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A NEW VIEW OF BIFURCATION

A CED Symposium Presented at the 73rd Annual Meeting of ASEE

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Chemical engineering education is a living, sensing, growing thing. It moves, it vocalizes, it has a distinctive if variable complexion. It ingests voraciously the thoughts and efforts, ideas and exercises, criticisms and inventions of its feeders — its educators, its students, the profession it procreates, the industry it serves; it matabolizes its intake into extending bone, enlarging muscle, and developing brain; it functions, complicated organism that it is, in a kind of organized and rational pattern of thought, action, and word. Like man, it speaks in many tones.

CHEMICAL ENGINEERING EDUCATION is one of the voices of chemical engineering education, in the United States the one with the most official accent. With this issue, the listener may be aware of a process that has gone on for some years: the voice is changing! The editors believe that it IS changing — not the animal so much as its vocal chords, which are lengthening and thickening and growing stronger.*

Chemical engineering education has plenty of forceful breath. Chemical engineering educators and the employers of their product have plenty of intelligent and precise word-forming skill by which to express their thoughts and beliefs. CHEMICAL ENGINEERING EDUCATION rededicates itself to the commission of converting breath to sound, deep and resonant, for the clearly audible broadcast of ideas articulated through it

* To allow a large audience of appropriate listeners to hear the voice of CHEM ENG ED as it has become, this issue is being sent with the compliments of CED to all non-subscriber members of the Division and to a number of other chemical engineering educators.

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