restricted to monosyllabic lexical morphemes. Furthermore, a close study shows that the middle tone is found only in monosyllabic lexical morphemes in either of two positions, namely (a) in citation form (which explains the presence of the mid tones in the forms cited by Ladefoged), and (b) in sentence final position. In fact, (a) is a subcategory of (b), i.e. words in citation form are one word sentences.

I shall now consider the case of (b), since (a) is amply illustrated in Ladefoged's book. An underlying representation (UR) like that of (6a) has (6b) for phonetic representation (PR).

- (6) a. /ɪ bɪn dɛ/⁶ (UR) 'he was present'
 he-FAST-be

⁶Contrary to what might be thought, *dɛ* is a verb, not an adverb or any other form. The proof of this is that *dɛ* can combine with auxiliary (verbal) particles, such as the past tense marker (cf. (6)), the prospective mood marker (cf. (1)) and the obligative mood marker (cf. (11)).

- (1) ɪ gò dɛ 'he will be present'
 he-PROS-be

b. [l̥ b̥l̥n d̥e] (PR)

However, if *dé* is followed by any element, i.e. if *dé* is no longer in sentence final position, its tone is no longer subject to variation. Consider the examples in (7):

(7) a. /l̥ b̥l̥n d̥é yá/ (UR) 'he was here'

he-PAST-be-here

b. [l̥ b̥l̥n d̥é yā] (PR)

As can be seen in (7b), although *dé* is no longer subject to variation, the form *yá* is now subject to such variation, since it is a lexical morpheme in sentence final position. The same point is illustrated in (8) and (9):

(8) a. /ùná fáȳn/ (UR) 'you(pl) are beautiful'

you-be beautiful

b. [ùná fāȳn] (PR)

(9) a. /ùná fáȳn bád/ (UR) 'you are very beautiful'

you-be beautiful-very

b. [ùná fáȳn bād] (PR)

However, in the case of elements of two (10) or three (11) or four (12) syllables, being in sentence final position is of no consequence:

(10) a. /l̥ b̥l̥n wòwó/ (UR) 'he was ugly'

he-PAST-be ugly

b. [l̥ b̥l̥n wòwó] (PR)

(11) a. /l̥ dón bàràntá/ (UR) 'he has revolted'

he-PERF-revolt

b. [l̥ dón bàràntá] (PR)

(12) a. /à b̥l̥n s̥f̥ l̥n t̥òl̥ò̄t̥òl̥ò̄/ (UR) 'I saw his turkey'

I-PAST-see-his-turkey

b. [à b̥l̥n s̥f̥ l̥n t̥òl̥ò̄t̥òl̥ò̄] (PR)

How can we account for the behaviour of monosyllabic lexical items? One possible way is to assume that Krio grammar has the following phonological

(11) l̥ f̥ò d̥é 'he should (= ought to) be present'

he-OBL-be

rule:

$$(13) [-L] \rightarrow [-H] / \#\# C_0^3 \text{ ___ } C_0^2 // ,$$

where (a) L = low tone, H = high tone

(b) $\#\#$ stands for a word boundary

(c) // stands for a sentence boundary

The notation C_0^3 refers to the possible monosyllabic structures.⁷ What (13) states is that a high tone ([+H-L]) is lowered to a middle tone ([-H-L]) if it is a monosyllable in sentence final position. This rule also states that the syllable must coincide with a word.⁸ Fyle & Jones [1980:xxii] claim that rule (13) does not apply to personal names, e.g. Jón 'John', and abbreviations, e.g. bós 'bus'. This, as far as I can see, is incorrect.

Rule (13) applies to lexical morphemes in a unified way. The problem to consider now is how to block (13) from applying to grammatical morphemes. To answer this question, the grammatical morphemes that can appear in sentence final position must be listed. They fall into two categories:

(a) the plural marker *dèn* ;

(b) the pronouns *mí* 'me' (A/O), *yú* 'you' (A/O), *àm* 'him, her, it' (A), *ín* 'him, her, it' (O), *wí* 'us' (A/O), and *dèn* 'them' (A/O).⁹

Rule (13) cannot apply to the plural marker *dèn*, nor to the pronouns *àm* and *dèn*, since they bear low tones. In the following examples, each sentence is at once the phonetic and the phonemic realisation of the utterance:

⁷The maximal structure (CCCVCCC) is not attested in any word. Furthermore, the number of words with an initial or final three consonant cluster is very low. Historically, English initial /s/ was dropped in the integration of English loanwords into Krio (cf. *krép* 'scrape', *trít* 'street', etc. — see Jones [1971:70]). More recent loanwords tend to keep the initial /s/ (cf. *stráp* 'strap'). Final CCC is attested in words like *línks* 'cuff links' and *wónks*, an ideophone meaning 'hit hard and heavily, as with a stick' [Fyle & Jones 1980].

⁸Most of the words in question are lexical morphemes. On the problem of pronouns, see below.

⁹Note that Krio (unlike English) makes a formal distinction between the accusative case form and the oblique case form in the third person singular. On the other hand, there is no gender distinction in Krio.

- (14) ɔ̃ bɔ̃n sɔ̃ mɔ̃ pɔ̃kɔ̃n-dɔ̃n 'he saw my children'
 he-PAST-see-my-child-PL
- (15) à̃ bɔ̃n sɔ̃ à̃m 'I saw her'
 I-PAST-see-her

However, it can (and does) apply to *mɔ̃*, *ɔ̃ú*, *fɔ̃*, and *wɔ̃*. This is problematic, but there seems to be no way of formulating (13) without reference to grammatical category.

3. On the Relationship between the Middle Tone and ECP Violations in Krio

3.1. The Empty Category Principle. One of the principles of grammar proposed by Chomsky [1981] is the Empty Category Principle:

- (16) Empty Category Principle (ECP)
 [a e] must be properly governed.¹⁰

[a e] refers to non-pronominal empty categories, e.g. (_{NP}e), (_{PP}e), etc., but not to PRO. Proper government, as defined by Chomsky, is of two types (see footnote 10). Firstly, there is proper government by a lexical category. In (17a), for example, the empty category (*e*₁) is properly governed by the verb 'see', which is a lexical item. Secondly, there is proper government by coindexation. In (17b), for example, the empty category in subject position (*e*₁) is properly governed by the coindexed trace in COMP, i.e. by the trace in S', with which it is coindexed.

¹⁰Proper government is defined as follows by Chomsky [1981:250]:

Consider the structure of (i):

- (i) (β γ α γ), where
- α = X⁰ or is coindexed with γ
 - where β is a maximal projection, if β dominates γ then β dominates α
 - α c-commands γ.

In this case, α governs γ.

α properly governs β if and only if α governs β (and α ≠ AGR).

(AGR(ELEMENT) is part of INFL(EXION).)

C-command is defined as follows by Reinhart [1976:32]:

- (i) A c-commands B if neither A nor B dominates the other, and the first branching node which dominates A dominates B.

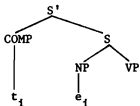
- (17) a. Who_i did you see e_i?
 b. Who_i do you think [_S t_i [_S e_i came?]]

Consider, now, the contrast between (17b) and (18):

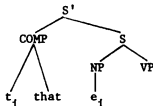
- (18) *Who_i do you think [_S t_i that [_S e_i came?]]

The contrast between (17b) and (18) is explained as follows. In (17b), the trace in S' governs the trace in subject position. In (18), on the other hand, the presence of *that* in S' creates a branching COMP, which prevents t_i from properly governing e_i. In short, (17b) and (18) have the structures in (19a) and (19b), respectively (omitting irrelevant details, ECP subsumes the *that*-trace filter of Chomsky and Lasnik [1977]).

- (19) a.



- b.



Consider now (20), which is the Krio equivalent of (18):

- (20) údá_i ùnà mémbà [_S t_i sé [_S e_i dè kám?]]
 who-you-think- that- PROG-come
 'who_i do you think (that) e_i is coming?'

How can the grammaticality of (20) be accounted for? As a first step, consider the following sentences:

- (21) a. wétín ì bìn sé? 'what did he say?'
 what-he-PAST-say
 b. à bìn mémbà [_S sé [_S ò gò gó]] 'I thought that he would go'
 I-PAST-think-that-he-PROS-go

The examples in (19) show that sé is ambiguous between a verb ('say') and a *that*-complementizer. There is therefore one fundamental difference between sé and English 'that', namely that sé (unlike 'that') is a lexical [-N+V] element.

3.2. Serial verbs and ECP violations.¹¹ The serial verb construction (SVC) is a construction found in many African and creole languages. SVC has the following structure:

(22) NP₁ Aux V₁ (NP₂) V₂

Consider the following example of a dative SVC

(23) ɔ bɔn ɪáy gɪ mɪ 'he lied to me' (lit. 'he lied gave me')
 he-PAST-lie-give-me

In (23), NP₁ (ɔ) is the syntactic and semantic subject of both verbs, as can be seen in the following examples:

(24) a. ɔ bɔn ɪáy 'he lied'
 he-PAST-lie
 b. ɔ bɔn gɪ mɪ X 'he gave me X'
 he-PAST-give-me-X

However, NP₁ can not be the semantic subject of V₂. Consider the following sentence:

(25) ʉnà dɔn tɔk dú 'you have said enough'
 you-PERF-talk-be enough

If this sentence is broken down into its constituent parts, only one of the sentences so obtained is grammatical:

(26) a. ʉnà dɔn tɔk 'you have talked'
 you-PERF-talk
 b. *ʉnà dɔn dú 'you have been enough'
 you-PERF-be enough

Sentence (26b) shows that ʉnà is not the semantic subject of dú. In short, selectional restrictions can be violated in SVC's.¹²

Consider, now, the following analysis. Since NP₁ does not have to be the semantic subject of V₂ and sé has verbal properties, (20) can be assimilated

¹¹This section is a summary of Nylander [1982b]. For detailed bibliographical references for SVC's in African and creole languages, see Nylander [1982a, 1983b]. For studies on SVC's in Krio, see Nylander [1981a, 1982a, 1982b, 1983a, 1983b] and Williams [1971, 1976].

¹²Bamgbose [1974] notes a similar phenomenon in Yoruba.

to an SVC and be reanalysed as (20'):

(20') $\begin{array}{ccccc} \text{ú} \text{d} \text{á}_1 & \text{ù} \text{n} \text{à} & [\text{V} & \text{m} \text{é} \text{m} \text{b} \text{à}] & [\text{V} & \text{s} \acute{\text{e}}] & \text{e}_1 & \text{d} \text{è} & \text{k} \acute{\text{a}} \text{m} ? \\ | & | & | & | & | & | & | & | & | \\ \text{NP}_1 & & \text{V}_1 & & \text{V}_2 & & & & \end{array}$

In (20'), e_1 is properly governed by the adjacent lexical item $s \acute{e}$. Under this analysis, there is no longer any ECP violation.

3.3. Independent evidence for the verbal complementizer status of $s \acute{e}$. In this section, independent evidence for the verbal complementizer status of $s \acute{e}$ will be given. One feature of SVC's is verb stranding,¹³ which isolates the final verb at the end of the sentence. Applying verb stranding to (27) (= (23)) yields (28):

- (27) $\begin{array}{ll} \text{ì} & \text{b} \text{ì} \text{n} & \text{ì} \text{á} \text{y} & \text{g} \text{f} & \text{m} \text{f} & & \text{'he lied to me'} \\ \text{he-PAST-lie-give-me} & & & & & & \end{array}$
- (28) $\begin{array}{ll} \text{ú} \text{d} \text{á}_1 & \text{ì} & \text{b} \text{ì} \text{n} & \text{ì} \text{á} \text{y} & \text{g} \text{f} & \text{e}_1 ? & \text{'who did he lie to?' (lit. 'who did he lie give?')} \\ \text{who-he-PAST-lie-give} & & & & & & \end{array}$

Verb stranding can also apply to (29a) to yield (29b):¹⁴

- (29) a. $\begin{array}{ll} \text{ù} \text{n} \text{à} & \text{m} \acute{\text{e}} \text{m} \text{b} \text{à} & [\text{S}, & \text{s} \acute{\text{e}} & [\text{S} & \text{John} & \text{d} \acute{\text{e}} & \text{k} \acute{\text{a}} \text{m}]] & \text{'you think that John is coming?'} \\ \text{you-think-} & \text{that-} & \text{John-PROG-come} & & & & & \end{array}$
- b. $\begin{array}{ll} \text{w} \acute{\text{é}} \text{t} \text{f} \text{n}_1 & \text{ù} \text{n} \text{à} & \text{m} \acute{\text{e}} \text{m} \text{b} \text{à} & [\text{S}, & \text{s} \acute{\text{e}} & [\text{S} & \text{e}_1 ?]] & \text{'what do you think? (lit. 'what do you think that e}_1 \text{?')} \\ \text{what-you-think-} & & \text{that} & & & & & \end{array}$

Now the *phonetic* realisation of (29b) is (30):

(30) [wétfn ùnà mémbà sē]

Thus /s \acute{e} / takes on a middle tone in sentence final position. But we have seen that apart from four pronouns, only lexical items are subject to variation in sentence final position. A complementizer is, by definition, a grammatical morpheme. So the fact that $s \acute{e}$ manifests tonal variation means that

¹³The term *verb stranding* is used to reflect the similarity between preposition stranding and verb isolation.

¹⁴Note that in (29b) it is the whole subordinate clause that is replaced by the WH-form in sentence initial position.

it is also a lexical item. In short, sé is a verbal complementizer.

Note, furthermore, that there is a trace after sé in (29b)/(30). Recall the debate over the contexts in which 'want to' becomes 'wanna'. It was pointed out during the debate that 'want to' can only contract, i.e. become 'wanna', if there is no trace between 'want' and 'to'. Since there is a trace after sé in (29b)/(30), i.e. sé is not, in an absolute sense, in final position, it must be concluded that the trace does not affect the phonological operation, i.e. high tone + middle tone. The exact reasons for this remains to be determined.

REFERENCES

- Bamgbose, A. 1974. "On serial verbs and verbal status." *Journal of West African Languages* 9:17-48.
- Berry, J. 1961. "English loanwords and adaptations in Sierra Leone Krio." *Creole Language Studies* 2:1-16.
- Berry, J. 1970a. "A note on Krio tones." *African Language Studies* 11:48-59.
- Berry, J. 1970b. "A note on the prosodic structure of Krio." *IJAL* 36:266-267.
- Berry, J. 1971. "Pidgins and Creoles in Africa." In T.A. Sebeok (ed.), *Current Trends in Linguistics*, 510-536. The Hague/Paris: Mouton.
- Bradshaw, A.T. von S. 1966. "A list of Yoruba words in Krio." *Sierra Leone Language Review* 5:61-71.
- Chomsky, N. 1981. *Lectures on Government and Binding*. Dordrecht: Foris.
- Chomsky, N. & H. Lasnik. 1977. "Filters and control." *Linguistic Inquiry* 8:425-504.
- Coker, E. 1977. "Etudes linguistiques sur le créole de la Sierra-Leone." Unpublished doctorat de troisième cycle thesis, Université de Montpellier-III.
- Coomber, M.E.A. 1969. "A descriptive study of Krio phonology." Unpublished M.Sc thesis, Georgetown University.
- Fyle, C. & E.D. Jones. 1980. *A Krio-English Dictionary*. Oxford/Freetown: OUP/Sierra Leone University Press.
- Hyman, L.M. 1975. *Phonology: Theory and Analysis*. New York: Holt, Rinehart

& Winston.

- Hymes, D. 1971. "Comments on J. Berry's paper." in D. Hymes (ed.), *Pidginization and Creolization of Languages*, p. 285. Cambridge: Cambridge University Press.
- Johnson, A.C. 1974. "A linguistic study of Krio tones." Unpublished M.Phil thesis, University of Leeds.
- Jones, E. 1971. "Krio: an English-based creole language of West Africa." In J. Spencer (ed.), *The English Language in West Africa*, pp. 66-94. London: Longman.
- Ladefoged, P. 1968. *A Phonetic Study of West African Languages*. Cambridge: Cambridge University Press.
- Lawton, D.L. 1968. "The implications of tone for Jamaican Creole." *Anthropological Linguistics* 10/6:22-26.
- Mafeni, B. 1971. "Nigerian Pidgin." In J. Spencer (ed.), *The English Language in West African*, pp. 95-112. London: Longman.
- Nylander, D.K. 1979. "Aspects of Krio tonology and their implications for lexicography." Paper read at the annual meeting of the New York State Council on Linguistics, SUNY, Buffalo, November, 1979.
- Nylander, D.K. 1981a. "Serial and pseudoserial verb constructions in Krio." *Montreal Working Papers in Linguistics* 17:101-118.
- Nylander, D.K. 1981b. "Aspects of Krio tonology and their implications for lexicography." Unpublished paper, McGill University/Université de Grenoble-III.
- Nylander, D.K. 1982a. "Serial verbs, the that-trace filter and the Empty Category Principle." Unpublished paper, McGill University/Université de Grenoble-III.
- Nylander, D.K. 1982b. "Serial verbs and ECP violations in Krio." Paper read at the 13th Annual Conference on African Linguistics, Université du Québec à Montréal, April 30-May 2, 1982.
- Nylander, D.K. 1983a. "Serial verbs, the θ -Criterion and the Projection Principle: a case study (Krio)." Paper read at the 14th Annual Conference on African Linguistics, University of Wisconsin-Madison, April 7-10, 1983.
- Nylander, D.K. 1983b. "Etude descriptive du krio (langue créole de la Sierra-Léone): phonologie et syntaxe." Unpublished thèse de doctorat de troisième cycle, Université de Grenoble-III.
- Reinhart, T. 1976. "The syntactic domain of anaphora." Unpublished doctoral thesis, MIT.
- Saint Jacques Fauquenoy, M. 1972. *Analyse structurale du créole guyanais*. Paris: Klincksieck.

- Stevens, S.D. 1965. *Papers in Language and Language Teaching*. Oxford: Oxford University Press.
- Taylor, D. 1963. "The origin of West Indian Creole languages: evidence from grammatical categories." *American Anthropologist* 65:800-814.
- Taylor, D. 1968. "Le Créole de la Dominique." In A. Martinet (ed.), *Le Langage*, pp. 1022-1049. Paris: Gallimard.
- Taylor, D. 1971. "Grammatical and lexical affinities of creole languages." In D. Hymes (ed.), *Pidginization and Creolization of Languages*, pp. 293-296. Cambridge: Cambridge University Press.
- Williams, W.R. 1971. "Serial verb constructions in Krio." *Studies in African Linguistics*, Supplement 2, pp. 47-65.
- Williams, W.R. 1976. Linguistic change in the syntax and semantics of Sierra Leone Krio." Unpublished doctoral thesis, Indiana University.

THE FORTIS FEATURE IN JJU (KAJE):
AN INITIAL STUDY¹

Norris P. McKinney
Summer Institute of Linguistics

The fortis feature in JJu (more widely known as Kaje) divides the consonants of the language (except the simultaneous labio-velar plosives kp and gb) into a set of fortis ones and a set of their lenis counterparts. Minimal pairs and other words contrasting in the presence or absence of the fortis feature were studied with the aid of spectrograms, oscillograms, and a tape repeater-segmenter system for isolating time portions and measuring their durations. A variety of acoustic cues to the fortis feature was observed. The time span of a consonant is partitioned here into complete occlusion, partial occlusion and final transition. The principal experimental result reported here is that the partial occlusion portion of the fortis plosives and affricates was found to be consistently longer than that of the lenis ones.

1. Introduction

Jju² has a contrast occurring in the prevocalic consonants of noun roots and verb stems that I have chosen to call a fortis-lenis contrast. This choice is based on the auditory impression that fortis consonants are more prominent in various ways, not just longer, which accords with experimental results outlined below. No claim is made here that this contrast in Jju can "be correlat-

¹Jju /ju/, more widely known as Kaje, is spoken by a people known as the Bajju /baju/. According to Greenberg [1966] Kaje is a Benue-Congo Plateau 2a language. The home area of the Bajju is in Kaduna State, Nigeria, extending roughly from Kafanchan at the southeast edge of the area to Kachia at the northwest tip. The 1963 Nigeria census counted 148,459 adult Kaje people in Kaduna State; many live elsewhere.

²A full-length paper on this study was presented at the 12th Congress of the West African Linguistic Society, 14-20th March, 1976, University of Ifé, Ile-Ifé, Nigeria. The manuscript of that paper and the data tape for speaker KTM were lost in a subsequent move from Nigeria. The present summary is written from a record of the measurements made on spectrograms and oscillograms and from memory.

ed with greater, as opposed to less, force being exerted by the respiratory system..., which would seem to be the proper domain of the fortis/lenis labels" according to Ladefoged [1964]. Williamson [1977], in discussing a multivalued feature of length for consonants, summarized reports on the nature and function of fortis-lenis contrasts in three Upper Cross languages and some Edo languages of Nigeria. Debrock [1980] described experiments in which he confirmed that shortened rise time of the intensity of the postconsonantal vowel is a correlate of increased force of consonant articulation in Korean, French and Dutch.

Gerhardt [1980] discussed the role of the fortis-lenis contrast in the development of Plateau languages. In concluding his discussion of "the Central group of the Plateau 2-languages" he says: "In this group the fortis consonants are the marked members of the lenis-fortis congeners. They are marked by length and other articulatory characteristics, e.g. affrication [sic] in case of plosives."

A feature specification of Jju consonants is given in Table 1. Modification of consonants by the features [+ palatalized], [+ labialized] and [+ fortis] is illustrated by the following words. (The feature [+ fortis] is symbolized by a dot under the consonant letter.)

kam	'to scold'	nkaŋ	'stories'
kʷaŋ	'thing'	kʷəy	'to mix'
kʷək	'to drag (pl.)'	kʷət	'to drag (sg.)'

Labialized consonants are phonetically labio-velarized. Unvoiced plosives are phonetically either aspirated or else followed by a fricative that is not necessarily homorganic. There are many fortis voiced consonants and many lenis unvoiced consonants; the fortis and voicing features are independent, except for some relatively minor restrictions on formation rules.

Voiced plosives modified by the feature [+ palatalized] usually are followed phonetically by a voiced alveolar fricative [z]. The voiced labial consonant /b/ modified by the feature [+ labialized] usually is followed phonetically by the voiced labial fricative [v]. These fricatives account for the non-zero duration of the partial occlusion of tokens of /b/ in Figure 3.

Patterns of absence in our lexical data indicate some formation rules. For example, in the surface structure a fortis labial consonant is always modi-

	Plosives				Nasals				Sibilants				Glides									
	Labial		Alveo. Velar		Labio-velar		Nasals		Alveolar		Palatal		W		Y							
	p	b	t	d	k	g	kp	gb	m	n	s	ts	dz	ʃ	tʃ	dʒ	r	w	u	y	ɥ	
Anterior	+	+	+	-	-	-	+	+	-	+	+	+	-	-	-	+	-	-	-	-	-	
Coronal	-	-	+	+	-	-	-	-	-	+	+	+	+	+	+	+	+	-	-	-	-	
High	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Back	-	-	-	-	+	+	+	+	+	-	-	-	-	-	-	-	-	+	+	+	+	
Round	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	+	+	+	+	
Continuant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	+	+	+	+	+	
Nasal	-	-	-	-	-	-	-	+	+	-	-	-	-	-	-	-	-	-	-	-	-	
Strident	-	-	-	-	-	-	-	-	-	+	+	+	+	+	+	+	-	-	-	-	-	
Delayed Release	-	-	-	-	-	-	-	-	-	-	+	+	+	+	+	+	-	-	-	-	-	
Voiced	-	+	+	+	+	+	+	+	+	-	-	-	-	-	-	+	+	+	+	+	+	
Vocalic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Consonantal	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	-	-	-	-	
Orthog. Symbol	p	b	t	d	k	g	kp	gb	m	n	s	ts	z	ʃ	sh	c	j	r	w	u	y	
Co-occurrences																						
Fortis Unglided					x	x			x		x	x	x	x	x	x	x	x				
Labialized	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	xx	+	+	+	+
Fortis + Lab.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	xx	+	+	+	+
Palatalized	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	xx	+	+	+	+
Fortis + Pal.	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	xx	+	+	+	+

x = occurrence of the form

+ = intrinsically of the form

Table 1. Jju consonants. Some transcriptions in this paper use the orthographic symbols *z*, *c*, and *j* in place of *dz*, *tʃ* and *dʒ*, respectively. The feature [+fortis] is transcribed with a dot under the consonant letter(s) (e.g. *tʃ̣*, *ẓ*). The features [+labialized] and [+palatalized] are transcribed with superscripts (e.g. *tʃ̣^h*, *tʃ̣^h*).

fied by a secondary articulation. This could be the result either of a formation rule or else of an obligatory rule that rewrites unmodified fortis labial consonants as [+labialized].

ban	'to climb (contin.)'	*ba(C)	
bʷan	'to turn (contin.)'	bʷa	'to dip (aor.)'

This study began with the fairly safe hypothesis, based on casual listening, that in most cases fortis consonants are longer than their lenis counterparts. Questions which the study tried to resolve are: What specific aspects of the consonant articulation are lengthened? And what are the other cues to the fortis feature in the speech wave?

2. Definitions

The time span of a consonant is partitioned here into complete occlusion, partial occlusion, and final transition, defined as follows: *Complete occlusion* refers to complete closure of both the oral and nasal passages to air flow through them. *Partial occlusion* refers to a period starting at the end of the complete occlusion, or at the beginning of the consonant if there is no complete occlusion. It continues as long as there is significant aspiration, friction, or impedance to air flow through the oral passageway. *Final transition* refers to a period of continued formant transition to the following vowel. It begins at the end of the partial occlusion.

The partial occlusion of a fully developed plosive or affricate is composed of the transient, fricative, and aspirative segments of Fant's analysis [1973]. For any other consonants the partial occlusion starts at the beginning of the consonant itself. Thus for a nasal most of the duration belongs to the partial occlusion.

Partial occlusion, as defined above, is a relatively simple construct that can be applied to a wide range of consonant articulations. For the unvoiced consonants it is not the same as voice onset time (VOT), and for some of the fortis consonants the quantitative difference between the two is large. The definition of partial occlusion was based on the author's intuition of the phonetic correlates of the systemic feature [+fortis]. The duration of partial occlusion was found in this study to be consistently longer for fortis Jju consonants than for lenis ones.

3. Methods and Results

Data illustrating several phenomena were recorded from two adult male speakers. Sets of words illustrating the fortis-lenis contrast, some of which were used in this study, are listed in Table 2.

bo	'again'	ceŋ	'strength'
bò	'refuse, chase away'	çeŋ	'a trip'
bó	'to know, understand'	ku	3 sg. obj. pronoun
kaat	'to disregard'	ku	'root, tuber'
kat	'to go about'	ga	'may' (particle in VP)
kat	'to cut (grass)'	ga	'to try hard'
yi	'you (subj. pron., pl.)'	ya	'to eat'
yi	'to steal'	ya	'to do, make'
nʏak	'cow'	ʃek	'to move oneself, sg.'
nʏak	'to hide (something), pl.'	ʃek	'to move oneself, pl.'
nʏat	'to hide (something), sg.'	coŋ	'to carry on the head, sg.'
raŋ	'to refuse'	çok	'to carry on the head, pl.'
raŋ	'to lick'	run	'to carry on the back, sg.'
rʏa	'heart, liver'	rʏŋ	'to carry on the back, pl.'
rʏa	'to have contempt'	ma	'to think'
fʏl	'to become furious'	ma	'lump (as in food)'
ɸʏi	'to rest'	cam	'to watch (guard)'
ji	a noun class marker	çan	'to look at'
ji	'to repair, correct'	bʏi	'bedbug'
tʏak	'to finish'	bʏi	'to have, own, possess'
tʏak	'to cut'	bʏey	'to greet, pl.'
zʏk	'millet'	bʏek	'to greet, sg.'
zu	'to hit (sg.)'		
zam	'young men'		
zak	'to dream'		

Table 2. Examples of the fortis-lenis contrast in Jju.

Data were recorded from one speaker (KMC) in a single session in 1971 and from the second speaker (KTM) in a single session in 1976. The test words were embedded in the frame / ə ʏa ___ brək/ 'He said ___ again', except for six tokens from KMC. A total of 50 utterances by KMC and 72 by KTM were studied to investigate the phonetic nature of the fortis-lenis contrast.

Phonetic correlates of the specification [+ fortis] in Jju were studied with the aid of spectrograms, oscillograms, and a tape repeater-segmenter system for listening to and measuring the duration of precisely selected time-spans of the speech wave. The results are summarized in Table 3.

Vocalic Environment:

		e, i, y		o, u, w		a	
		Partial Occlusion	Final Transition	Partial Occlusion	Final Transition	Partial Occlusion	Final Transition
<u>Sibilants</u>							
Plain alveolar	s	L	L	L	L	-----	
Affric. alv.	tʃ, dʒ(z)	L	L	L	L	L	L
Plain palatal	ʃ	L	L	L	L	L	L
Affric. pal.	tʃ(c), dʒ(j)	L	L	L	L	L	L
<u>Plosives</u>							
Labial	p, b	L, !	L	L, !	L	-----	
Alveolar	t	h + s/L, !	L	-----		-----	
Velar	k, g	h + x	L	h + x	L	h + x	L
ɾ	ɾ	ɾ + ʔ/J	L	ɾ + ʔ/J	L	ɾ + ʔ/J	
<u>Semivowels</u>							
Unvoiced	ʍ, ɥ	L, !	L	L, !	L	L, !	L
Voiced	w, ɥ, y	!	L	!	L	!	L
<u>Nasals</u>							
	m, n, ŋ	L	L	L	L	L	

Key: L Phonetic feature of fortis sound is longer than that of lenis counterpart.

! Closer articulation and/or intensified or lengthened post-release friction.

Table 3. Acoustic phonetic cues to the feature specification "fortis" in Jju.

The phonetic correlates of the fortis feature were found to be in some ways fairly diverse, as may be seen in the illustrations below. Several of the correlates in Jju are similar to those described for Cajonos Zapotec by Nellis and Hollenbach [1980].

The frequency of the first formant was found to be lower at the onset of fortis /ɣ/ than it was for lenis /y/, as in

[y̥ə] 'to eat' [y̥·a] 'to do'

Similarly, the second formant frequency at the onset of /y/ was higher. And the time duration of fortis semi-vowels, measured from the onset of the semi-vowel to the point of formant transition to the next vowel, was greater than that of lenis ones. These physical observations correlate with the auditory impression from listening casually and with the repeater-segmenter that the articulation of fortis semi-vowels is closer and longer than that of corresponding lenis ones.

Affrication or a heterorganic fricative may be added, intensified or lengthened, or it may be substituted for aspiration, as in

[kʰwək] 'to drag (pl.)' [kxʷat] 'to drag (sg.)'
[bʷey] 'to greet (pl.)' [bzʷ·ək] 'to greet (sg.)'

Either a trilled articulation or else a retroflexed articulation may be substituted for a flap articulation, as in

[ʃək] 'to refuse' [ʃək] or [ʃək] 'to lick'

And a nasal becomes lengthened, as in

[nʷək] 'cow' [nʷ·ək] 'to hide'

Although there is a variety of phonetic correlates of the fortis feature, that portion of the articulation which we have defined here as the partial occlusion was found in these data to be consistently longer for the fortis consonants than for the lenis ones. The durations measured for the complete occlusion and partial occlusion portions of the plosives and affricates in these data are plotted in graphs in Figures 1, 2 and 3. Data for a few cases where the boundaries of the complete occlusion and/or partial occlusion portions of the consonant were especially indistinct and the measurements therefore of more doubtful accuracy are plotted with symbols in parentheses.

For most of these consonants the period of complete occlusion was taken to be the whole of the silent interval from the [ə] in /y̥ə/ in the sentence frame to the beginning of the partial occlusion. The exception to this was for those tokens in which there was obviously a long pause between frame and substitution item, in which the speaker hesitated due to uncertainty about the

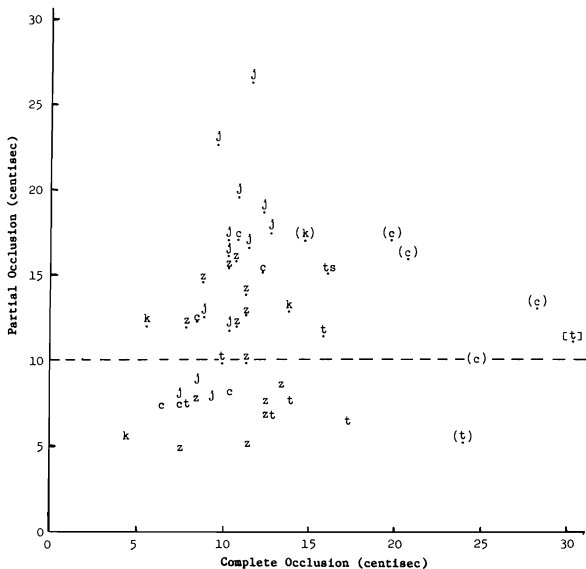


Figure 1. Durations of partial and complete occlusion for lenis and fortis obstruents in Jju: Speaker KMC.

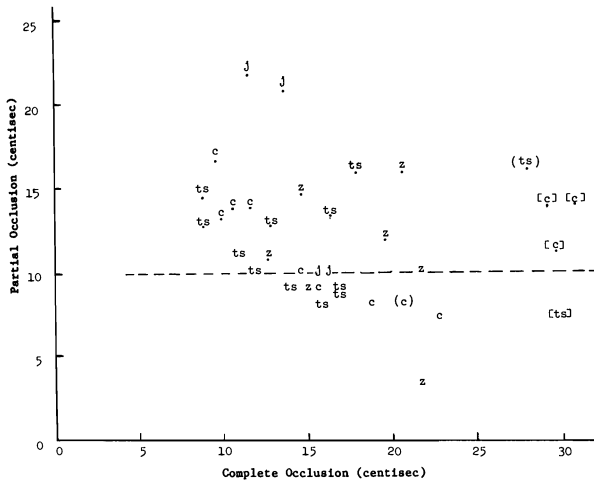


Figure 2. Durations of partial and complete occlusion for lenis and fortis affricates in Jju: Speaker KTH.

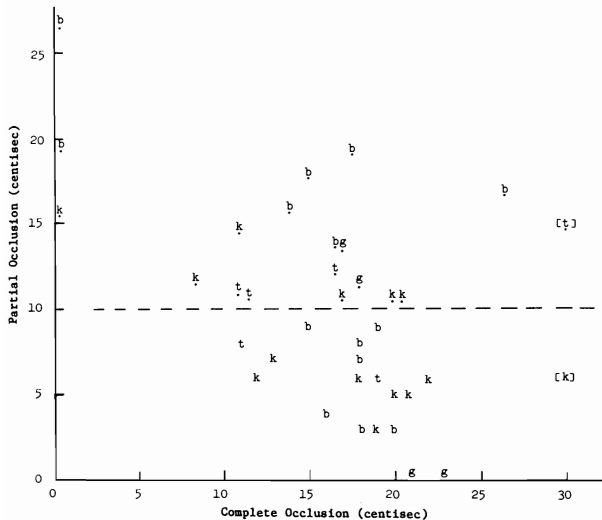


Figure 3. Durations of partial and complete occlusion for lenis and fortis plosives in Jju: Speaker KTM.

word he was to pronounce. The partial occlusion durations for these tokens are plotted at the right (30 cs abscissa) with symbols in square brackets.

Duration of the partial occlusion was plotted versus duration of the complete occlusion in these graphs. This was done in the expectation that although durations might vary with speaking rate, the variations would be correlated in such a way that the fortis consonants and lenis consonants would occupy regions of the graph roughly partitioned by a diagonal line. It was found that the separation of fortis consonants from lenis consonants in these data according to durations was simpler and more nearly complete than had been expected. For most of the data from both speakers, the duration of partial occlusion for fortis consonants is greater than or equal to 10 cs, and that for lenis ones is less than 10 cs.

4. Summary

The fortis feature in Jju is manifested by a variety of phonetic features, including in most cases a lengthened period of partial occlusion. For fortis obstruents this period was found to be consistently greater than or equal to 10 cs, and for lenis ones it was less than 10 cs. The fortis feature applies to all the consonants of Jju except *kp* and *gb*.

REFERENCES

- Debrock, M. 1980. "An acoustic correlate of the force of articulation." *Journal of Phonetics* 5:61-80.
- Fant, G. 1973. *Speech Sounds and Features*. Cambridge, Massachusetts: MIT Press.
- Gerhardt, L. 1980. "The fortis-lenis contrast in West African languages." *Africa und Übersee* 63:207-217.
- Greenberg, J.H. 1966. *The Languages of Africa*. Bloomington: Indiana University.
- Ladefoged, P. 1964. *A Phonetic Study of West African Languages*. West African Language Monographs, 1. London: Cambridge University Press.
- Nellis, D.G., and B.E. Hollenbach. 1980. "Fortis versus lenis in Cajonos Zapotec phonology." *International Journal of American Linguistics* 92:46:92-105.
- Williamson, K. 1977. "Multivalued features for consonants." *Language* 53: 843-871.

suffixes:

(1) AUXILIARY (Godié)

o yi mɔ̄ mɔ̄ 'he will go there'
 he FUT² there go

(2) PERIPHRASTIC CONSTRUCTION (Wobé)

o mu gbũ po-ð 'he's going to build a house'
 he:IMP go house build-NOM

(3) TENSE SUFFIX (Lakota Dida)

o ble-wa saka 'she was pounding rice'
 she pound:IMP-PAST rice

While all Kru languages appear to use auxiliaries and periphrastic constructions to express tense, the use of tense suffixes varies considerably from language to language. Wobé, a Western Kru language, apparently has no tense suffixes whatsoever, while other related languages have complex suffix systems with up to six overtly marked tense distinctions. In this paper, I will attempt to explain this variation by claiming that most tense suffixes are innovative, having been derived from temporal adverbs.

2. The Data

As noted above, some Kru languages like Wobé have no tense suffixes. More commonly, however, there are two markers, one indicating recent and one

Coast. They belong to the Niger-Congo family and are divided into two main groups: Eastern and Western Kru. The Western group is itself divided into two main subgroups: Grebo and Guéré. There are also three isolates: Kuwaa, Aizi, and Seme [Marchese 1979b].

²Abbreviations used in this paper include the following:

ADV	adverb	HORT	hortative	REC	recent
AF	assertive focus	IMP	imperfective	REM	remote
AUX	auxiliary	NEG	negative	S	subject
DBY	day before yesterday	NOM	nominalizer	SF	shortened form
DEF	definite	O	object	T	tense
ET	earlier today	PER	perfective	V	verb
FUT	future	PERF	perfect	YES	yesterday

Kru languages have three or four tones. In three-tone languages, ' represents high. Mid tone is unmarked or $\bar{\quad}$, and low tone is indicated by $\dot{\quad}$. In four-tone systems, a mid-high tone is represented by $\acute{\quad}$.

GREBO COMPLEX

<u>Language</u>	<u>Gloss</u>	<u>Time Adverb</u>	<u>Tense Suffix</u>
Nyabo	'today'	kèÉtí	kèĒ
	'yesterday'	pàmā	mā
	'tomorrow'	? ³	a
	'a long time ago'	sēkēō(ké)	ē
Borobo	'yesterday'	trótō	tó
	'tomorrow'	gāā	a
Dyabo	'yesterday'	pama	ma
	'tomorrow'	?	kā
Cedepo	'yesterday'	tómótè	té
	'day before yesterday'	cēneya	ya/dā/a/ā/nā
	'tomorrow'	kà	kà
	'later today'	?	á
Tepo	'today'	kékégbò	ke
	'yesterday'	totótó	tó
	'tomorrow'	hàhà	hà
	'earlier today'	?	wē
		?	lā (far past)
		?	ó (past)
Grebo (glebo)	'yesterday'	tédódó	dó
	'today'	tetínéé	e
	'day before yesterday'	?	dá
	'tomorrow'	?	á
	'day after tomorrow'	?	dò

³In some cases the source of the tense suffix is unknown.

Nyabo	pàmā	mā	'yesterday'
	sōkēē	ē	'a long time ago'
Borobo	trótō	tó	'yesterday'
Cedepo	tómóté	té	'yesterday'
Grand Bassa	ḃózēē	zēē	'today'

Despite the lack of a general rule predicting how the short forms are derived from the longer ones, there can be no doubt as to the obvious connection between these suffixes and temporal adverbs.

4. Analysis of the Shortened Forms

The close relationship between the full and reduced forms leaves us with two important questions. First, are the reduced forms really temporal adverbs themselves or do they belong to a separate category TENSE? Secondly, if they are tense markers, how did they develop? To begin with the first question, there is phonological as well as distributional evidence that shortened forms no longer function as adverbs and that they do, in fact, constitute a separate grammatical category TENSE. What is being claimed, then, is that temporal adverbs in Kru have been reanalyzed as tense markers.

4.1. Phonological evidence. There are several phonological facts which suggest that time adverbs and the reduced time particles do not belong to the same grammatical category. The major difference is that full time adverbs and the reduced forms differ in their degree of phonological dependence on the verb. In most languages, reduced forms are phonologically bound to the verb stem, and thus do not have the independent status of a time word. For example, many of the particles have the shape V:

Nyabo	e	'a long time ago'
Borobo	a	'tomorrow'
Grebo	ε	'today'

While this syllable structure V is certainly possible in Kru, it is generally restricted to two classes of morphemes: pronouns and suffixes of various types (for example, plural, definite, associative, nominalizers, and aspectual markers). Thus the reduced forms seem to be occurring as suffixes on the verb rather than appearing as full independent words like regular time ad-

tween the verb stem and the object pronoun:

(11) River Cess Bassa

smf kp5 wā ò ni 'a fish caught it'
 fish catch T it AF or 'a fish caught him'

(12) Talo Klao

ɔ̄ jə̄ ākā T 'he saw them yesterday'
 he see T them

It is likely, therefore, that the tense marker is a clitic. In fact, the whole sequence <verb-tense-object pronoun> seems to constitute one phonological word. All these facts indicate that from a phonological point of view, there really is a distinction between reduced forms and full time adverbs. Time adverbs are independent, while reduced forms are phonologically dependent.

4.2. Distributional evidence. From a distributional point of view, there are several reasons for considering time adverbs and their corresponding reduced forms as belonging to separate grammatical categories. First of all, reduced adverbs occur in exactly the same position as "traditional" tense markers, i.e. those tenses indicating recent and remote tense, as seen in (4). "Traditional" tense markers generally occur following the main verb. If an auxiliary is present, however, these markers are suffixed onto it, as seen in the following examples from Godié and Dewoin:

(13) Godié

ɔ̄ lɪ̄ a səkʌ 'he was eating rice'
 he eat:IMP REC rice
 ɔ̄ yɪ̄ a səkʌ lɪ̄ 'he will eat rice'
 he FUT REC rice eat
 S AUX T O V

(14) Dewoin

ɔ̄ pɪ̄ { T } sayè 'he cooked meat { recently
 he cook { REC } meat { a long time ago }'
 { REM }

However, reduced forms cannot occur in pattern (iii). They may only occur in the traditional tense position:

(17) Borobo

ɔ ye tó kùà nu 'he didn't work yesterday'
 he NEG yesterday work do
 S AUX short-form O V

*ɔ ye kùà nu tó
 *S AUX O V short-form

In some languages, temporal adverbs and reduced forms sometimes occur in mutually exclusive environments. In Nyabo, for example, pattern (iii) is found for temporal adverbs, but pattern (iv) is excluded. Conversely, reduced forms are found in pattern (iv), but not in pattern (iii):

(18) Nyabo

TEMPORAL ADVERB

ɔ hé kùà nu pàma 'he didn't work yesterday'
 he NEG work do yesterday
 S AUX O V ADV

*ɔ hé pàma kùà nu
 *S AUX ADV O V

SHORTENED FORM

ɔ hé ma kùà nu 'he didn't work yesterday'
 he NEG yesterday work do
 S AUX short-form O V

*ɔ hé kùà nu ma
 *S AUX O V short-form

Temporal adverbs may also occur in sentence-initial position when they are contrastively focussed, i.e. in answer to a question or when correcting a false impression. Reduced particles may never occur in this position, however:

5. Reanalysis

It has been shown, then, that there are major phonological and distributional differences between time adverbs and their reduced counterparts—enough to assume that they belong to separate grammatical categories. In fact, the correlation between time adverbs and what can now rightly be called tense markers suggests that there has been a reanalysis of time adverbs as tense markers. How did this development take place?

5.1. A parallel case of tense innovation. It is well known [Givón 1976a] that the most common source for tense markers is verbs. Givón [1971, 1973] has shown, for example, how verbs like 'want' in Swahili and 'begin' in SiLuyana have turned into future markers. The verb 'finish' in Swahili has apparently given rise to three different past tense markers. In Bamileke [Anderson 1980; Hyman 1980], most, if not all, tense markers are derived from verbs. In the Kru language family itself, verbs such as 'have', 'go', and 'come' often turn into auxiliaries indicating various types of futures [Marchese, 1978b, 1979a]. It is also known that tense systems develop out of aspectual ones [Binnick 1976]. Such changes are attested in Luiseno [Jacobs 1975], Hebrew [Givón 1976b; Gordon, n.d.], and French [Comrie 1976]. But there are few documented cases in the literature of an adverb → tense marker shift.

Kiparsky [1968], following Müller in 1860, claimed that tense in proto Indo-European should be considered an adverbial constituent. This proposal met with considerable opposition, however, because there was no real etymological evidence for linking tense markers with time adverbs [Comrie, p.c.]. However, such a link has been established in certain pidgins and creoles. In Papiamentu, a Portuguese-based creole, the adverb *logo* 'next, soon' gave rise to a future-marker *lo* [Bickerton 1981]. In Neo-Melanesian, an English-based pidgin, the adverbial phrase *by and by* was reanalyzed as a future marker *baɪ*. Evidence in favor of this reanalysis includes the following [Sankoff and Laberge 1974:77]:

- (i) the future marker *baɪ* is a phonological reduction of an adverbial expression *baɪmbaɪ* (by and by);
- (ii) the particle has lost obligatory stress [suggesting it has changed from an independent word to a clitic—L.M.];
- (iii) it co-occurs with adverbs having a future reading, e.g.

<u>klostu</u> <i>baɪ</i> i <i>dəi</i>	'soon he will die'
<u>soon</u> FŪT he die	

Occasionally, the adverb may occur in sentence-final position, but this is rare. Vogler [1976] calls it a stylistic variation:

(24) Vata

ʃiʃiʃiʃiʃi ɪɛ dɔ́ kú zòkà 'the sheep is in the village today'
 sheep:DEF is village at today
 S V O⁷ ADV

(25) Vata

h kó si ʃɛtɛ 'I will laugh right away'
 I VOL laugh right away
 S AUX V ADV

In Godié, another Eastern language, a sample of 135 pages of typed text revealed that out of a total of approximately 100 occurrences of the time adverbs 'today', 'tomorrow', and 'again', only one instance was found with the adverb 'today' in sentence-final position: S AUX O V ADV. For all three adverbs, there were no examples of the word order S V O ADV except when O was a pronoun.

In Western languages, however, the situation is not the same. In some languages like Dewoin, time adverbs occur commonly either directly following the verb or in sentence-final position:

(26) Dewoin

ʃ nu kùà ɓawáa 'he worked yesterday'
 he do work yesterday
 S V O ADV
 ʃ nu ɓawáa kùà " " "
 S V ADV O

In other Western languages, while both orders are attested, sentence-final position is preferred:

⁷In many Kru languages, locative verbs like 'be at' can be analyzed as transitive, where the following NP acts as an object.

proposed provides a reason for the unusual innovation of tense markers in Kru. Not only was there a semantic link between time adverbs and the category TENSE, there was also a favorable distribution of elements (time adverbs directly following verbs) for the reanalysis. Furthermore, as has been suggested, there may have been a pattern for such a reanalysis. If recent and remote markers as seen in Godié, Dewoin, Tepo, and Kuwaa are actually reconstructable⁹ for Proto-Kru, they could have served as a pattern on which reduced time adverbs became reanalyzed as tense markers. Finally, the proposed adverb shift may explain why some languages do not have any tense suffixes (this latter point will be discussed in section 5.3).

5.2. Proposed scenario for tense innovation. Given the phonological and distributional evidence for reanalysis and facts from a parallel case of tense development in Neo-Melanesian, the following scenario is proposed:

I. Time adverbs occur directly in post-verbal or post-auxiliary position

As was seen above, this stage is presently attested in many Eastern languages and some Western languages. The following example comes from Bassa:

(29) Bassa

ɔ se pàniwá kùà nyu 'he didn't work yesterday'
 he NEG yesterday work do

II. Time adverbs are reduced

At this stage, time adverbs occur either in their reduced form or in their full form. The factors governing the occurrence of the form have not been studied in detail, but it is very likely that they are discourse-related.¹⁰ At this point, reduced particles are in complementary distribution with

has been called "exbraciation" since it normally involves movement of items out of the verb brace: S AUX X V → S AUX V X.

⁹There is considerable evidence supporting a proto *o as a remote past tense marker. In Western Kru, Talo Klao has the form o, Kru as described by Rickard, ó, ò, and wo, and Dewoin, the form ó. The isolate Kuwaa has a remote ó, while Eastern Kru seems to have a fusion of o and some other element: Godié wa, Neyo wa or we, and Vata bá.

¹⁰It is known that in some Kru languages, discourse affects the distribution of tense markers. In Godié, for example, the presence of a tense marker is not particularly prevalent. Often, the tense will appear in sentences at

semantic shift, is attested in only a few languages, but it seems a potential area of change in any of the languages where tense has been innovated. At this stage, the specific tense marker gets generalized to cover a larger semantic range. In two dialects of Bassa and in Neyo, the 'yesterday' tense has been generalized to cover all past actions. In River Cess Bassa, for example, the past tense marker $w\check{a}$ is apparently related to the time adverb $p\check{a}niw\check{a}$ 'yesterday', but the marker may now refer to any actions in the past—it is not restricted to actions which happened yesterday. As a general past marker, it may co-occur with other time adverbs:

(34) River Cess Bassa

ɔ kpɔ $w\check{a}$ smi-ɔ seɛɛɛɛ 'he caught the fish a long time
he catch PAST fish-DEF a long time ago ago'

The same phenomenon occurs in Grand Bassa, where the past tense marker $m\check{a}$ derived from $pam\check{a}$ 'yesterday' co-occurs with adverbs having other time references, such as 'day before yesterday':

(35) Grand Bassa

ɔ dɔ $m\check{a}$ mɔɔ kɔfɔ 'he bought rice the day before
he buy PAST rice day before yesterday yesterday'

Similarly, in Talo Klao, the tense marker oma 'day before yesterday' has apparently been generalized to cover both past and future actions as long as they are two days removed—this despite the fact that there is another tense suffix λma referring uniquely to 'day after tomorrow' [Singler 1979:26]:

(36) Talo Klao

$n\bar{i}' t\bar{i}-oma-\text{ɔ}$ $n\bar{i}' n\bar{i}'-a p\lambda o-\lambda ma-\text{ɔ}$ 'I bought it the day before yes-
or $n\bar{i}' t\bar{i}-oma-\text{ɔ}$ $n\bar{i}' n\bar{i}'-a p\lambda o-oma-\text{ɔ}$ terday and I will sell it the day
I buy-DBY-it and I-IMP sell- λma after tomorrow'
-oma

In Neyo, both the yesterday-related tense marker and the tomorrow-related one have been generalized to cover unspecified times in the past and future. The marker λa , coming from $k\check{a}\lambda a\lambda a$ 'yesterday' gives a general past reading, while the marker $\lambda \epsilon$, derived from $k\epsilon\epsilon\lambda \epsilon$ 'tomorrow' has a general future reading:

"jump" from one stage to the next. In fact, what appears to be happening is that one by one individual time adverbs go through the stages. This means that in a given language all adverb-related markers will not be at the same stage. This is the case, for example, in Talo Klao. As noted above, the reduced form of *susumá*, *omá* 'the day before yesterday' has not been completely reanalyzed as a tense marker, since it may not co-occur with the full form:

(40) Talo Klao

**susumá* ɔ se-*omá*-ná ji 'he didn't come here the day before
DBY he NEG-DBY-here come yesterday'

But another adverb-derived marker apparently has been reanalyzed, since it can occur in this manner:

(41) Talo Klao

pɛ̀pɛ̀ààka ɔ se-*aka*-lá ji 'he didn't come here yesterday'
yesterday he NEG-YES-here come





Furthermore, Singler [p.c.] also notes that some tense markers in Talo Klao show more phonological dependence than others. For example, the marker *lamá* 'day after tomorrow' assimilates completely to the verb stem, while other suffixes show fewer signs of dependence. A basic principle of syntactic change is seen here. Lexical items undergo change one-by-one, until eventually so many items are affected that we can speak of a new grammatical category ([Lightfoot 1979]; see also Marchese [1979a, forthcoming] for other cases of syntactic change affecting individual members of a class).

Thus, the stages I-IV as outlined above actually reflect two realities: they can be used to pinpoint a language in its development of adverb-derived tense markers or they can be used to show how far individual adverbs have been reanalyzed within a single language.

5.3. The interaction between tense innovation and adverb shift. It has been claimed that two historical developments have taken place in Kru:

- (i) the reanalysis of time adverbs into tense markers
- (ii) the shifting of the position of time adverbs (away from post-verbal or post-auxiliary position)

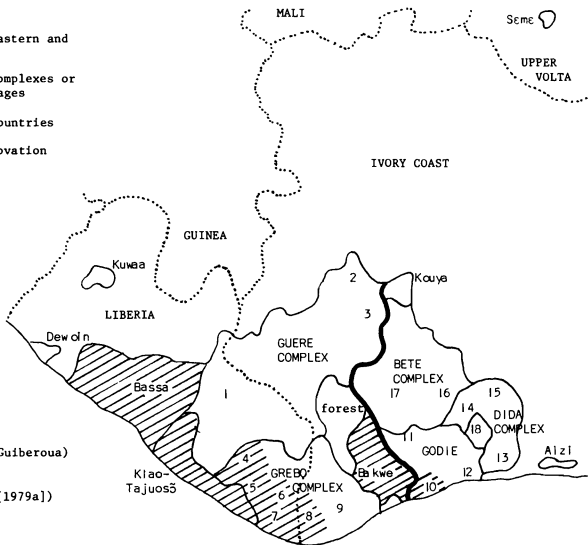
These two processes are independent, but they do interact with each other. It

-  division between Eastern and Western Kru
-  division between complexes or unaffiliated languages
-  division between countries
-  areas of tense innovation

1. Krahn
2. Wobé
3. Nyabwa
4. Cedepo
5. Borobo
6. Nyabo
7. Grebo
8. Tepo
9. Bereby Kru
10. Neyo
11. Kwadia
12. Koyo
13. Lozoua Dida
14. Lakota Dida
15. Vata
16. Bété (Gagnoa)
17. Bété (Soubré-Daloa-Guiberoua)

KRU LANGUAGE FAMILY

(adapted from Marchese [1979a])



REFERENCES

- Anderson, Stephen. 1980. "Tense/Aspect in Ngyemboon-Bamileke." Paper presented at the 14th WALS conference in Benin.
- Bickerton, D. 1981. *Roots of Language*. Ann Arbor: Karoma Press.
- Binnick, R. 1976. "How aspect languages get tense." In S. Steever et al. (eds.), *Papers from the Parasession on Diachronic Syntax*, pp. 40-49. Chicago Linguistic Society.
- Clubvine, Rev. Percy E. n.d. *Bassa Grammar*. Ms.
- Comrie, Bernard. 1976. *Aspect*. Cambridge: University Press.
- Dawson, Keith. 1975. "L'accord vocalique en tepo." *Annales de l'Université d'Abidjan*. Série H., Vol. 8, pp. 15-26.
- Givón, Talmy. 1971. "On the verbal origin of Bantu verbal suffixes." *Studies in African Linguistics* 2:145-163.
- Givón, Talmy. 1973. "The time-axis phenomenon." *Language* 49:890-925.
- Givón, Talmy. 1976a. "On the SOV reconstruction of Southern Nilotic: internal evidence from Toposa. In L.M. Hyman et al. (eds.), *Papers in African Linguistics in Honor of Wm. E. Welmers*, pp. 73-91. *Studies in African Linguistics*. Supplement 6.
- Givón, Talmy. 1976b. "On VS word order in Israel Hebrew: pragmatics and typological change." In p. Cole (ed.), *Papers in Hebrew Syntax*, pp. 153-181. Amsterdam: North Holland.
- Gordon, Amnon. n.d. "Aspect in Hebrew." Ms.
- Gratrix, C. and C. Grah. n.d. -À Zè 'Newole [Neyo primer]. Abidjan: SIL.
- Hyman, Larry. 1980. "Relative time reference in the Bamileke tense system." *Studies in African Linguistics* 11:227-237.
- Jacobs, R.A. 1975. *Syntactic Change: a Cupan (Uto-Aztecan) Case Study*. Berkeley: University of California Press.
- Kiparsky, Paul. 1968. "Tense and mood in Indo-European." *Foundations of Language* 4:30-57.
- Labov, William. n.d. "On the adequacy of natural languages: the development of tense." University of Pennsylvania, ms.
- Lightfoot, David. 1979. *Principles of Diachronic Syntax*. Cambridge: University Press.
- Luckau, S. 1975. "A tonal analysis of Grebo and Jabo." Ph.D. dissertation, Stanford University.
- Marchese, Lynell. 1975. "Morphonologie du verbe godié." *Annales de l'Université d'Abidjan*. Série H., Vol. 8, pp. 214-239.
- Marchese, Lynell. 1978a. "Time reference in Godie." In J.E. Grimes (ed.),

11.

$\frac{5}{x^2} = 5x^{-2}$
 $\frac{d}{dx} 5x^{-2} = 5(-2)x^{-3}$
 $= -10x^{-3}$
 $= -\frac{10}{x^3}$

12.

$\frac{d}{dx} \frac{1}{x^2}$
 $= \frac{d}{dx} x^{-2}$
 $= -2x^{-3}$
 $= -\frac{2}{x^3}$

13.

14.

15.

16.

17.

18.

19.

20.

21.

22.

23.

24.

25.

26.

27.

the same feature in the same segment clearly violates the true generalization condition. Furthermore, only an implicit restriction tantamount to rule ordering can suspend pronunciation according to lexical αF .

This understanding of how the non-transformational principles apply in relation to phonological features of lexical entries is not held simply because it is strictly proper, but because the resulting treatment of alternations is supported by several arguments, including its compatibility with the evidence of the gradual leveling of alternations [Hudson 1980:115-20]. Here we will see that the theory also provides an appropriate understanding of extensions.

With the understanding that the true generalization and/or no rule order conditions apply to the rules which are the lexical phonological features, only two possibilities become available for describing cases of alternation of $+F/-F$. These correlate with the traditional notions of "automatic" and "non-automatic alternation". For non-automatic alternations the lexicon provides the representation $+/-F$ for the affected feature. That is, both values for the feature appear lexically in the alternating segment, and the job of the grammar is to state by rule the environment(s) of occurrence of only one of the two values of such suppletions, with the other necessarily occurring in all other environments (the "otherwise case"). This is approximately, though I would argue not exactly, a notational variant of a transformational "minor rule" analysis employing lexical [$\alpha F, X, +\underline{x}$] (where $+\underline{x}$ is a diacritic or rule feature) and a rule $[X] \rightarrow -\alpha F / +\underline{x}, \dots$.

For non-transformational automatic alternations the lexicon provides the representation (αF) ($\alpha = +$ or $-$), equivalent to $\alpha F \sim \emptyset$. In other words αF is neutralized in some environment(s). Here the job of the grammar is to state by rule the environment(s) of neutralization, in which the zero-alternate of αF must appear; αF necessarily appears otherwise, in the contrastive environment(s). The neutralization rule requires some value for F , and the effect of this requirement is not only selection of the zero-alternate of (αF), but completion of the resulting archisegment with the necessary value for F .

In section 2, I briefly illustrate this with some of the Kanakuru facts from Churma [1982] (after Schuh [1972, 1974], Leben [1974], and Frajzyngier [1976], all derived from Newman [1970, 1974]), and in section 3, having shown

$$b. \begin{bmatrix} C \\ -nas \\ -lat \end{bmatrix} \rightarrow \begin{bmatrix} -son \\ -vcd \end{bmatrix} / _ \#$$

Rule (2b) requires word-finally the zero-alternate of lexical (+son), yielding the archiphoneme of t/r (there is no s or z in Kanakuru), and completes the archiphoneme as [-sonorant, -voiced] t. Otherwise [+sonorant] r appears (which is redundantly [+voiced]). For this illustration I formalize only the word-final strengthening rule; the facts are more complex (cf. Newman [1974:5-6]).

The other possibility for p/t/k ~ w/r/h as automatic alternations without feature-changing is that (-son) is lexical, as in (3a), in which case we would require the intervocalic "weakening" rule (3b).

$$(3) a. \text{ mo } \begin{bmatrix} C \\ (-son) \\ +ant \\ +cor \\ -nas \\ -lat \\ (-vcd) \end{bmatrix} \quad \text{'oil'}$$

$$b. C \rightarrow [+son] / V _ V \quad (\text{and } [-son] \rightarrow [+vcd])$$

Rule (3b) (cf. Newman's [1974] rule P-1.2, part 2, and Churma's rule (2a)) requires the zero-alternate of lexical (-son), and, since sonorants are necessarily voiced in Kanakuru, also the zero-alternate of (-vcd) of the same segment, yielding from (3a) the archiphoneme of t/d/r, which it then completes as [+sonorant] r, which is redundantly [+voiced]. Otherwise, [-son, -vcd] t appears.

Rule (3b), however, unlike (2b) is not an accurate statement about Kanakuru, since both of the sets p/t/k and w/r/h appear intervocalically [Newman 1970:46, 1974:3]. The true generalization condition therefore disallows an analysis including (3b).

The third possibility, non-automatic alternation, involves lexical representations with the two-valued feature [+/-sonorant]. For 'oil', again, this is (4a), and the necessary rule is (4b):

is a virtue of his system, it can only be concluded that the failure to give such a treatment in cases like this one constitutes a serious problem for the theory" [Churma 1982:24-5].

But here Churma (cf. also Odden [1979:452] and Dresler [1981:100]) has neglected to distinguish between the non-transformational representations for automatic and non-automatic alternations. The alternation appropriately represented by the suppletion $\begin{Bmatrix} \text{t} \\ \text{r} \end{Bmatrix}$ is non-automatic. Rule extension, however, takes place only when an alternation is treated as automatic. Automatic alternations, as we have seen, are described in the non-transformational system as alternations of some feature(s) with zero. An alternation of t and r when extended would have to be, in segment notation where r is basic, $\begin{Bmatrix} \text{T} \\ \text{r} \end{Bmatrix}$, where T is the archisegment of t and r (or some set including t and r as appropriate, $\text{t}/\text{d}/\text{r}$ in the present case). In feature notation, this is an alternation of the feature $+\text{sonorant}$ with zero. To stay with our example of $\text{mo}\begin{Bmatrix} \text{t} \\ \text{r} \end{Bmatrix}$, extension of the alternation to this item was formally, in segment notation, the change of the lexical representation (5a) mor to (5b) $\text{mo}\begin{Bmatrix} \text{T} \\ \text{r} \end{Bmatrix}$, that is, the introduction of parentheses on $[\text{+son}]$:

$$(5) \text{ a. } \text{mo} \begin{bmatrix} \text{C} \\ +\text{son} \\ +\text{ant} \\ +\text{cor} \\ -\text{nas} \\ -\text{lat} \end{bmatrix} > \text{ b. } \text{mo} \begin{bmatrix} \text{C} \\ (+\text{son}) \\ +\text{ant} \\ +\text{cor} \\ -\text{nas} \\ -\text{lat} \end{bmatrix} \quad (= (2a))$$

Neither transformational phonology with feature-changing rules nor non-transformational phonology without such rules can entirely predict rule extension to a new morpheme, because this depends on both the form of the rule, and the lexical representation assigned the new morpheme. Synchronic phonological theory in general lacks a mechanism for abstracting new morphemes from the stream of speech, and so assigning new forms to the lexicon. But, given a lexical form mor , in transformational analysis this would be subject to the feature-changing rule (6):

$$(6) \begin{bmatrix} \text{C} \\ -\text{nas} \\ -\text{lat} \end{bmatrix} \rightarrow \begin{bmatrix} -\text{son} \\ -\text{vcd} \end{bmatrix} / _ \# \quad (= (2b))$$

To summarize, in non-transformational phonology leveling of an alternation is represented as loss, as in (7a), of one of the values of a two-valued feature, according to which the item was previously subject to a non-automatic rule of the form (7b).

- (7) a. $\begin{bmatrix} +/-F \\ \dots \end{bmatrix} > \begin{bmatrix} \alpha F \\ \dots \end{bmatrix}$
 b. $[+/-F] \rightarrow [-\alpha F] / \dots$

Extension of an alternation is represented as the introduction into morphemes of parentheses, as in (8a), on features which are considered neutralized by an automatic rule of the form (8b).

- (8) a. $\begin{bmatrix} X \\ \alpha F \end{bmatrix} > \begin{bmatrix} X \\ (\alpha F) \end{bmatrix}$
 b. $[X] \rightarrow [-\alpha F] / \dots$

The diachronic developments formalized in (7a) and (8a) are properly simplifications of grammars. The change (7a) is a notational simplification, and the change (8a) may be understood as a simplification as well.

Figure 10.11

Figure 10.12

Figure 10.13

Figure 10.14

Figure 10.15

Figure 10.16

2014/11/11

Maths

- 1. The number of ways in which a committee of 5 members can be chosen from a group of 12 persons is ${}^{12}C_5$.
- 2. The number of ways in which a committee of 5 members can be chosen from a group of 12 persons if one particular person is always a member is ${}^{11}C_4$.
- 3. The number of ways in which a committee of 5 members can be chosen from a group of 12 persons if one particular person is never a member is ${}^{11}C_5$.

Maths

- 1. The number of ways in which a committee of 5 members can be chosen from a group of 12 persons if one particular person is always a member is ${}^{11}C_4$.
- 2. The number of ways in which a committee of 5 members can be chosen from a group of 12 persons if one particular person is never a member is ${}^{11}C_5$.

Maths

- 1. The number of ways in which a committee of 5 members can be chosen from a group of 12 persons if one particular person is always a member is ${}^{11}C_4$.
- 2. The number of ways in which a committee of 5 members can be chosen from a group of 12 persons if one particular person is never a member is ${}^{11}C_5$.

11

11