



## FLORIDA 4-H HORSE MEMBER ADVANCEMENT PROGRAM LEVEL II



Florida Cooperative Extension Service / Institute of Food and Agricultural Sciences / University of Florida / J. T. Woeste, Dean



Level II of The 4-H Horse Member Advancement Program will --

- \* help you develop an understanding of horses and horse care.
- \* help you learn the basic skills of riding and handling horses.
- \* provide goals for learning.
- \* make your 4-H horse experience more interesting and more fun.
- \* let you progress at your own speed, but challenge you to keep working to become a better horseman and 4-H member.

The Novice Horseman Level is the second of four 4-H Horse Advancement Levels. No time limits are set and you are encouraged to advance through the tests and levels at your own speed.

Novice Level requirements are based on four areas -- experience, knowledge, mounted and dismounted abilities. You will be evaluated in each area by your 4-H Club leader or trained inspector. You are not in competition with other club members.

For Novice Level activities, older, gentle horses or ponies are best. Horses that perform natural gaits (walk, trot and canter) are preferable, but exceptions will be made in some riding tests if your horse can't trot.

Name \_\_\_\_\_ Club \_\_\_\_\_  
Florida Cooperative Extension Service/Institute of Food and Agricultural  
Sciences/University of Florida/J.T. Woeste, Dean

Section 1 - Experience

## A. Horse Care

Has been responsible for primary care (including feeding, watering, grooming, stall cleaning and exercise) of the project horse for \_\_\_\_\_ days (minimum 90 days).

Signed \_\_\_\_\_ Parent

\_\_\_\_\_ Leader

## B. Riding Record (Minimum of 60 hours)

MONTH	TYPE OF RIDING	HOURS
September		
October		
November		
December		
January		
February		
March		
April		
May		
June		
July		
August		
Total Hours		

- C. Events Participated In (Minimum of any three of the following at any level -- horse judging contest; show; horsemanship school or clinic; trail ride; AHSA or approved breed show; fitting & showmanship class; hunt; horse bowl contest; tour of a horse farm or stable).

DATE	EVENT	LOCATION

D. Club Participation

1. Number of meetings attended \_\_\_\_\_ (minimum 6)
2. Present a satisfactory demonstration on horse care at a 4-H meeting  
\_\_\_\_\_ date \_\_\_\_\_ topic \_\_\_\_\_ signed (leader)

E. Field or Educational Experience (Must do at least two of the following)

<u>Program</u>	<u>Name</u>	<u>Date</u>
See a Horse Movie	_____	_____
See a Slide set about horses	_____	_____
Read a horse magazine	_____	_____
Visit a horse farm or stable	_____	_____
_____	_____	_____

Section 2 - Knowledge

- A. Describe what can happen if a horse gains access to an unlimited grain supply.

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- B. Describe what can happen if a hot horse is immediately given all of the water he can drink.

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- C. Identify moldy and dusty feed and discuss the dangers of feeding this to a horse.

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- D. Briefly discuss basic safety precautions to prevent injury to horse and to handler or rider. (Include safety headgear)

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- E. Briefly discuss "suitability of horse to rider."

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- F. Visit a place with a large group of horses (farm or show) and: Identify five different colors of horse \_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

Identify (recognize) a mare, stallion, colt, filly, and gelding.

Date/s identified \_\_\_\_\_.

G. Draw or trace front views of four horse heads and draw in and label face markings - star, stripe, blaze and bald.

H. Review and follow thirteen general feeding and management guidelines:

1. Exercise horses regularly.
2. Make sure that parasite control is adequate.
3. Examine teeth regularly.
4. Feed at regular times.
5. Avoid moldy and dusty feed.
6. Keep the feed manger clean.
7. Give small, frequent feedings.
8. Feed by weight, not volume.
9. Make changes in types and amounts of feed gradually.
10. Do not overfeed. Do not underfeed.
11. Make sure that water is frequently available, fresh and clean.
13. Keep stall and paddock areas clean and safe.

- I. Take a feed tag from a bag of horse feed, review and discuss with a knowledgeable person and reproduce (draw) the tag below:

- J. Briefly study then assign the following feed items to the appropriate categories  
- soybean oil meal, corn, oats, alfalfa hay, bermuda grass hay.

Energy

Protein

Forage

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Section 3 - Dismounted Abilities: Give the date on which you properly demonstrated the following dismounted abilities to a designated inspector or leader.

	<u>Date</u>	<u>Leader</u>
1. Muck out and bed down a stall	_____	_____
2. Put on and adjust a halter	_____	_____
3. Put on and adjust a bridle	_____	_____
4. Clean tack	_____	_____
5. Care for a horse after a demanding ride	_____	_____
6. Properly tie a horse (a rail, a tree and a ring)	_____	_____
7. Prepare a horse for a showmanship class (braiding not required)	_____	_____
8. Demonstrate how to show a horse in a fitting and showmanship class	_____	_____
9. Recognize good quality and poor quality pasture	_____	_____
10. Identify good hay quality	_____	_____
11. Demonstrate and discuss safety in working with horses	_____	_____

Section 4 - Mounted Abilities: Give the date on which you properly demonstrated the following mounted abilities to a designated inspector or leader: (Five items may be designated as optional with substitutes listed and done at the bottom of the list). Additional tests may also be listed at the end of the list.

	<u>Date</u>	<u>Leader</u>
1. Move from a halt to a walk and from a walk to a halt	_____	_____
2. Walk in a small circle (both directions)	_____	_____
3. At the walk, turn right and turn left	_____	_____
4. Walk in a straight line, halt, turn right about and return in a straight line, halt, turn left about and return in a straight line, halt	_____	_____
5. Trot (around a ring-both directions)	_____	_____

Section 4 (Continued)

	<u>Date</u>	<u>Leader</u>
6. Take up the trot from the halt and the walk - and return from the trot to the walk and to the halt	_____	_____
7. At the trot, turn right and turn left	_____	_____
8. Trot in a straight line, turn right about and return in a straight line and turn left about and go in a straight line, halt	_____	_____
9. Trot a small circle - both directions	_____	_____
10. Walk and trot a figure eight	_____	_____
11. Canter left lead around a ring	_____	_____
12. Canter right lead around a ring	_____	_____
13. Back 6 steps and halt	_____	_____
14. Stand still 10 seconds	_____	_____
15. Lead over a dropped rail	_____	_____
16. _____	_____	_____
17. _____	_____	_____
18. _____	_____	_____
19. _____	_____	_____
20. _____	_____	_____
21. _____	_____	_____
22. _____	_____	_____
23. _____	_____	_____
24. _____	_____	_____
25. _____	_____	_____



# **PERSONAL DEVELOPMENT/COMMUNITY PRIDE OPTIONS**

1. Lead the Pledge of Allegiance or 4-H pledge at a 4-H meeting.
2. Lead a song or game at a 4-H meeting.
3. Preside at a 4-H project or club meeting.
4. Write a news story for a local paper.
5. Arrange for a film to be shown at your club meeting.
6. Participate in a radio or television program.
7. Present a demonstration or illustrated talk to a group other than your 4-H group.
8. Serve as host for a 4-H meeting. See that everyone is welcomed and made comfortable.
9. Participate in a community service project.
10. Participate in a community pride project.
11. Prepare a display (pictures, clippings, objects) that can be educational or helpful in stressing: clean air, clean land, or clean water; conserving natural resources; conserving energy; or practicing safety.
12. Serve as chair of a club committee.
13. Participate in a horse judging or identification contest.
14. Serve as a junior leader for a 4-H Horse group.
15. Make arrangements for a tour by your project group.
16. Attend a 4-H camp.
17. Serve as a camp counselor.
18. Attend a district or state animal science workshop.
19. Serve as clerk, show chairperson, or apprentice judge at a 4-H show.
20. Develop and exhibit a science display which is related to horses.
21. Explore a career associated with horses and report on that career to your project group or community club.
22. Secure a speaker to talk at one of your project meetings.
23. Plan a fun activity for your club or project group that is separate from a regular meeting.
24. Become a junior leader for a 4-H Horse group.
25. Obtain three or more new horse members for your club.
26. Help conduct a horse show.
27. Help organize and conduct an educational tour or demonstration.
28. Help organize and conduct a field day or judging event.
29. Help a leader work with a younger member.
30. Demonstrate riding aids to your club.
31. Help organize, train, and participate in a mounted drill team.
32. Help organize and conduct a trail ride.
33. Serve as an apprentice judge at a 4-H Horse Show.
34. Serve as a counselor to younger 4-H members.
35. Help organize a Horse Bowl.
36. Help organize a horse farm tour.
37. Organize and conduct a 4-H judging contest.
- \*\* Develop your own option with your leader's approval. (This may be used more than once.)

(Select three or more options)

Option Number	Date Passed	Approved by
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

38. \_\_\_\_\_  
\_\_\_\_\_
39. \_\_\_\_\_  
\_\_\_\_\_
40. \_\_\_\_\_  
\_\_\_\_\_

This is to certify that \_\_\_\_\_ is  
qualified and has completed all of the Novice Horseman Requirements for Level  
II of the 4-H Horse Advancement Program.

\_\_\_\_\_  
4-H LEADER

\_\_\_\_\_  
DATE

\_\_\_\_\_  
EXTENSION AGENT

This publication was produced at a cost of \$118.20, or 27.0 cents per copy, to inform 4-H youth of this program.  
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