

Pet Rabbit Record Book

These Project Records support the Florida 4H Rabbits, Rabbits, Rabbits Online Project at:

<http://florida4h.org/projects/rabbits/Intro.html>



Name: _____ Age: _____

Club Name: _____

I hereby certify that I have personally been responsible for the care of this/these animal(s), have personally kept records on this project, and have personally completed this record book.

Signature: _____ Date: _____

I/We, the parent(s)/guardian(s) certify that our son/daughter has completed this project and record book out of their own accord and with my/our permission.

Parent/Guardian's Signature: _____ Date: _____

_____ is an active member of the Club and I verify that this record book has been completed by him/her, and it is an accurate representation of the project.

Leader's Signature: _____ Date: _____



Purpose

The purpose of a rabbit animal project is to achieve the following:

1. Acquire an understanding of rabbit production by preparing for, purchasing, caring for, and keeping records on one or more rabbits.
2. Identify the types and grades of animals and employ efficient methods of marketing.
3. Understand the business aspects and economics of purchasing rabbits, feeds, facilities, and equipment for a rabbit project.
4. Develop integrity, sportsmanship, and cooperation.
5. Develop leadership abilities, build character, and assume citizenship responsibilities.

It is very important that every section of this record book be completed accurately and to the best of your ability.

Medical Statement

I hereby certify that any medication, antibiotic, or biological residue, which may have been administered by myself, or any other person, was done so in strict compliance with the manufacturers' label requirements.

Member's Signature: _____

Date: _____

Parent/Guardian's Signature: _____

Date: _____

Rabbits, Rabbits, Rabbits Online was developed by Joy Jordan, 4-H curriculum specialist; Loretta Rodriguez, project assistant; and Jessica Kochert, curriculum assistant, Department of Family, Youth and Community Science, with Bill Heltemes, regional specialized agent and small animal program leader for the Florida 4-H Youth Development Program; Chris Decubellis, 4-H Extension agent, UF/IFAS Extension Gilchrist County; and Renée Gore, former 4-H Extension agent, UF/IFAS Extension Baker County; UF/IFAS Extension, Gainesville, FL 32611.

Cooperative Extension Service, University of Florida, Institute of Food and Agricultural Sciences, Nick T. Place, dean for UF/IFAS Extension, in cooperation with the United States Department of Agriculture, publishes this information to further the purpose of the May 8 and June 30, 1914 Acts of Congress, and is authorized to provide research, educational information, and other services only to individuals and institutions that function without discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act. Single copies of extension publications (excluding 4-H and youth publications) are available free to Florida residents from county extension offices. Information about alternate formats is available from IFAS Information and Communication Services, University of Florida, PO Box 110810, Gainesville, FL 32611-0810. First published September 2010. Reviewed April 2020.



Rabbit Project Agreement

(To be completed at the beginning of project.)

I, the member, am responsible for caring for the animal, which will include feeding, providing medical attention, fresh clean water, a cage/hutch, grooming, and cleaning after. If showing or breeding, I will first get permission from my parent/guardian, and I will follow all rules and requirements.

Member's Signature: _____

Date: _____

I/we, the parent(s)/guardian(s), are responsible for providing financial help if needed, along with assistance and encouragement while the student is raising the animal. I/We accept these responsibilities.

Parent/Guardian's Signature: _____

Date: _____

The 4-H Leader is responsible for visiting the member and the rabbit(s) to give assistance and advice when needed. I accept these responsibilities.

Leader's Signature: _____

Date: _____

General Record Book Guidelines

It is suggested that you make a copy of this book to use as a "work copy." The records can then be transferred into this book for the "final copy."

Helpful Notes:

1. Your record book should start on the purchase date of your rabbit(s).
2. Record books are to be completed for all pet rabbits owned.
3. Always double-check your work, especially your math calculations.
4. Have someone check your project story for spelling and grammar before writing it in your final copy.
5. You may duplicate pages as needed.
6. You should write your final draft in pen.
7. The record book should be completed by the member.
8. If you need assistance, contact your Leader and/or parent/guardian.
9. See the back page of this document for a "GLOSSARY of TERMS" used in the record book.



Project Inventory

List all equipment and assets you had at the beginning of the project. After listing existing inventory, you should also list those items you purchased this year that you will keep after the project is finished. Inventory examples include clippers, brushes, feeders, cages, etc. Do not list items such as powdered shampoo, baby oil, etc.

Existing Inventory (if any): Descriptions of Items	Date Acquired	Purchase Cost
New Purchases this Year: Item Description	Date Acquired	Purchase Cost
Value of Project Assets		

Project Rabbit Profile

Use this section to write down information about your pet rabbit. On the following page, include a copy of your rabbit's pedigree.

Place a picture of your rabbit here.

Pet Rabbit Information	
Name	
Breed	
Gender	
Maximum Adult Weight	
Body Type	
Fur Type	
Value at Beginning (cost of rabbit)	
Value at End	



Non-Feed Expense

List everything that you bought throughout the project year, except equipment that you will keep at the end of the project year. Items that will be kept should be listed in Project Inventory. Non-feed expenses include entry fees, veterinary expenses, medications, bedding, marketing costs, and other consumable items such as powdered shampoo, polish, film, developing, etc.

LIST ITEMS YOU WILL KEEP PAST THIS PROJECT ON THE INVENTORY SHEET (clippers, cages, etc.)

Date	Description	Paid to	Total Cost
Total Non-Feed Expenses			



Nutritional Value of Feed

List types of feed you purchased on this page with the nutritional value from the labels. For assistance, see Activity 3—Feeding Your Rabbit in the 4-H Pet Rabbit Online Lessons at:

http://florida4h.org/projects/rabbits/PetRabbits/Activity3_Feed.html.

Nutritional Value of Feed					
Name of feed	Type of feed	Amount fed per day:	Protein %	Fat %	Fiber %



Feed Expenses

List all feed expenses on this page (list each feed purchase separately).

Date	Description	Paid to	Pounds	Total Cost
Page Total (Pounds Fed)				
Page Total (Feed Costs)				



Feed Expenses (continued)

List all feed expenses on this page (list each feed purchase separately).

Date	Description	Paid to	Pounds	Total Cost
Page Total (Pounds Fed)				
Page Total (Feed Costs)				

Feed Expenses Totals		
Total Pounds of Feed (previous page)		
Total Pounds of Feed (this page)		
Total Pounds of Feed		
Total Feed Cost (previous page)		
Total Feed Cost (this page)		
Total Feed Cost		



Sponsor Income

You should record here the amount of money you have received to help you fund your project, prior to the end of your project. If no money is collected, enter zero.

Date	Sponsor's Name	Total
Total Sponsor Income (if none, enter zero)		

Earned Income

Other project income should be recorded here, such as earnings used to fund the project. These could be earnings from chores, or other personal income that you have earned.

Date	Description	Total
Total Earned Income (if none, enter zero)		



Health Record

In this section, include records of any health-related activity (deworming, vaccines, or use of a veterinarian's services for any other reasons). Be sure to include what medicine was used, how much was used, and what it was used for. Fill in the costs of service, as well as any medication purchased under your NON-FEED EXPENSES.

Veterinarian Information	
Name	
Phone number	
Address	
Office hours	
Emergency contact	

Date	Description of Activity	Product Used	Dosage	Withdrawal Time



Grooming Records

In this section, you will write down when each rabbit was groomed; include a description of the specific activity that was done, on which day it was completed, how often it should be done, and any product that was used.

[illegible]

Project Summary:

The records in this book cover my 4-H project, which consists of _____ rabbits.
(number)

Income		
Sponsor Income (page 10)	\$	1
Earned Income (page 10)	\$	2
Total Preliminary Income (1 + 2)		\$ 3
Expenses		
Total Non-Feed Expenses (page 6) Include New Project Purchases this year (page 4)	\$	4
Total Pounds of Feed Fed (page 9)		
Total Feed Costs (page 9)	\$	5
Total Expenses (4+5)		\$ 6
Preliminary Profit/Loss (3-6)		\$ 7
Change in Rabbit Value		
Value at End		8
Value at Beginning		9
Value of Rabbit Assets (8 - 9)		\$ 10
Summary		
Preliminary Profit/Loss		7
Value of Rabbit Assets		10
Final Profit/Loss (7 + 10)		\$ 11

NOTE: Many times annually, 4-H projects may exhibit a loss due to the start-up/variable costs or due to the market value of animals. The primary goal is to be honest about the figures regardless of the financial outcome. Financial outcomes do not reflect the enjoyment and skills you learned from the project experience---these can be priceless and will always profit you in the life!



Pictures of Your Project

Use a minimum of 5 and a maximum of 10 pictures to tell the story of your rabbit project. Under each picture write a caption to explain what you are doing and why. In your photos you should demonstrate at least two different skills that you have learned. Make sure to check your spelling and grammar.



Pictures of Your Project (continued)



Project Story Outline

First use this page to make an outline for your project story. In your story, include what you have learned about your rabbit, what safety practices you used in your project, what you could do to improve your project, and the different skills that you used throughout your project. An outline form does not require complete sentences.

I. Introduction – Introduce your story and capture your reader’s interest.

II. What did I learn?

- A.
- B.
- C.

III. What safety practices did I use?

- A.
- B.
- C.

IV. What improvements could I make?

- A.
- B.
- C.

V. What skills did I learn?

- A.
- B.
- C.

VI. Summary – Leave the reader with the general idea or impression that you want them to have.



Project Story

Use your outline to help you write your story. Use experiences, interesting facts or statistics, and examples to help you develop your story. Through descriptive words, build strong images, and use traditional words (such as or, but, and, also) to connect your ideas. It might help to first write a rough draft, then a neat and organized final draft. Be sure to check your grammar and spelling.

[illegible]

[illegible]

Terms and Explanations

If you have more than one pet rabbit you will need to complete a record book for each. For every year that you carry out your rabbit project you will need to complete a record book, even if you are keeping the same rabbits.

Notes for Project Inventory and Project Rabbit Inventory

1. Project Year – Is based on the 4-H Project year (Sept. 1— August 31). It is the current year during which you are working on your project.
2. Date Acquired – List the date you obtained this item, as accurately as possible.
3. Purchase Cost or Value – How much did the item cost when purchased?
4. Value at Beginning – This is the purchase price that you paid for your rabbit.
5. Value at the end of the project – This is the value of your rabbit at the end of the project. Your rabbit's value will increase throughout the project. Think of ways in which you invest in your rabbit, through feeding and training (a litter-box-trained rabbit, for example, will have a higher value than one that is not litter trained). Also, think of factors such as temperament and pedigree.

