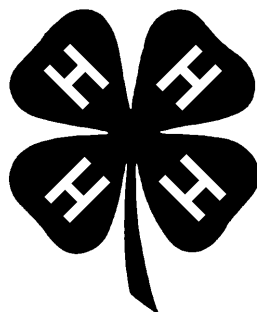


# 4-H PROJECT RECORD



Name of Project \_\_\_\_\_

Your Name \_\_\_\_\_

Your Parent's or Guardians' Name \_\_\_\_\_

Your Mailing Address \_\_\_\_\_

\_\_\_\_\_ Zip \_\_\_\_\_

Age \_\_\_\_\_ Grade in School \_\_\_\_\_ Name of School \_\_\_\_\_

Number of Years in This Project \_\_\_\_\_ Number of Years in 4-H \_\_\_\_\_

Name of Your County 4-H Agent \_\_\_\_\_

This is a true record of my 4-H project. Signed: \_\_\_\_\_

Approval:

Parents or Guardian: \_\_\_\_\_ Date \_\_\_\_\_

4-H Leader: \_\_\_\_\_ Date \_\_\_\_\_

### **Why Keep Records?**

- To have an account of all your 4-H accomplishments in one place.
- Records point up the advantages and disadvantages of projects.
- They reflect your interest as a 4-H member.
- Records show self improvement and service to others.
- To show others what you have done.
- To train yourself for future work.

### **Helps for Record Keeping**

- Read the whole record book through now.
- Tie a pencil to your record book.
- Keep the book handy for you but out of reach of small children.
- Keep your records up-to-date.
- If you need more pages, make them yourself and fasten them in the book.
- Complete section I before beginning project.
- Complete sections II-VIII as you work on your project.

- I. My objectives or goals for taking this project. (Tell the things you want to do or learn in this project this years.)

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- II. Things I learned in this project.

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III. Things I did in my project. (Show size and scope of project by showing growth, profits, losses, savings or size of project.)

Items Made or Grown	Use: Sell or Self	Expenses	Income	Profits

IV. List demonstrations, talks, exhibits, newspaper articles, tours, workshops, camps, judging events and field trips that you participated in through this project or activity.

Date	Activity	Level			Number of times
		Club	County	District	

## V. List your leadership participation in this project or activity.

Date	Responsibilities

## VI. List things your club did in your project area.

Date	Activities and Events

## VII. List your citizenship and community service experiences in this project or activity.

Date	Activities and Events

## VIII. List awards, trips, medals, and other recognition received in this project.

Date	Recognition Received

- 1) What 4-H work has meant to you.
- 2) What you have learned.
- 3) What safety practices you used in your project.
- 4) How you managed your project.
- 5) What you can do to improve your project next year.
- 6) About your trip to Congress or camp.
- 7) What you did to make the best better.
- 8) About any other 4-H experiences.

[illegible]

## Pictures of Your 4-H Project

If possible show:

- the beginning of your project
- work being done
- your completed project

1. This document is 4HLDL24, which supersedes 4H387, one of a series of the Florida 4-H Youth Development, Florida Cooperative Extension Service, Institute of Food and Agricultural Sciences, University of Florida. September, 1985. Please visit the FAIRS Website at <http://hammock.ifas.ufl.edu>.
2. Alden Hilliker: contact person, Cooperative Extension Service, Institute of Food and Agricultural Sciences, University of Florida, Gainesville, 32611.



**UNIVERSITY OF  
FLORIDA**

Cooperative Extension Service  
Institute of Food and Agricultural Sciences

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