

# 5-YEAR INDEX • 2007-2011

## Volumes 41 through 45

(Note: Author Index begins on page 306)

### TITLE INDEX

Note: Titles in italics are book reviews.

#### A

Absorption for Teaching Mass Transfer Fundamentals:

Removing CO<sub>2</sub> from Air Using Water and NaOH,

Combining Experiments and Simulation of Gas..... 45(2), 133

Academic Integrity: Confessions of a Reluctant Expert;

Approaches to ..... 44(3), inside front cover

Achievement Using Personalized Online Homework for Course in  
Material and Energy Balances, Improved Student .... 45(3), 184

Active Learning Environment for Undergraduates: Peer to

Peer Interactions in a Research Group; Fostering an 41(3), 209

Active Learning in Fluid Mechanics: YouTube Tube Flow

and Puzzling Fluids Questions ..... 45(2), 114

Active Problem Solving and Applied Research Methods in a

Graduate Course on Numerical Methods ..... 42(1), 23

Activities in Thermodynamics and Heat Transfer: An Example

for Equilibrium vs. Steady State, Development of Concept

Questions and Inquiry-Based..... 45(3), 211

Activity Breaks to Teach History,

'Old Dead Guys' – Using ..... 43(2), 150

Advisors Who Rock: An Approach to Academic

Counseling ..... 42(4), 218

Agent-Based Models for a Mass Transfer Course,

Numerical Problems and ..... 43(2), 153

#### *AICHE Centennial Celebration*

Introduction ..... 43(3), 186

Blended Approach to Problem-Based Learning in the

Freshman Year, A ..... 44(1), 23

Cooperative Weblab: A Tool for Cooperative Learning in

ChE in a Global Environment ..... 44(1), 9

Creative Learning in a Microdevice Research-Inspired Elective  
Course for Undergraduate and Graduate Students 44(3), 189

Design Course for Micropower Generation Devices 43(3), 201

History of ChE and Pedagogy: The Paradox of Tradition  
and Innovation ..... 43(3), 216

Ideas to Consider for New ChE Educators Part 1. Courses

Offered Earlier in the Curriculum..... 43(3), 207

Ideas to Consider for New ChE Educators Part 2. Courses

Offered Later in the Curriculum ..... 44(4), 306

Implementing Concepts of Pharmaceutical Engineering

into High School Science Classrooms ..... 43(3), 187

In Search of the Active Site of PMMO Enzyme: Partnership

Between a K-12 Teacher, a Graduate K-12 Teaching Fellow,  
and a Research Mentor ..... 43(4), 273

Integrating Modern Biology Into the ChE Biomolecular

Engineering Concentration Through a Campuswide

Core Laboratory Education Program..... 43(4), 257

NANOLAB at The University of Texas at Austin:

a Model for Interdisciplinary Undergraduate Science

and Engineering Education..... 43(3), 225

Nanotechnology Processes Option in ChE ..... 43(4), 265

Pedagogy and Some Factors That Influence How We Facilitate  
Student Learning..... 43(4), 250

Separations: A Short History and a Cloudy Crystal

Ball..... 43(4), 286

Simple Explanation of Complexation, A ..... 44(1), 13

Survey of the Role of Thermodynamics and Transport

Properties in ChE University Education in Europe and

the United States, A ..... 44(1), 35

Synchronous Distance-Education Course for Nonscientists

Coordinated Among Three Universities, A..... 44(1), 30

Teaching a Bioprocess Laboratory: From Training to

Applied Research ..... 43(4), 279

Wiki Technology as a Design Tool for a Capstone

Design Course..... 43(3), 194

Air Using Water and NaOH, Combining Experiments

and Simulation of Gas Absorption for Teaching Mass

Transfer Fundamentals: Removing CO<sub>2</sub> from..... 45(2), 133

Alcohol Metabolism That Integrates Biotechnology and Human

Health Into a Mass Balance Team Project,

A Simplified Model of Human ..... 45(1), 21

Algebraic Equations in the Analysis,

Design, and Optimization of Continuous

Ultrafiltration; Solution of Nonlinear ..... 45(1), 59

Aluminum, and Plastic Beverage Bottles;

Heat Transfer in Glass, ..... 44(4), 253

Analysis, Design, and Optimization of Continuous

Ultrafiltration; Solution of Nonlinear Algebraic

Equations in the ..... 45(1), 59

Analysis Project, A Realistic Experimental Design

and Statistical ..... 41(1), 31

Applications Into the Core Undergraduate Curriculum: A

Practical Strategy; Integration of Biological ..... 45(1), 39

Aris Dispersion: An Explicit Example for Understanding

Multiscale Analysis Via Volume Averaging; Taylor-... 43(1), 29

Arizona, University of ..... 45(1), 2

Armstrong, Robert C. of MIT ..... 44(2), 97

Aspen to Teach Chromatographic Bioprocessing:

A Case Study in Weak Partitioning Chromatography

for Biotechnology Applications, Using ..... 44(3) 198

Assessment to Balance Student Workload, Coordinating

Internal..... 45(2), inside front cover

Attainable Region, Teaching Reaction Engineering

Using the..... 41(4), 258

#### B

Balance Team Project, A Simplified Model of Human Alcohol

Metabolism That Integrates Biotechnology and

|  |            |
|--|------------|
| Human Health Into a Mass .....   | 45(1), 21  |
| Balances for ChE Students: Application to Granulation Processes; Teaching Population.....  | 41(3), 209 |
| Balances, Improved Student Achievement Using Personalized Online Homework for a Course in Material and Energy .....                                  | 45(3), 184 |
| Ball Model: A Useful Visualization Protocol for Scaling Concepts in Continua; The Soccer .....   | 44(2), 111 |
| Batch Distillation in an Oldershaw Tray Column, Continuous and .....   | 45(2), 106 |
| Batch Reactor Experiment for the Undergraduate Laboratory, A Semi-.....  | 45(2), 120 |
| Battery Using Temperature and Voltage Profiles & a Battery-Resistor Circuit Module, Evaluating Performance of a .....                                | 44(4), 318 |
| Bed Reactor, Demonstrating the Effect of Interphase Mass Transfer in a Transparent Fluidized .....   | 45(3), 178 |
| Beverage Bottles; Heat Transfer in Glass, Aluminum, and Plastic .....  | 44(4), 253 |
| Biochemical Engineering Course; Is There Room in the Graduate Curriculum to Learn How to Be a Grad Student? An Approach Using a Graduate-Level ..... | 43(4), 306 |
| Biochemical Engineering; Metstoich—Teaching Quantitative Metabolism and Energetics in .....  | 44(2), 147 |
| Biodiesel Production Emphasizing Professional, Teamwork, and Research Skills; A Graduate Laboratory Course on.....                                   | 45(4), 248 |
| Bioengineering and Biotechnology for ChE Sophomores, An Introductory Course in .....   | 41(4), 247 |
| Biokinetic Modeling of Imperfect Mixing in a Chemostat: an Example of Multiscale Modeling .....  | 43(3), 243 |
| Biological Applications Into the Core Undergraduate Curriculum: A Practical Strategy; Integration of .....   | 45(1), 39  |
| Biology Into the ChE Biomolecular Engineering Concentration Through a Campuswide Core Laboratory Education Program, Integrating Modern .....         | 43(4), 257 |
| Biology Into the Undergraduate ChE Curriculum; Future of ChE: Integrating .....  | 41(1), 43  |
| Biomaterial Technology Program; Engaging Undergraduates in an Interdisciplinary Program: Developing a.....   | 43(4), 296 |
| Biomaterials and Engineering for Elementary Students; “Finger Kits”: An Interactive Demonstration of.....  | 42(3), 125 |
| Biomolecular Engineering Concentration Through a Campuswide Core Laboratory Education Program, Integrating Modern Biology Into the ChE.....          | 43(4), 257 |
| Bioprocess Development and Scale-up, Integrated Graduate and Continuing Education in Protein Chromatography for .....                                | 45(4), 238 |
| Bioprocessing: A Case Study in Weak Partitioning Chromatography for Biotechnology Applications; Using Aspen to Teach Chromatographic .....           | 44(3), 198 |
| Bioseparations Laboratory: From Training to Applied Research; Teaching a .....   | 43(4), 279 |
| Biotechnology Applications; Using Aspen to Teach Chromatographic Bioprocessing: A Case Study in Weak Partitioning Chromatography for.....            | 44(3), 198 |
| Biotechnology and Human Health Into a Mass Balance Team Project, A Simplified Model of Human Alcohol Metabolism That Integrates .....                | 45(1), 21  |
| Blended Approach to Problem-Based Learning in the Freshman Year, A.....  | 44(1), 23  |

## Book Reviews

|   |                          |
|---|--------------------------|
| <i>Educating Engineers. Designing for the Future of the Field .....</i>   | 44(4), inside back cover |
| <i>Engineering and Sustainable Community Development .....</i>  | 45(1), 58                |
| <i>Introduction to Granular Flow, An.....</i>   | 45(2), 155               |
| <i>Introduction to Interfaces &amp; Colloids: The Bridge to Nanoscience; An .....</i>   | 45(4), 283               |
| <i>Good Mentoring: Fostering Excellent Practice in Higher Education .....</i>   | 45(2), 155               |
| <i>Heat Transfer .....</i>  | 44(3), inside back cover |
| <i>Process Dynamics and Control, 2nd Ed. ....</i>   | 41(1), 57                |
| <i>A New Agenda for Higher Education: Shaping a Life of the Mind for Practice.....</i>  | 45(4), 284               |
| Bologna Plan in Europe: The Case of Chemical Reactors; Experience Gained During the Adaptation of Classical ChE Subjects to the .....     | 45(1), 65                |
| Bucknell University .....   | 44(1), 2                 |
| <b>C</b>  |                          |
| California, Santa Barbara .....   | 41(3), 154               |
| Calculation of Profitability Under Uncertainty in Engineering Design, Introducing Risk Analysis and .....                                 | 45(3), 170               |
| Capstone Design Course, Wiki Technology as a Design Tool for a .....  | 43(3), 194               |
| Capstone Projects, Use of Engineering Design Competitions for Undergraduate and .....   | 43(2), 131               |
| Car, First Principles Modeling of the Performance of a Hydrogen-Peroxide-Driven Chem-E- .....   | 43(1), 65                |
| Carbon Nanotubes Via Fluidized Bed Chemical Vapor Deposition: A Senior Design Project; Industrial Scale Synthesis of.....                 | 44(2), 166               |
| Case Study in Weak Partitioning Chromatography for Biotechnology Applications; Using Aspen to Teach Chromatographic Bioprocessing: A..... | 44(3), 198               |
| Catalytic Pellet: A Rich Prototype for Engineering Up-Scaling; The .....  | 41(3), 185               |
| Cell as an Education Tool, The Microbial Fuel .....   | 44(2), 157               |
| Cells as a Feedback Control Problem, A Case Study Representing Signal Transduction in Liver .....   | 41(3), 177               |
| CFD Modeling of Water Flow Through Sudden Contraction and Expansion in a Horizontal Pipe .....  | 45(1), 30                |
| Challenges in Teaching ‘Colloid and Surface Chemistry’ — a Danish Experience .....  | 43(2), 137               |
| Cheating (Or At Least Slow It Down); How to Stop .....  | 45(1), 37                |
| Chem-E-Car, First Principles Modeling of the Performance of a Hydrogen-Peroxide-Driven .....  | 43(1), 65                |
| Chemical Engineer’s Toolbox: A Glass Box Approach to Numerical Problem Solving; The .....   | 43(2), 143               |
| Chemical Engineers Go to the Movies (Stimulating Problems for the Contemporary Undergraduate Student) .....                               | 41(2), 115               |
| Chemical Process Simulation, Using a Readily Available Commercial Spreadsheet to Teach a Graduate Course on .....                         | 43(2), 160               |
| Chemical Reactors; Experience Gained During the Adaptation of Classical ChE Subjects to the Bologna Plan in Europe: The Case of .....     | 45(1), 65                |
| Chemistry’ — a Danish Experience; Challenges in Teaching ‘Colloid and Surface .....   | 43(2), 137               |

|   |                           |
|---|---------------------------|
| Chemistry Lab by Cooperative Strategy,<br>Spark ChE Students' Interest in .....   | 45(3), inside front cover |
| Chemistry Synthesis Lab to Reactor Design<br>to Separation, Interdisciplinary<br>Learning for ChE Students from Organic.....  | 42(4), 193                |
| Chemostat: an Example of Multiscale Modeling;<br>Biokinetic Modeling of Imperfect Mixing in a .....   | 43(3), 243                |
| Chip Design-Build Project with a Nanotechnology Component<br>in a Freshman Engineering Course, Lab-on-a-.....   | 42(4), 185                |
| Chip: Integrating Low-Cost Microfluidics into Undergraduate<br>Teaching Labs to Study Multiphase Flow Phenomena in<br>Small Vessels; "Student Lab"-on-a- .....      | 43(3), 232                |
| Chromatographic Bioprocessing: A Case Study in Weak<br>Partitioning Chromatography for Biotechnology<br>Applications; Using Aspen to Teach.....                     | 44(3) 198                 |
| Chromatography for Bioprocess Development and<br>Scale-up, Integrated Graduate and Continuing<br>Education in Protein .....   | 45(4), 238                |
| Chromatography with Colorful Proteins, Illustrating .....   | 41(4), 241                |
| <b><i>Class and Home Problems</i></b>   |                           |
| Applications of the Peng-Robinson Equation of State Using<br>Mathematica .....  | 42(1), 47                 |
| Applications of the Peng-Robinson Equation of State Using<br>MATLAB .....   | 43(2), 115                |
| Biokinetic Modeling of Imperfect Mixing in a Chemostat:<br>an Example of Multiscale Modeling .....  | 43(3), 243                |
| Can I Trust This Software Package? An Exercise in Validation<br>of Computational Results .....  | 42(1), 53                 |
| Chemical Engineers Go to the Movies (Stimulating Problems<br>for the Contemporary Undergraduate Student) .....  | 41(2), 115                |
| Computing Liquid-Liquid Phase Equilibria: An Exercise for<br>Understanding the Nature of False Solutions and How<br>to Avoid Them .....                             | 41(3), 115                |
| Development of Problem Sets for K-12 and Engineering on<br>Pharmaceutical Particulate Systems .....   | 44(1), 50                 |
| First Principles Modeling of the Performance of a<br>Hydrogen-Peroxide-Driven Chem-E-Car.....   | 43(1), 65                 |
| Geothermal Cogeneration: Iceland's Nesjavellir Power<br>Plant .....   | 42(3), 132                |
| Incorporation of Data Analysis Throughout the ChE<br>Curriculum Made Easy with DataFit.....   | 41(4), 253                |
| Introducing Non-Newtonian Fluid Mechanics Computations<br>With Mathematica in the Undergraduate Curriculum .  | 41(1), 59                 |
| Modeling an Explosion: The Devil Is in the Details.....   | 45(1), 15                 |
| Murder at Miskatonic—Passion, Intrigue, and Material<br>Balances: A Play in Two Acts .....  | 42(2), 62                 |
| Optimization Problems .....   | 45(2), 144                |
| Classical ChE Subjects to the Bologna Plan in Europe: The<br>Case of Chemical Reactors;<br>Experience Gained During the Adaptation of.....                          | 45(1), 65                 |
| Closing the Gap Between Process Control Theory and<br>Practice .....  | 44(2), 157                |
| CO <sub>2</sub> from Air Using Water and NaOH; Combining Experiments<br>and Simulation of Gas Absorption for Teaching Mass<br>Transfer Fundamentals: Removing ..... | 45(2), 133                |
| Coffee, Teaching Transport Phenomena<br>Around a Cup of .....   | 41(2), 137                |
| Cogeneration: Iceland's Nesjavellir Power<br>Plant; Geothermal .....  | 42(3), 132                |
| 'Colloid and Surface Chemistry'<br>—a Danish Experience; Challenges in Teaching.....  | 43(2), 137                |
| <i>Colloids: The Bridge to Nanoscience;</i><br><i>An Introduction to Interfaces &amp; .....</i>   | 45(4), 283                |
| Colorful Proteins, Illustrating Chromatography with .....   | 41(4), 241                |
| Combining Experiments and Simulation of Gas Absorption for<br>Teaching Mass Transfer Fundamentals: Removing CO <sub>2</sub><br>from Air Using Water and NaOH .....  | 45(2), 133                |
| Commercial Spreadsheet to Teach a Graduate Course on Chemical<br>Process Simulation, Using a Readily Available.....   | 43(2), 160                |
| Common Tangent Plane Criterion, Vapor-Liquid Equilibria<br>Using the Gibbs Energy and the .....   | 44(3), 236                |
| Competitions for Undergraduate and Capstone Projects,<br>Use of Engineering Design.....   | 43(2), 131                |
| Complexation, A Simple Explanation of .....   | 44(1), 13                 |
| Computer-Based Tools of Various Scales Into the ChE<br>Curriculum; From Numerical Problem-Solving to<br>Model-Based Experimentation: Incorporating .....            | 43(4), 315                |
| Concept Inventories and Schema Training Studies; Identifying<br>and Repairing Student Misconception in Thermal and<br>Transport Science: .....                      | 45(3), 203                |
| Concept Questions and Inquiry-Based Activities in<br>Thermodynamics and Heat Transfer: An Example for<br>Equilibrium vs. Steady State; Development of .....         | 45(3), 211                |
| Conceptests for a Thermodynamics Course.....  | 41(2), 107                |
| Conferences to Build Multidisciplinary<br>Teamwork Skills, Using Student Technical.....   | 41(2), 81                 |
| Conservation of Life as a Unifying Theme for<br>Process Safety in ChE Education .....   | 45(2), 126                |
| Constrained MPC Controller in a Process Control<br>Laboratory, Testing a .....  | 44(2), 127                |
| Continuing Education in Protein Chromatography for<br>Bioprocess Development and Scale-up,<br>Integrated Graduate and.....  | 45(4), 238                |
| Continua; The Soccer Ball Model: A Useful Visualization<br>Protocol for Scaling Concepts in .....   | 44(2), 111                |
| Continuous and Batch Distillation in an Oldershaw Tray<br>Column .....  | 45(2), 106                |
| Continuous Ultrafiltration; Solution of<br>Nonlinear Algebraic Equations in the Analysis,<br>Design, and Optimization of.....                                       | 45(1), 59                 |
| Contraction and Expansion in a Horizontal Pipe,<br>CFD Modeling of Water Flow Through Sudden .....  | 45(1), 30                 |
| Control Course an Inductive and Deductive Learning<br>Experience, Making a Chemical Process .....   | 44(2), 119                |
| Control Experiment for the Undergraduate Laboratory,<br>A Process Dynamics and .....  | 43(1), 23                 |
| Control Laboratory, Testing a Constrained<br>MPC Controller in a Process .....  | 44(2), 127                |
| Control Problem, A Case Study Representing<br>Signal Transduction in Liver Cells as a Feedback.....   | 41(3), 177                |
| Control Theory and Practice, Closing the Gap<br>Between Process .....   | 44(2), 157                |
| Controller Performance Assessment Through Stiction in<br>Control Valves in a Process Control Course .....   | 41(2), 123                |
| Convection Heat Transfer in Circular Pipes, Forced .....  | 41(1), 39                 |
| Convective Term in the Navier-Stokes<br>Equations, Explaining the.....  | 41(2), inside front cover |
| Cooperative Strategy, Spark ChE Students' Interest in   |                           |

|  |                           |
|--|---------------------------|
| Chemistry Lab by .....   | 45(3), inside front cover |
| Cooperative Weblab: A Tool for Cooperative Learning in<br>ChE in a Global Environment .....  | 44(1), 9                  |
| Core Undergraduate Curriculum: A Practical Strategy;<br>Integration of Biological Applications Into the .....  | 45(1), 39                 |
| Correlations, A Laboratory Experiment on How<br>to Create Dimensionless .....  | 44(2), 105                |
| Course in Bioengineering and Biotechnology<br>for ChE Sophomores, An Introductory .....  | 41(4), 247                |
| Course Delivery and Assessment; A Student-Centered Approach<br>to Teaching Material and Energy Balances 2. ....  | 41(3), 167                |
| Course on Energy Technology and Policy, A.....   | 41(3), 195                |
| Course on Numerical Methods, Active Problem Solving<br>and Applied Research Methods in a Graduate.....   | 42(1), 23                 |
| Creative Learning in a Microdevice Research-Inspired<br>Elective Course for Undergraduate and Graduate<br>Students .....                                 | 44(3), 189                |
| Creativity: An Interpolative Design Problem and an Extrapolative<br>Research Project; A Module to Foster Engineering... ..                               | 42(4), 166                |
| Curriculum; Ideas to Consider for New ChE Educators: Part 1<br>Courses Offered Earlier in the .....  | 43(3), 207                |
| Curriculum; Ideas to Consider for New ChE Educators: Part 2<br>Courses Offered Later in the.....   | 44(4), 306                |
| Curriculum, Introducing Non-Newtonian Fluid Mechanics Com-<br>putations With Mathematica in the Undergraduate .....                                      | 41(1), 59                 |
| Curriculum; Future of ChE: Integrating Biology Into the<br>Undergraduate ChE .....   | 41(1), 43                 |
| Curriculum; From Numerical Problem-Solving to Model-Based<br>Experimentation: Incorporating Computer-Based Tools of<br>Various Scales Into the ChE ..... | 43(4), 315                |
| Curriculum Made Easy with DataFit, Incorporation of<br>Data Analysis Throughout the ChE .....  | 41(4), 253                |
| Curriculum: A Practical Strategy; Integration of Biological<br>Applications Into the Core Undergraduate .....  | 45(1), 39                 |

## D

|   |            |
|---|------------|
| DAE Models in Undergraduate and Graduate<br>ChE Curriculum, Introducing .....   | 44(1), 35  |
| Dairy Products Within the Undergraduate Laboratory; Lactose<br>Intolerance: Exploring Reaction Kinetics<br>Governing Lactose Conversion of..... | 42(2), 82  |
| Danish Experience; Challenges in Teaching ‘Colloid and<br>Surface Chemistry’ — a .....  | 43(2), 137 |
| Data Analysis Throughout the ChE Curriculum Made Easy<br>with DataFit, Incorporation of .....   | 41(4), 253 |
| DataFit, Incorporation of Data Analysis Throughout<br>the ChE Curriculum Made Easy with.....  | 41(4), 253 |
| Dead Guys’ — Using Activity Breaks to Teach History;<br>‘Old .....  | 43(2), 150 |
| Debenedetti, Pablo G.; Princeton .....  | 45(3), 158 |
| Decision Making Under Uncertainty and Strategic Considerations<br>in Engineering Design, Introducing.....                                       | 44(4), 267 |
| Deductive Learning Experience, Making a Chemical Process<br>Control Course an Inductive and .....   | 44(2), 119 |
| Delta, The Devil’s in the .....   | 41(1), 19  |
| (DEMO); Versatile Desktop Experiment Module<br>on Heat Transfer .....   | 44(4), 274 |
| Demonstrating the Effect of Interphase Mass Transfer in a<br>Transparent Fluidized Bed Reactor .....  | 45(3), 178 |
| Denmark; Teaching ChE Thermodynamics at Three Levels —  |            |

|  |           |
|--|-----------|
| Experience from the Technical University of..... | 43(1), 70 |
|--|-----------|

## Departmental Articles

|  |            |
|--|------------|
| Arizona, University of .....   | 45(1), 2   |
| Bucknell University .....  | 44(1), 2   |
| California, Santa Barbara .....  | 41(3), 154 |
| Houston, University of .....   | 45(2), 150 |
| Illinois at Urbana-Champaign .....   | 43(3), 179 |
| North Carolina State University .....  | 44(2), 90  |
| North Dakota, University of .....  | 44(3), 174 |
| Polytechnic University .....   | 41(1), 2   |
| South Dakota School of Mines and Technology .....  | 43(2), 88  |
| Tennessee Technological University .....   | 42(3), 118 |
| Tufts University .....   | 42(1), 10  |
| Deposition: A Senior Design Project; Industrial Scale<br>Synthesis of Carbon Nanotubes Via<br>Fluidized Bed Chemical Vapor.....                            | 44(2), 166 |
| Design-Build Project with a Nanotechnology Component in a<br>Freshman Engineering Course, Lab-on-a-Chip .....  | 42(4), 185 |
| Design Competitions for Undergraduate and Capstone Projects,<br>Use of Engineering .....   | 43(2), 131 |
| Design Course, Lehigh.....   | 45(3), 165 |
| Design Course Using Lego NXT® Robotics, A Freshman .....   | 45(2), 86  |
| Design Course for Micropower Generation Devices.....   | 43(3), 201 |
| Design, Development, and Delivery: An Interdisciplinary<br>Course on Pharmaceuticals; Drug .....   | 45(1), 47  |
| Design, Introducing Risk Analysis and Calculation of<br>Profitability Under Uncertainty in Engineering.....  | 45(3), 170 |
| Design and Optimization of Continuous Ultrafiltration;<br>Solution of Nonlinear Algebraic<br>Equations in the Analysis, .....                              | 45(1), 59  |
| Design Practices into ChE Education, Incorporating<br>Risk Assessment and Inherently Safer.....  | 42(3), 141 |
| Design Problem and an Extrapolative Research Project; A<br>Module to Foster Engineering Creativity:<br>An Interpolative .....                              | 42(4), 166 |
| Design Problem in a Particle Science and Technology Course,<br>A Population Balance Based.....   | 41(2), 88  |
| Design Project on Controlled-Release Drug Delivery Devices:<br>Implementation, Management, and Learning .....  | 44(4), 289 |
| Design Project; Industrial Scale Synthesis of Carbon<br>Nanotubes Via Fluidized Bed Chemical Vapor<br>Deposition: A Senior.....                            | 44(2), 166 |
| Design, to Separation, Interdisciplinary<br>Learning for ChE Students from Organic<br>Chemistry Synthesis Lab to Reactor .....                             | 42(4), 193 |
| Design and Statistical Analysis Project,<br>a Realistic Experimental .....   | 41(1), 31  |
| Design Tool for a Capstone Design Course,<br>Wiki Technology as a.....   | 43(3), 194 |
| Desktop Experiment Module (DEMO)<br>on Heat Transfer; Versatile .....  | 44(4), 274 |
| Development of Concept Questions and Inquiry-Based<br>Activities in Thermodynamics and Heat Transfer:<br>An Example for Equilibrium vs. Steady State ..... | 45(3), 211 |
| Development and Deployment of a Virtual Unit Ops<br>Laboratory, The.....   | 41(2), 144 |
| Diffusion in Ternary Mixtures, A Simple Refraction<br>Experiment for Probing .....   | 44(2), 134 |
| Diffusion, Undergraduate Laboratory Module on Skin ..  | 45(4), 276 |



|   |                     |  |            |
|---|---------------------|--|------------|
| Dilute Solution Viscometry: An Undergraduate Lab to Determine Polymer Molecular Weight Using a Microviscometer; Microfluidics Meets ..... | 45(2), 93           | Creative Learning in a Microdevice Research-Inspired .....   | 44(3), 189 |
| Dimensionless Correlations, A Laboratory Experiment on How to Create .....  | 44(2), 105          | Elementary Students; “Finger Kits”: An Interactive Demonstration of Biomaterials and Engineering for .....   | 42(3), 125 |
| Dispersion: An Explicit Example for Understanding Multiscale Analysis Via Volume Averaging; Taylor-Aris .....                             | 43(1), 29           | Embolic; Microfluidics in the Undergraduate Laboratory: Device Fabrication and an Experiment to Mimic Intravascular Gas .....                      | 44(1), 81  |
| Distance-Education Course for Nonscientists Coordinated Among Three Universities, A Synchronous .....                                     | 44(1), 30           | Energetics in Biochemical Engineering; Metstoich—Teaching Quantitative Metabolism and .....  | 44(2), 147 |
| Distillation in an Oldershaw Tray Column, Continuous and Batch .....  | 45(2), 106          | Energy Balance Course, Education Modules for Teaching Sustainability in a Mass and .....   | 45(4), 265 |
| Disturbance Sensitivity in Process Control, Using Simulation Module PCLAB for Steady State .....  | 43(1), 51           | Energy Balances, Improved Student Achievement Using Personalized Online Homework for a Course in Material and .....                                | 45(3), 184 |
| Diversity Workshop in a ChE Course, An Innovative Method for Integrating a .....  | 43(1), 10           | Energy Technology and Policy, A Course on .....  | 41(3), 195 |
| Drug Delivery Devices: Implementation, Management, and Learning, Design Project on Controlled-Release .....                               | 44(4), 289          | Engaging K–12 Students in the Engineering Classroom: A Creative Use of Undergraduate Self-Directed Projects .....                                  | 44(4), 280 |
| Drug Design, Development, and Delivery: An Interdisciplinary Course on Pharmaceuticals .....  | 45(1), 47           | Engaging the Net Generation in 5 Minutes a Week; YouTube Fridays: .....  | 44(3), 215 |
| Drug Transport and Pharmacokinetics for ChE .....   | 44(4), 262          | Engaging Undergraduates in an Interdisciplinary Program: Developing a Biomaterial Technology Program .....   | 43(4), 296 |
| Dynamic Heat Exchanger Experiment, Combined Steady-State and .....  | 43(1), 39           | <i>Engineering and Sustainable Community Development</i> .....   | 45(1), 58  |
| Dynamics and Control Experiment for the Undergraduate Laboratory, A Process .....   | 43(1), 23           | Entropy Maximization; Ehrenfest’s Lottery—Time and .....   | 44(3), 229 |
| <b>E</b>  |                     | Environmental Management by Introducing an Environmental Management System in the Student Laboratory, Integrating .....                            | 42(2), 105 |
| <b>Editorials</b>   |                     | Equation of State Using Mathematica, Applications of the Peng-Robinson .....   | 42(1), 47  |
| Are the Steam Tables Dead? .....  | 43(2), 167          | Equation of State Using MATLAB, Applications of the Peng-Robinson .....  | 43(2), 115 |
| Cross-Fertilizing Engineering Education R&D .....   | 45(4), 230          | Equations in the Analysis, Design, and Optimization of Continuous Ultrafiltration; Solution of Nonlinear Algebraic .....                           | 45(1), 59  |
| Engineers Deserve a Liberal Education .....   | 42(1), inside cover | Equations for Multistep Reactions, Quick and Easy Rate .....   | 42(4), 211 |
| Tough Decisions in Tough Times .....  | 44(1), inside cover | Equilibria Using the Gibbs Energy and the Common Tangent Plane Criterion, Vapor-Liquid .....   | 44(3), 236 |
| Why I Teach (and Advise) .....  | 45(3), 192          | Equilibrium-Staged Separations Using Matlab and Mathematica .....  | 42(2), 69  |
| <i>Educating Engineers. Designing for the Future of the Field</i> .....   |                     | Equilibrium vs. Steady State; Development of Concept Questions and Inquiry-Based Activities in Thermodynamics and Heat Transfer: Example for ..... | 45(3), 211 |
| 44(4), inside back cover  |                     | Euler’s Laws, and the Speed of Light; Newton’s Laws, ..  | 43(2), 96  |
| <b>Educator Articles</b>  |                     | Europe: The Case of Chemical Reactors; Experience Gained During the Adaptation of Classical ChE Subjects to the Bologna Plan in .....              | 45(1), 65  |
| Armstrong, Robert C., of MIT .....  | 44(2), 97           | Europe and the United States, A Survey of the Role of Thermodynamics and Transport Properties in ChE University Education in .....                 | 44(1), 35  |
| Curtis, Jennifer Sinclair; Univ. of Florida .....   | 42(1), 2            | Evaluating Performance of a Battery Using Temperature and Voltage Profiles and a Battery-Resistor Circuit Module .....                             | 44(4), 318 |
| Debenedetti, Pablo G.; Princeton .....  | 45(3), 158          | Exchanger Experiment, Combined Steady-State and Dynamic Heat .....   | 43(1), 39  |
| Fraser, Duncan; Univ. of Cape Town, South Africa .....  | 41(2), 74           | Expansion in a Horizontal Pipe, CFD Modeling of Water Flow Through Sudden Contraction and .....  | 45(1), 30  |
| Koros, Bill; Georgia Tech .....   | 41(3), 161          | Experience Gained During the Adaptation of Classical ChE Subjects to the Bologna Plan in Europe: The Case of Chemical Reactors .....               | 45(1), 65  |
| Miller, Dennis J.; Michigan State .....   | 43(2), 82           | Experiment; Chemical Kinetics, Heat Transfer, and  |            |
| Peppas, Nicholas A.; Texas at Austin .....  | 43(3), 170          |  |            |
| Ramkrishna, Doraiswami (Ramki); Purdue .....  | 45(1), 8            |  |            |
| Reynolds, Joseph; Manhattan College .....   | 41(1), 10           |  |            |
| Slater, C. Stewart .....  | 43(1), 2            |  |            |
| Education Modules for Teaching Sustainability in a Mass and Energy Balance Course .....   | 45(4), 265          |  |            |
| Education; NANOLAB at The University of Texas at Austin: a Model for Interdisciplinary Undergraduate Science and Engineering .....        | 43(3), 225          |  |            |
| Education Tool, The Microbial Fuel Cell as an .....   | 44(2), 157          |  |            |
| Education—IV; Random Thoughts: Speaking of .....  | 45(3), 191          |  |            |
| Educational Research. Pedagogical Training and Research in Engineering Education .....  | 42(4), 203          |  |            |
| Ehrenfest’s Lottery—Time and Entropy Maximization ..  | 44(3), 229          |  |            |
| Elective Course for Undergraduate and Graduate Students,  |                     |  |            |

|   |                           |
|---|---------------------------|
| Sensor Dynamics Revisited in a Simple Experiment, Gas Pressure-Drop   | 42(1), 17                 |
| Experiment on How to Create Dimensionless Correlations, A Laboratory  | 44(3), 183                |
| Experiment to Introduce Gas/Liquid Solubility, A Lab  | 44(2), 105                |
| Experiment to Mimic Intravascular Gas Embolism; Microfluidics in the Undergraduate Laboratory: Device Fabrication and an Experiment Module (DEMO) on Heat Transfer; Versatile Desktop | 42(3), 147                |
| Experiment, PID Controller Settings Based on a Transient Response   | 44(1), 81                 |
| Experiment for Probing Diffusion in Ternary Mixtures, A Simple Refraction   | 44(4), 274                |
| Experiment for the Undergraduate Laboratory, A Process Dynamics and Control   | 42(4), 98                 |
| Experiment for the Undergraduate Laboratory, A Semi-Batch Reactor   | 44(2), 134                |
| Experimental Design and Statistical Analysis Project, a Realistic   | 43(1), 23                 |
| Experimentation: Incorporating Computer-Based Tools of Various Scales Into the ChE Curriculum; From Numerical Problem-Solving to Model-Based  | 45(2), 120                |
| Experiments and Simulation of Gas Absorption for Teaching Mass Transfer Fundamentals: Removing CO <sub>2</sub> from Air Using Water and NaOH; Combining                               | 41(1), 31                 |
| Explaining the Convective Term in the Navier-Stokes Equations   | 43(4), 315                |
| Explosion: The Devil Is in the Details; Modeling an   | 45(2), 133                |
|   | 41(2), inside front cover |
|   | 45(1), 15                 |

## F

|   |            |
|---|------------|
| Faculty Members Into Quick Starters, Turning New  | 41(1), 51  |
| False Solutions and How to Avoid Them; Computing Liquid-liquid Phase Equilibria: An Exercise for Understanding the Nature of                      | 41(3), 115 |
| Feedback Control Problem, A Case Study Representing Signal Transduction in Liver Cells as a   | 41(3), 177 |
| “Finger Kits”: An Interactive Demonstration of Biomaterials and Engineering for Elementary Students   | 42(3), 125 |
| First Principles Modeling of the Performance of a Hydrogen-Peroxide-Driven Chem-E-Car   | 43(1), 65  |
| First-Year ChE Students in Hong Kong, Integrating Academic and Mentoring Support for Development of   | 44(1), 44  |
| Florida, Univ. of; Jennifer Sinclair Curtis   | 42(1), 2   |
| Flow, An Introduction to Granular   | 45(2), 155 |
| Flow Phenomena in Small Vessels; “Student Lab”-on-a-Chip: Integrating Low-Cost Microfluidics into Undergraduate Teaching Labs to Study Multiphase | 43(3), 232 |
| Flow Through Sudden Contraction and Expansion in a Horizontal Pipe, CFD Modeling of Water   | 45(1), 30  |
| Fluid Mechanics Computations With Mathematica in the Undergraduate Curriculum, Introducing Non-Newtonian  | 41(1), 59  |
| Fluid Mechanics: YouTube Tube Flow and Puzzling Fluids Questions, Active Learning in  | 45(2), 114 |
| Fluid-Particle Flow: Instabilities in Gas-Fluidized Beds; The Hydrodynamic Stability of a   | 42(4), 179 |
| Fluidized Bed Chemical Vapor Deposition: A Senior Design Project; Industrial Scale Synthesis of Carbon Nanotubes Via                              | 44(2), 166 |

|   |            |
|---|------------|
| Fluidized Bed Reactor, Demonstrating the Effect of Interphase Mass Transfer in a Transparent  | 45(3), 178 |
| Fostering an Active Learning Environment for Undergraduates: Peer to Peer Interactions in a Research Group                                  | 41(3), 209 |
| Forced Convection Heat Transfer in Circular Pipes   | 41(1), 39  |
| Fraser, Duncan; Univ. of Cape Town, South Africa  | 41(2), 74  |
| Freshmen; The Chemical Engineering Behind How Pop Goes Flat: A Hands-On Experiment for  | 41(1), 14  |
| Freshman Design Course Using Lego NXT® Robotics   | 45(2), 86  |
| Freshman Engineering Course, Lab-on-a-Chip Design-Build Project with a Nanotechnology Component in a  | 42(4), 185 |
| Freshman Year, A Blended Approach to Problem-Based Learning in the  | 44(1), 23  |
| Fridays: Engaging the Net Generation in 5 Minutes a Week, YouTube   | 44(3), 215 |
| From Numerical Problem-Solving to Model-Based Experimentation: Incorporating Computer-Based Tools of Various Scales Into the ChE Curriculum | 43(4), 315 |
| Fuel Cell as an Education Tool, The Microbial Fugacity of a Pure Substance, A Graphical Representation for the                              | 44(2), 157 |
|   | 44(3), 208 |

## Fundamental Research in Engineering Education

|  |            |
|--|------------|
| Introductory Remarks   | 45(3), 202 |
| Identifying and Repairing Student Misconception in Thermal and Transport Science: Concept Inventories and Schema Training Studies              | 45(3), 203 |
| Development of Concept Questions and Inquiry-Based Activities in Thermodynamics and Heat Transfer: An Example for Equilibrium vs. Steady State | 45(3), 211 |
| Student Learning in Industrially Situated Virtual Laboratories   | 45(3), 219 |
| Future of ChE: Integrating Biology Into the Undergraduate ChE Curriculum   | 41(1), 43  |

## G

|   |            |
|---|------------|
| Gas Absorption for Teaching Mass Transfer Fundamentals: Removing CO <sub>2</sub> from Air Using Water and NaOH; Combining Experiments and Simulation of | 45(2), 133 |
| Gas Embolism; Microfluidics in the Undergraduate Laboratory: Device Fabrication and an Experiment to Mimic Intravascular                                | 44(1), 81  |
| Gas-Fluidized Beds; The Hydrodynamic Stability of a Fluid-Particle Flow: Instabilities in   | 42(4), 179 |
| Gas/Liquid Solubility, A Lab Experiment to Introduce  | 42(3), 147 |
| Gas Pressure-Drop Experiment  | 44(3), 183 |
| Geothermal Cogeneration: Iceland’s Nesjavellir Power Plant  | 42(3), 132 |
| Gibbs Energy and the Common Tangent Plane Criterion, Vapor-Liquid Equilibria Using the  | 44(3), 236 |
| Gillespie Algorithm and MATLAB: Revisited and Augmented; Introducing Stochastic Simulation of Chemical Reactions Using the                              | 42(1), 35  |
| Glass, Aluminum, and Plastic Beverage Bottles; Heat Transfer in   | 44(4), 253 |
| Glass Box Approach to Numerical Problem Solving; The Chemical Engineer’s Toolbox: A   | 43(2), 143 |
| Global Environment; Cooperative Weblab: A Tool for  |            |

|  |            |
|--|------------|
| Cooperative Learning in ChE in a .....   | 44(1), 9   |
| <i>Good Mentoring: Fostering Excellent Practice in Higher Education</i> .....  | 45(2), 155 |
| Graduate ChE Curriculum, Introducing DAE Models in Undergraduate and.....  | 44(1), 35  |
| Graduate and Continuing Education in Protein Chromatography for Bioprocess Development and Scale-up, Integrated .....                                | 45(4), 238 |
| Graduate Course on Chemical Process Simulation, Using a Readily Available Commercial Spreadsheet to Teach a .....                                    | 43(2), 160 |
| Graduate Course on Numerical Methods, Active Problem Solving and Applied Research Methods in a.....  | 42(1), 23  |
| Graduate Course in Theory and Methods of Research ....   | 44(4) 226  |
| Graduate Curriculum to Learn How to Be a Grad Student? An Approach Using a Graduate-Level Biochemical Engineering Course; Is There Room in the ..... | 43(4), 306 |
| Graduate Laboratory Course on Biodiesel Production Emphasizing Professional, Teamwork, and Research Skills; A .....                                  | 45(4), 248 |
| Graduate Seminar Series Through Non-Technical Presentations, Reviving .....  | 45(4), 231 |
| Graduate Students, Creative Learning in a Microdevice Research-Inspired Elective Course for Undergraduate and.....                                   | 44(3), 189 |
| Graduate and Undergraduate Research Students to Critically Review the Literature; Journal Club: A Forum to Encourage .....                           | 45(1), 73  |
| <i>Granular Flow, An Introduction to</i> .....   | 45(2), 155 |
| Granular Mixing, Introduction to Studies in.....   | 42(4), 173 |
| Granulation Processes; Teaching Population Balances for ChE Students: Application to.....  | 41(3), 209 |
| Graphical Representation for the Fugacity of a Pure Substance, A.....  | 44(3), 208 |
| Group Projects in ChE Using a Wiki .....   | 42(2), 91  |

## H

|   |                          |
|---|--------------------------|
| Hands-On Experiment for Freshmen; The Chemical Engineering Behind How Pop Goes Flat: A .....  | 41(1), 14                |
| Hard Assessment of Soft Skills.....   | 44(1), 63                |
| Heat Exchanger Experiment, Combined Steady State and Dynamic.....   | 43(1), 39                |
| <i>Heat Transfer</i> .....  | 44(3), inside back cover |
| Heat Transfer in Circular Pipes, Forced Convection .....  | 41(1), 39                |
| Heat Transfer: An Example for Equilibrium vs. Steady State; Development of Concept Questions and Inquiry-Based Activities in Thermodynamics and ..... | 45(3), 211               |
| Heat Transfer in Glass, Aluminum, and Plastic Beverage Bottles .....  | 44(4), 253               |
| Heat Transfer, and Sensor Dynamics Revisited in a Simple Experiment; Chemical Kinetics, .....   | 42(1), 17                |
| Heat Transfer; Versatile Desktop Experiment Module (DEMO) on .....  | 44(4), 274               |
| Hemodialysis in the Unit Operations Laboratory, Implementation and Analysis of.....   | 41(1), 65                |
| High School Science Classrooms, Implementing Concepts of Pharmaceutical Engineering into.....   | 43(3), 187               |
| History of ChE and Pedagogy: The Paradox of Tradition and Innovation; The .....   | 43(3), 216               |
| History; 'Old Dead Guys' — Using Activity Breaks to Teach.....  | 43(2), 150               |
| Homework for a Course in Material and Energy Balances,  |                          |

|  |            |
|--|------------|
| Improved Student Achievement Using Personalized Online .....   | 45(3), 184 |
| Hong Kong, Integrating Academic and Mentoring Support for Development of First-Year ChE Students in .....                            | 44(1), 44  |
| Horizontal Pipe, CFD Modeling of Water Flow Through Sudden Contraction and Expansion in a.....                                       | 45(1), 30  |
| Houston, University of.....  | 45(2), 150 |
| How to Stop Cheating (Or At Least Slow It Down) .....  | 45(1), 37  |
| Human Alcohol Metabolism That Integrates Biotechnology and Human Health Into a Mass Balance Team Project, A Simplified Model of..... | 45(1), 21  |
| Hydrodynamic Stability of a Fluid-Particle Flow: Instabilities in Gas-Fluidized Beds; The.....                                       | 42(4), 179 |
| Hydrogen-Peroxide-Driven Chem-E-Car, First Principles Modeling of the Performance of a .....   | 43(1), 65  |

## I

|   |            |
|---|------------|
| Ice Cream Maker, Teaching Process Engineering Using an.....   | 41(2), 131 |
| Iceland's Nesjavellir Power Plant; Geothermal Cogeneration: .....   | 42(3), 132 |
| Ideas to Consider for New ChE Educators: Part 1 Courses Offered Earlier in the Curriculum.....  | 43(3), 207 |
| Ideas to Consider for New ChE Educators: Part 2 Courses Offered Later in the Curriculum .....   | 44(4), 306 |
| Ideas for Creating and Overcoming Student Silences ....   | 43(2), 125 |
| Illinois at Urbana-Champaign.....   | 43(3), 179 |
| Implementation and Analysis of Hemodialysis in the Unit Operations Laboratory .....   | 41(1), 65  |
| Improved Student Achievement Using Personalized Online Homework for a Course in Material and Energy Balances .....                                    | 45(3), 184 |
| Incorporating Six Sigma Methodology Training into Chemical Engineering Education .....  | 41(1), 53  |
| Inductive and Deductive Learning Experience, Making a Chemical Process Control Course an .....  | 44(2), 119 |
| Inductive Learning Methods, Two Undergraduate Process Modeling Courses Taught Using .....   | 44(1), 65  |
| Industrial-Academic Project as Part of a Nontraditional Industrial Ph.D. Dissertation, Challenges of Implementing a Joint .....                       | 42(4), 112 |
| Industrial Scale Synthesis of Carbon Nanotubes Via Fluidized Bed Chemical Vapor Deposition: A Senior Design Project .....                             | 44(2), 166 |
| Industrially Situated Virtual Laboratories, Student Learning in .....   | 45(3), 219 |
| Innovative Method for Integrating a Diversity Workshop in a ChE Course, An .....  | 43(1), 10  |
| Inquiry-Based Activities in Thermodynamics and Heat Transfer: An Example for Equilibrium vs. Steady State; Development of Concept Questions and ..... | 45(3), 211 |
| Integrated Graduate and Continuing Education in Protein Chromatography for Bioprocess Development and Scale-up .....                                  | 45(4), 238 |
| Integrating Academic and Mentoring Support for Development of First-Year ChE Students in Hong Kong .....  | 44(1), 44  |
| Integrating a Diversity Workshop in a ChE Course, An Innovative Method for .....  | 43(1), 10  |
| Integration of Biological Applications Into the Core Undergraduate Curriculum: A Practical Strategy .....   | 45(1), 39  |

|  |                           |
|--|---------------------------|
| Interdisciplinary Course on Pharmaceuticals; Drug Design, Development, and Delivery: An.....   | 45(1), 47                 |
| Interdisciplinary Learning for ChE Students from Organic Chemistry Synthesis Lab to Reactor Design to Separation .....   | 42(4), 193                |
| Interdisciplinary Program: Developing a Biomaterial Technology Program; Engaging Undergraduates in an.....   | 43(4), 296                |
| Interdisciplinary Undergraduate Science and Engineering Education; NANOLAB at The University of Texas at Austin: a Model for.....                                    | 43(3), 225                |
| <i>Interfaces &amp; Colloids: The Bridge to Nanoscience; An Introduction to</i> .....  | 45(4), 283                |
| Interphase Mass Transfer in a Transparent Fluidized Bed Reactor, Demonstrating the Effect of.....  | 45(3), 178                |
| Internet-Based Distributed Laboratory for Interactive ChE Education, An .....  | 41(1), 24                 |
| Intravascular Gas Embolism; Microfluidics in the Undergraduate Laboratory: Device Fabrication and an Experiment to Mimic.....  | 44(1), 81                 |
| Introducing DAE Models in Undergraduate and Graduate ChE Curriculum.....   | 44(1), 35                 |
| Introducing Decision Making Under Uncertainty and Strategic Considerations in Engineering Design .....   | 44(4), 267                |
| Introducing Non-Newtonian Fluid Mechanics Computations With Mathematica in the Undergraduate Curriculum .....  | 41(1), 59                 |
| Introducing Risk Analysis and Calculation of Profitability Under Uncertainty in Engineering Design .....   | 45(3), 170                |
| <i>Introduction to Granular Flow, An</i> .....   | 45(2), 155                |
| Introduction to Studies in Granular Mixing.....  | 42(4), 173                |
| Introductory Course in Bioengineering and Biotechnology for ChE Sophomores, An.....  | 41(4), 247                |
| Introductory Polymer and Material Science Courses, Polymerization Simulator for .....  | 44(3), 222                |
| Introductory Thermodynamics, Problem Solving in 12 Steps for .....   | 45(1), inside front cover |
| <b>I</b>   |                           |
| Journal Club: A Forum to Encourage Graduate and Undergraduate Research Students to Critically Review the Literature  | 45(1), 73                 |
| <b>K</b>   |                           |
| K-12 and Engineering on Pharmaceutical Particulate Systems, Development of Problem Sets for .....  | 44(1), 50                 |
| K-12 Students in the Engineering Classroom: A Creative Use of Undergrad. Self-Directed Projects; Engaging .....  | 44(4), 280                |
| K-12 Teacher, a Graduate K-12 Teaching Fellow, and a Research Mentor; In Search of the Active Site of PMMO Enzyme: Partnership Between a.....                        | 43(4), 273                |
| Kinetics Governing Lactose Conversion of Dairy Products Within the Undergraduate Laboratory; Lactose Intolerance: Exploring Reaction.....                            | 42(2), 82                 |
| Kinetics, Heat Transfer, and Sensor Dynamics Revisited in a Simple Experiment; Chemical.....   | 42(1), 17                 |
| Koros, Bill; Georgia Tech .....  | 41(3), 161                |
| <b>L</b>   |                           |
| <i>Letters to the Editor</i> .....   | 41(3), 194                |
| Lab-on-a-Chip Design-Build Project with a Nanotechnology Component in a Freshman Engineering Course .....  | 42(4), 185                |
| Lab <sup>2</sup> -on-a-Chip: Integrating Low-Cost Microfluidics into Undergraduate Teaching Labs to Study Multiphase Flow Phenomena in Small Vessels; “Student ..... | 43(3), 232                |
| Lab by Cooperative Strategy, Spark ChE Students’ Interest in Chemistry.....  | 45(3), inside front cover |
| Lab Course in ChE, Teaching Technical Writing in a.....  | 44(1), 58                 |
| Lab to Determine Polymer Molecular Weight Using a Microviscometer; Microfluidics Meets Dilute Solution Viscometry: An Undergraduate .....                            | 45(2), 93                 |
| Lab Exercise, Project-Based Learning in Education Through an Undergraduate.....  | 45(1), 53                 |
| Lab Experiment to Introduce Gas/Liquid Solubility, A ..  | 42(3), 147                |
| Lab to Reactor Design to Separation, Interdisciplinary Learning for ChE Students from Organic Chemistry .....  | 42(4), 193                |
| Laboratory for ChE Undergraduates; Solid-Liquid and Liquid-Liquid Mixing .....   | 41(2), 101                |
| Laboratory: Chemical Kinetics, Heat Transfer, and Sensor Dynamics Revisited in a Simple Experiment .....   | 42(1), 17                 |
| Laboratory Course on Biodiesel Production Emphasizing Professional, Teamwork, and Research Skills; A Graduate .....  | 45(4), 248                |
| Laboratory Course for Senior-Level ChE Students, New.....  | 43(2), 104                |
| Laboratory, The Development and Deployment of a Virtual Unit Ops.....  | 41(2), 144                |
| Laboratory: Device Fabrication and an Experiment to Mimic Intravascular Gas Embolism; Microfluidics in the Undergraduate .....                                       | 44(1), 81                 |
| Laboratory Education Program, Integrating Modern Biology Into the ChE Biomolecular Engineering Concentration Through a Campuswide Core .....                         | 43(4), 257                |
| Laboratory Experiment on How to Create Dimensionless Correlations, A.....  | 44(2), 105                |
| Laboratory: Illustrating Chromatography with Colorful Proteins.....  | 41(4), 241                |
| Laboratory, Implementation and Analysis of Hemodialysis in the Unit Operations .....   | 41(1), 65                 |
| Laboratory Instruction for ChE: Pilot-Scale: The Specific Case of the Pilot-Unit Leading Group .....   | 44(4), 246                |
| Laboratory, Integrating Environmental Management by Introducing an Environmental Management System in the .....  | 42(2), 105                |
| Laboratory for Interactive ChE Education, An Internet-Based Distributed.....   | 41(1), 24                 |
| Lab, Microfluidics and Microfabrication in a Chemical Engineering .....  | 45(4), 285                |
| Laboratory: Mixing Hot and Cold Water Streams at a T-junction.....   | 42(3), 154                |
| Laboratory Module on Skin Diffusion, Undergraduate ..  | 45(4), 276                |
| Laboratory: A Moveable Feast—A Progressive Approach to the Unit Operations.....  | 45(3), 193                |
| Laboratory, A Process Dynamics and Control Experiment for the Undergraduate .....  | 43(1), 23                 |
| Laboratory, A Semi-Batch Reactor Experiment for the Undergraduate .....  | 45(2), 120                |
| Laboratory, Testing a Constrained MPC Controller in a Process Control .....  | 44(2), 127                |
| Laboratory: From Training to   |                           |



|   |                     |
|---|---------------------|
| Applied Research, Teaching a Bioseparations.....              | 43(4), 279          |
| Laboratories, Student Learning in                             |                     |
| Industrially Situated Virtual.....                            | 45(3), 219          |
| Lactose Intolerance: Exploring Reaction Kinetics              |                     |
| Governing Lactose Conversion of Dairy Products                |                     |
| Within the Undergraduate Laboratory .....                     | 42(2), 82           |
| Laws, Euler's Laws, and the Speed of Light; Newton's...       | 43(2), 96           |
| Learner-Centered Teaching; Random Thoughts:                   |                     |
| Hang in There! Dealing with Student Resistance to ..          | 45(2), 131          |
| Learning in ChE in a Global Environment; Cooperative          |                     |
| Weblab: A Tool for Cooperative .....                          | 44(1), 9            |
| Learning for ChE Students from Organic                        |                     |
| Chemistry Synthesis Lab to Reactor Design                     |                     |
| to Separation, Interdisciplinary.....                         | 42(4), 193          |
| Learning; Design Project on Controlled-Release Drug Delivery  |                     |
| Devices: Implementation, Management, and .....                | 44(4), 289          |
| Learning in Education Through an Undergraduate                |                     |
| Lab Exercise, Project-Based.....                              | 45(1), 53           |
| Learning Environment for                                      |                     |
| Undergraduates: Peer to Peer Interactions in                  |                     |
| a Research Group; Fostering an Active .....                   | 41(3), 209          |
| Learning Experience, Making a Chemical Process Control        |                     |
| Course an Inductive and Deductive .....                       | 44(2), 119          |
| Learning in Fluid Mechanics: YouTube Tube Flow                |                     |
| and Puzzling Fluids Questions; Active .....                   | 45(2), 114          |
| Learning in the Freshman Year, A Blended Approach to          |                     |
| Problem-Based.....  | 44(1), 23           |
| <b>Learning in Industry</b>                                   |                     |
| Challenges of Implementing a Joint Industrial-Academic        |                     |
| Project as Part of a Nontraditional Industrial Ph.D.          |                     |
| Dissertation .....  | 42(4), 112          |
| From Learning to Earning: Making the Lesson Plan              |                     |
| Cross the Divide .....  | 45(4), 259          |
| Learning in Industrially Situated Virtual                     |                     |
| Laboratories, Student.....                                    | 45(3), 219          |
| Learning Methods, Two Undergraduate Process                   |                     |
| Modeling Courses Taught Using Inductive .....                 | 44(1), 65           |
| Learning in a Microdevice Research-Inspired                   |                     |
| Elective Course for Undergraduate and Graduate                |                     |
| Students, Creative .....                                      | 44(3), 189          |
| Learning; Pedagogy and Some Factors That Influence How        |                     |
| We Facilitate Student.....                                    | 43(4), 250          |
| Lego NXT® Robotics, A Freshman Design Course Using            | 45(2), 86           |
| Lehigh Design Course.....                                     | 45(3), 165          |
| Liberal Education, Engineers Deserve a.....                   | 42(1), inside cover |
| <i>Life of the Mind for Practice; A New Agenda for Higher</i> |                     |
| <i>Education: Shaping a .....</i>                             | 45(4), 284          |
| Life as a Unifying Theme for Process Safety in ChE Education, |                     |
| Conservation of.....  | 45(2), 126          |
| Light; Newton's Laws, Euler's Laws, and the Speed of ...      | 43(2), 96           |
| Liquid Equilibria Using the Gibbs Energy and the              |                     |
| Common Tangent Plane Criterion, Vapor-.....                   | 44(3), 236          |
| Liquid-Liquid Mixing Laboratory for                           |                     |
| ChE Undergraduates, Solid-Liquid and.....                     | 41(2), 101          |
| Liquid-Liquid Phase Equilibria: An Exercise for               |                     |
| Understanding the Nature of False Solutions and How           |                     |
| to Avoid Them; Computing .....                                | 41(3), 115          |
| Liquid Solubility; Lab Experiment to Introduce Gas/ .....     | 42(3), 147          |

|  |            |
|--|------------|
| Link Between Research and Teaching 1. Does It Exist?;      |            |
| The .....  | 44(2), 109 |
| Literature; Journal Club: A Forum to Encourage Graduate    |            |
| and Undergraduate Research Students to Critically          |            |
| Review the .....   | 45(1), 73  |
| Liver Cells as a Feedback Control Problem, A Case Study    |            |
| Representing Signal Transduction in .....                  | 41(3), 177 |
| Lottery—Time and Entropy Maximization; Ehrenfest's         | 44(3), 229 |
| Low-Cost Microfluidics into Undergraduate Teaching Labs to |            |
| Study Multiphase Flow Phenomena in Small Vessels;          |            |
| "Student Lab"-on-a-Chip: Integrating .....                 | 43(3), 232 |

## M

|   |            |
|---|------------|
| Making a Chemical Process Control Course an Inductive and       |            |
| Deductive Learning Experience .....                             | 44(2), 119 |
| Mass Balance Team Project, A Simplified Model of Human Alcohol  |            |
| Metabolism That Integrates Biotechnology and                    |            |
| Human Health Into a.....  | 45(1), 21  |
| Mass and Energy Balance Course, Education Modules for           |            |
| Teaching Sustainability in a.....                               | 45(4), 265 |
| Mass Transfer Course, Numerical Problems and Agent-Based        |            |
| Models for a.....   | 43(2), 153 |
| Mass Transfer Fundamentals: Removing CO <sub>2</sub> from       |            |
| Air Using Water and NaOH; Combining Experiments                 |            |
| and Simulation of Gas Absorption for Teaching .....             | 45(2), 133 |
| Mass Transfer in a Transparent Fluidized Bed Reactor,           |            |
| Demonstrating the Effect of Interphase .....                    | 45(3), 178 |
| Material and Energy Balances: 1. Course Design; A               |            |
| Student-Centered Approach to Teaching .....                     | 41(2), 93  |
| Material and Energy Balances 2. Course Delivery and Assessment; |            |
| A Student-Centered Approach to Teaching .....                   | 41(3), 167 |
| Material and Energy Balances, Improved Student                  |            |
| Achievement Using Personalized Online                           |            |
| Homework for a Course in .....                                  | 45(3), 184 |
| Material Balances: A Play in Two Acts;                          |            |
| Murder at Miskatonic—Passion, Intrigue, and.....                | 42(2), 62  |
| Material Science Courses, Polymerization Simulator for          |            |
| Introductory Polymer and.....                                   | 44(3), 222 |
| Mathematica, Applications of the Peng-Robinson                  |            |
| Equation of State Using .....                                   | 42(1), 47  |
| Mathematica, Equilibrium-Staged Separations Using Matlab        |            |
| and.....  | 42(2), 69  |
| Mathematica in the Undergraduate Curriculum,                    |            |
| Introducing Non-Newtonian Fluid Mechanics                       |            |
| Computations With .....   | 41(1), 59  |
| MATLAB, Applications of the Peng-Robinson                       |            |
| Equation of State Using .....                                   | 43(2), 115 |
| MATLAB: Revisited and Augmented; Introducing                    |            |
| Stochastic Simulation of Chemical Reactions Using               |            |
| the Gillespie Algorithm and.....                                | 42(1), 35  |
| Maximization; Ehrenfest's Lottery—Time and Entropy              | 44(3), 229 |
| Means—Are the Means Significantly Different?: Multiple          |            |
| Comparisons of Observation .....                                | 43(1), 17  |
| Mechanics: YouTube Tube Flow and Puzzling Fluids Questions;     |            |
| Active Learning in Fluid.....                                   | 45(2), 114 |
| Meet Your Students 3. Michelle, Rob, and Art .....              | 44(4), 287 |
| <i>Mentoring: Fostering Excellent Practice in</i>               |            |
| <i>Higher Education, Good.....</i>                              | 45(2), 155 |
| Mentoring Support for Development of First-Year ChE Students    |            |
| in Hong Kong, Integrating Academic and .....                    | 44(1), 44  |

|  |                           |
|--|---------------------------|
| Metabolism and Energetics in Biochemical Engineering; Metstoich—Teaching Quantitative .....  | 44(2), 147                |
| Metabolism That Integrates Biotechnology and Human Health Into a Mass Balance Team Project, A Simplified Model of Human Alcohol .....                        | 45(1), 21                 |
| Methods, Active Problem Solving and Applied Research Methods in a Graduate Course on Numerical .....   | 42(1), 23                 |
| Metstoich—Teaching Quantitative Metabolism and Energetics in Biochemical Engineering .....   | 44(2), 147                |
| Microbial Fuel Cell as an Education Tool, The .....  | 44(2), 157                |
| Microdevice Research-Inspired Elective Course for Undergraduate and Graduate Students, Creative Learning in a .....  | 44(3), 189                |
| Microfluidics Meets Dilute Solution Viscometry: An Undergraduate Lab to Determine Polymer Molecular Weight Using a Microviscometer.....                      | 45(2), 93                 |
| Microfluidics and Microfabrication in a Chemical Engineering Lab .....   | 45(4), 285                |
| Microfluidics in the Undergraduate Laboratory: Device Fabrication and an Experiment to Mimic Intravascular Gas Embolism.....                                 | 44(1), 81                 |
| Microfluidics into Undergraduate Teaching Labs to Study Multiphase Flow Phenomena in Small Vessels; “Student Lab”-on-a-Chip: Integrating Low-Cost .....      | 43(3), 232                |
| Micropower Generation Devices, Design Course for.....  | 43(3), 201                |
| Miller, Dennis J.; Michigan State .....  | 43(2), 82                 |
| <i>Mind for Practice; A New Agenda for Higher Education: Shaping a Life of the</i> .....   | 45(4), 284                |
| Misconception in Thermal and Transport Science: Concept Inventories and Schema Training Studies; Identifying and Repairing Student.....                      | 45(3), 203                |
| MIT; Armstrong, Robert C. ....   | 44(2), 97                 |
| Mixing in a Chemostat: an Example of Multiscale Modeling; Biokinetic Modeling of Imperfect .....   | 43(3), 243                |
| Mixing Hot and Cold Water Streams at a T-junction.....   | 42(3), 154                |
| Mixing, Introduction to Studies in Granular.....   | 42(4), 173                |
| Mixing Laboratory for ChE Undergraduates, Solid-Liquid and Liquid-Liquid.....  | 41(2), 101                |
| Mixtures, A Simple Refraction Experiment for Probing Diffusion in Ternary .....  | 44(2), 134                |
| Model-Based Experimentation: Incorporating Computer-Based Tools of Various Scales Into the ChE Curriculum; From Numerical Problem-Solving to .....           | 43(4), 315                |
| Model of Human Alcohol Metabolism That Integrates Biotechnology and Human Health Into a Mass Balance Team Project, A Simplified .....                        | 45(1), 21                 |
| Model: A Useful Visualization Protocol for Scaling Concepts in Continua; The Soccer Ball.....  | 44(2), 111                |
| Modeling Courses Taught Using Inductive Learning Methods, Two Undergraduate Process .....  | 44(1), 65                 |
| Modeling an Explosion: The Devil Is in the Details.....  | 45(1), 15                 |
| Modeling of Imperfect Mixing in a Chemostat: an Example of Multiscale Modeling; Biokinetic .....   | 43(3), 243                |
| Modeling of the Performance of a Hydrogen-Peroxide-Driven Chem-E-Car, First Principles.....  | 43(1), 65                 |
| Modeling and Simulation of Multiphysics Systems, Undergraduate Course in .....   | 44(4), 299                |
| Modeling of Water Flow Through Sudden Contraction and Expansion in a Horizontal Pipe, CFD.....   | 45(1), 30                 |
| Models for Chemical Engineers, Two-Compartment Pharmacokinetic .....   | 45(2), 101                |
| Models for a Mass Transfer Course, Numerical Problems and Agent-Based.....   | 43(2), 153                |
| Models in Undergraduate and Graduate ChE Curriculum, Introducing DAE.....  | 44(1), 35                 |
| Module, Evaluating Performance of a Battery Using Temperature & Voltage Profiles and a Battery-Resistor Circuit .....  | 44(4), 318                |
| Module to Foster Engineering Creativity: An Interpolative Design Problem and an Extrapolative Research Project; A.....                                       | 42(4), 166                |
| Module on Skin Diffusion, Undergraduate Laboratory ..  | 45(4), 276                |
| Modules for Teaching Sustainability in a Mass and Energy Balance Course, Education .....   | 45(4), 265                |
| Molecular Weight Using a Microviscometer; Microfluidics Meets Dilute Solution Viscometry: An Undergraduate Lab to Determine Polymer .....                    | 45(2), 93                 |
| Moveable Feast—A Progressive Approach to the Unit Operations Laboratory .....  | 45(3), 193                |
| Movies (Stimulating Problems for the Contemporary Undergraduate Student); Chemical Engineers Go to the .....   | 41(2), 115                |
| MPC Controller in a Process Control Laboratory, Testing a Constrained .....  | 44(2), 127                |
| Multidisciplinary Teamwork Skills, Using Student Technical Conferences to Build .....  | 41(2), 81                 |
| Multiphase Flow Phenomena in Small Vessels; “Student Lab”-on-a-Chip: Integrating Low-Cost Microfluidics into Undergraduate Teaching Labs to Study .....      | 43(3), 232                |
| Multiphysics Systems, Undergraduate Course in Modeling and Simulation of .....   | 44(4), 299                |
| Multiple Comparisons of Observation Means—Are the Means Significantly Different? .....   | 43(1), 17                 |
| Multiscale Analysis Via Volume Averaging; Taylor-Aris Dispersion: An Explicit Example for Understanding ..   | 43(1), 29                 |
| Multiscale Modeling; Biokinetic Modeling of Imperfect Mixing in a Chemostat: an Example of.....  | 43(3), 243                |
| Multistep Reactions, Quick and Easy Rate Equations for.....  | 42(4), 211                |
| <b>N</b>   |                           |
| NANOLAB at The University of Texas at Austin: a Model for Interdisciplinary Undergraduate Science and Engineering Education.....                             | 43(3), 225                |
| <i>Nanoscience; An Introduction to Interfaces &amp; Colloids: The Bridge to</i> .....  | 45(4), 283                |
| Nanotechnology Component in a Freshman Engineering Course, Lab-on-a-Chip Design-Build Project with a ..  | 42(4), 185                |
| Nanotechnology Processes Option in ChE .....   | 43(4), 265                |
| Nanotubes Via Fluidized Bed Chemical Vapor Deposition: A Senior Design Project; Industrial Scale Synthesis of Carbon .....                                   | 44(2), 166                |
| NaOH; Combining Experiments and Simulation of Gas Absorption for Teaching Mass Transfer Fundamentals: Removing CO <sub>2</sub> from Air Using Water and..... | 45(2), 133                |
| Navier-Stokes Equations, Explaining the Convective Term in the.....  | 41(2), inside front cover |
| Net Generation in 5 Minutes a Week; YouTube Fridays: Engaging the .....  | 44(3), 215                |
| New ChE Educators: Part 1 Courses Offered Earlier in the   |                           |

|  |            |
|--|------------|
| Curriculum; Ideas to Consider for .....  | 43(3), 207 |
| New ChE Educators: Part 2 Courses Offered Later in the Curriculum; Ideas to Consider for .....   | 44(4), 306 |
| New Faculty Members Into Quick Starters, Turning .....   | 41(1), 51  |
| New Laboratory Course for Senior-Level ChE Students .....  | 43(2), 104 |
| Newton's Laws, Euler's Laws, and the Speed of Light .....  | 43(2), 96  |
| Nonlinear Algebraic Equations in the Analysis, Design, and Optimization of Continuous Ultrafiltration; Solution of .....                           | 45(1), 59  |
| Non-Newtonian Fluid Mechanics Computations With Mathematica in the Undergraduate Curriculum .....  | 41(1), 59  |
| Nonscientists Coordinated Among Three Universities, A Synchronous Distance-Education Course for .....  | 44(1), 30  |
| Non-Technical Presentations, Reviving Graduate Seminar Series Through .....  | 45(4), 231 |
| North Carolina State University.....   | 44(2), 90  |
| North Dakota, University of .....  | 44(3), 174 |
| Numerical Methods, Active Problem Solving and Applied Research Methods in a Graduate Course on.....  | 42(1), 23  |
| Numerical Problem-Solving; The Chemical Engineer's Toolbox: A Glass Box Approach to .....  | 43(2), 143 |
| Numerical Problem-Solving to Model-Based Experimentation: Incorporating Computer-Based Tools of Various Scales Into the ChE Curriculum; From ..... | 43(4), 315 |
| Numerical Problems and Agent-Based Models for a Mass Transfer Course .....   | 43(2), 153 |
| NXT® Robotics, A Freshman Design Course Using Lego   | 45(2), 86  |

## O

|  |            |
|--|------------|
| Observation Means—Are the Means Significantly Different?; Multiple Comparisons of .....                                    | 43(1), 17  |
| 'Old Dead Guys'—Using Activity Breaks to Teach History .....   | 43(2), 150 |
| Oldershaw Tray Column, Continuous and Batch Distillation in an .....   | 45(2), 106 |
| Online Homework for a Course in Material and Energy Balances, Improved Student Achievement Using Personalized.....         | 45(3), 184 |
| Onsager Reciprocal Relations, An Introduction to the ...   | 41(4), 233 |
| Optimization of Continuous Ultrafiltration; Solution of Nonlinear Algebraic Equations in the Analysis, Design, and .....   | 45(1), 59  |
| Optimization Problems .....  | 45(2), 144 |
| Organic Chemistry Synthesis Lab to Reactor Design to Separation, Interdisciplinary Learning for ChE Students from .....    | 42(4), 193 |
| Outreach: Engaging K–12 Students in the Engineering Classroom: Creative Use of Undergrad. Self-Directed Projects...        | 44(4), 280 |
| Outreach: "Finger Kits": An Interactive Demonstration of Biomaterials and Engineering for Elementary School Students ..... | 42(3), 125 |

## P

|   |            |
|---|------------|
| Paradox of Tradition and Innovation; The History of ChE and Pedagogy: The .....             | 43(3), 216 |
| Particle Science and Technology Course, A Population Balance Based Design Problem in a..... | 41(2), 88  |
| Particle Technology, Development of Contemporary  |            |

|   |            |
|---|------------|
| Problem-Based Learning Projects in .....  | 43(4), 322 |
| Particulate Systems, Development of Problem Sets for K-12 and Engineering on Pharmaceutical .....   | 44(1), 50  |
| Partitioning Chromatography for Biotechnology Applications; Using Aspen to Teach Chromatographic Bioprocessing: A Case Study in Weak..... | 44(3) 198  |
| PCLAB for Steady State Disturbance Sensitivity in Process Control, Using Simulation Module .....  | 43(1), 51  |
| Pedagogical Training and Research in Engineering Education .....  | 42(4), 203 |
| Pedagogy: The Paradox of Tradition and Innovation; The History of ChE and .....   | 43(3), 216 |
| Pedagogy and Some Factors That Influence How We Facilitate Student Learning.....  | 43(4), 250 |
| Peer to Peer Interactions in a Research Group, Fostering an Active Learning Environment for Undergraduates: .....                         | 41(3), 209 |
| Peng-Robinson Equation of State Using Mathematica, Applications of the.....   | 42(1), 47  |
| Peng-Robinson Equation of State Using MATLAB, Applications of the.....  | 43(2), 115 |
| Peroxide-Driven Chem-E-Car, First Principles Modeling of the Performance of a Hydrogen-.....  | 43(1), 65  |
| Personalized Online Homework for a Course in Material and Energy Balances, Improved Student Achievement Using .....                       | 45(3), 184 |
| Pharmaceutical Engineering into High School Science Classrooms, Implementing Concepts of .....  | 43(3), 187 |
| Pharmaceutical Particulate Systems, Development of Problem Sets for K-12 and Engineering on .....   | 44(1), 50  |
| Pharmaceuticals; Drug Design, Development, and Delivery: An Interdisciplinary Course on.....  | 45(1), 47  |
| Pharmacokinetics for ChE, Drug Transport and .....  | 44(4), 262 |
| Pharmacokinetic Models for Chemical Engineers, Two-Compartment .....  | 45(2), 101 |
| Phase Equilibria: An Exercise for Understanding the Nature of False Solutions and How to Avoid Them; Computing Liquid-Liquid.....         | 41(3), 115 |
| Ph.D. Dissertation, Challenges of Implementing a Joint Industrial-Academic Project as Part of a Nontraditional Industrial.....            | 42(4), 112 |
| PID Controller Settings Based on a Transient Response Experiment.....   | 42(4), 98  |
| Pilot-Scale Laboratory Instruction for ChE: The Specific Case of the Pilot-Unit Leading Group.....  | 44(4), 246 |
| Pipe, CFD Modeling of Water Flow Through Sudden Contraction and Expansion in a Horizontal.....  | 45(1), 30  |
| Pipes, Forced Convection Heat Transfer in Circular .....  | 41(1), 39  |
| Plastic Beverage Bottles; Heat Transfer in Glass, Aluminum, and .....   | 44(4), 253 |
| Policy, A Course on Energy Technology and.....  | 41(3), 195 |
| Polymer Molecular Weight Using a Microviscometer; Microfluidics Meets Dilute Solution Viscometry: An Undergraduate Lab to Determine ..... | 45(2), 93  |
| Polymerization Simulator for Introductory Polymer and Material Science Courses .....  | 44(3), 222 |
| Polytechnic University .....  | 41(1), 2   |
| Pop Goes Flat: A Hands-On Experiment for Freshmen; The Chemical Engineering Behind How .....  | 41(1), 14  |
| Population Balance Based Design Problem in a Particle Science   |            |

|  |                           |
|--|---------------------------|
| and Technology Course, A.....  | 41(2), 88                 |
| Population Balances for ChE Students:  |                           |
| Application to Granulation Processes; Teaching .....   | 41(3), 209                |
| Power Plant; Geothermal Cogeneration:  |                           |
| Iceland's Nesjavellir .....  | 42(3), 132                |
| PMMO Enzyme: Partnership Between a K-12 Teacher,<br>a Graduate K-12 Teaching Fellow, and a Research Mentor;<br>In Search of the Active Site of.....      | 43(4), 273                |
| Practices; Student Ratings of Teaching: Myths, Facts,<br>and Good.....   | 42(1), 33                 |
| Pressure-Drop Experiment, Gas.....   | 44(3), 183                |
| Princeton, Pablo G. Debenedetti.....   | 45(3), 158                |
| Probing Diffusion in Ternary Mixtures, A Simple Refraction<br>Experiment for .....   | 44(2), 134                |
| Problem-Based Learning in the Freshman Year,<br>A Blended Approach to.....   | 44(1), 23                 |
| Problem-Based Learning Projects in Particle Technology,<br>Development of Contemporary .....   | 43(4), 322                |
| Problem, A Case Study Representing Signal Transduction in<br>Liver Cells as a Feedback Control.....  | 41(3), 177                |
| Problem and an Extrapolative Research Project; A<br>Module to Foster Engineering Creativity:<br>An Interpolative Design.....                             | 42(4), 166                |
| Problem Solving and Applied Research Methods in a<br>Graduate Course on Numerical Methods, Active .....  | 42(1), 23                 |
| Problem Solving; The Chemical Engineer's Toolbox:<br>A Glass Box Approach to Numerical .....   | 43(2), 143                |
| Problem-Solving to Model-Based Experimentation:<br>Incorporating Computer-Based Tools of Various Scales Into<br>the ChE Curriculum; From Numerical ..... | 43(4), 315                |
| Problem Solving in 12 Steps for Introductory<br>Thermodynamics .....   | 45(1), inside front cover |
| Problems and Agent-Based Models for a<br>Mass Transfer Course, Numerical .....   | 43(2), 153                |
| Process Control Course, Controller Performance<br>Assessment Through Stiction in Control Valves in a .....   | 41(2), 123                |
| Process Control Course an Inductive and Deductive Learning<br>Experience, Making a Chemical.....   | 44(2), 119                |
| Process Control Laboratory, Testing a Constrained<br>MPC Controller in a .....   | 44(2), 127                |
| Process Control Theory and Practice, Closing the Gap<br>Between.....   | 44(2), 157                |
| Process Control, Using Simulation Module PCLAB for<br>Steady State Disturbance Sensitivity in.....   | 43(1), 51                 |
| Process Dynamics and Control Experiment for the<br>Undergraduate Laboratory, A.....  | 43(1), 23                 |
| Process Engineering Using<br>an Ice Cream Maker, Teaching .....  | 41(2), 131                |
| Process Modeling Courses Taught Using<br>Inductive Learning Methods, Two Undergraduate .....   | 44(1), 65                 |
| Process Safety in ChE Education, Conservation of Life<br>as a Unifying Theme for .....   | 45(2), 126                |
| Process Systems Engineering Education: Learning By<br>Research.....  | 43(1), 58                 |
| <i>Process Dynamics and Control, 2nd Ed.</i> .....   | 41(1), 57                 |
| Profitability Under Uncertainty in Engineering Design,<br>Introducing Risk Analysis and Calculation of.....  | 45(3), 170                |
| Progressive Approach to the Unit Operations<br>Laboratory; A Moveable Feast—A.....   | 45(3), 193                |
| Project-Based Learning in Education Through an Undergraduate<br>Lab Exercise .....   | 45(1), 53                 |
| Project (Design) on Controlled-Release Drug Delivery Devices:<br>Implementation, Management, and Learning.....   | 44(4), 289                |
| Project; Industrial Scale Synthesis of Carbon<br>Nanotubes Via Fluidized Bed Chemical Vapor<br>Deposition: A Senior Design .....                         | 44(2), 166                |
| Project as Part of a Nontraditional Industrial<br>Ph.D. Dissertation, Challenges of Implementing a<br>Joint Industrial-Academic.....                     | 42(4), 112                |
| Project, A Simplified Model of Human Alcohol<br>Metabolism That Integrates Biotechnology and<br>Human Health Into a Mass Balance Team.....               | 45(1), 21                 |
| Projects in ChE Using a Wiki, Group .....  | 42(2), 91                 |
| Projects, Use of Engineering Design Competitions for<br>Undergraduate and Capstone.....  | 43(2), 131                |
| Protein Chromatography for Bioprocess Development and<br>Scale-up, Integrated Graduate and Continuing<br>Education in .....                              | 45(4), 238                |
| Proteins, Illustrating Chromatography with Colorful .....  | 41(4), 241                |
| Prototype for Engineering Up-Scaling, The Catalytic Pellet:<br>A Rich .....  | 41(3), 185                |
| Purdue; Doraiswami (Ramki) Ramkrishna .....  | 45(1), 8                  |
| Pure Substance, A Graphical Representation<br>for the Fugacity of a.....   | 44(3), 208                |
| <b>Q</b>   |                           |
| Quantitative Metabolism and Energetics in Biochemical<br>Engineering; Metstoich—Teaching .....   | 44(2), 147                |
| Quick and Easy Rate Equations for Multistep<br>Reactions .....   | 42(4), 211                |
| <b>R</b>   |                           |
| R&D, Cross-Fertilizing Engineering Education .....   | 45(4), 230                |
| Ramkrishna, Doraiswami (Ramki); Purdue .....   | 45(1), 8                  |
| <b>Random Thoughts</b>   |                           |
| Does Your Department Culture Suit You?.....  | 43(2), 113                |
| Hang in There! Dealing with Student Resistance to<br>Learner-Centered Teaching.....  | 45(2), 131                |
| Hard Assessment of Soft Skills .....   | 44(1), 63                 |
| How Learning Works.....  | 45(4), 257                |
| How to Prepare New Courses While Keeping Your<br>Sanity .....  | 41(2), 121                |
| How to Stop Cheating (Or At Least Slow It Down)....  | 45(1), 37                 |
| How to Write Anything.....   | 42(3), 139                |
| Link Between Research and Teaching 1. Does It Exist?;<br>The .....   | 44(2), 109                |
| Link Between Research and Teaching 2. How to Strengthen<br>Each Without Weakening the Other; The .....   | 44(3), 213                |
| Meet Your Students 3. Michelle, Rob, and Art.....  | 44(4), 287                |
| On-the-Job Training.....   | 42(2), 96                 |
| Priorities in Hard Times .....   | 43(3), 241                |
| Teacher's Teacher, A.....  | 43(4) 313                 |
| The 10 Worst Teaching Mistakes I: Mistakes 5-10...   | 42(4), 201                |
| The 10 Worst Teaching Mistakes II: Mistakes 1-4 .....  | 43(1), 15                 |
| Turning New Faculty Members Into Quick Starters ...  | 41(1), 51                 |
| Sermons for Grumpy Campers .....   | 41(3), 183                |
| Speaking of Education—IV.....  | 45(3), 191                |
| Student-Centered Approach to Teaching Material and<br>Energy Balances: 1. Course Design; A.....  | 41(2), 93                 |



|  |            |
|--|------------|
| Student Ratings of Teaching: Myths, Facts, and Good Practices .....  | 42(1), 33  |
| Why Me, Lord?.....   | 41(4), 239 |
| Rate Equations for Multistep Reactions, Quick and Easy .....   | 42(4), 211 |
| Reaction Engineering Using the Attainable Region, Teaching .....   | 41(4), 258 |
| Reaction Kinetics Governing Lactose Conversion of Dairy Products Within the Undergraduate Laboratory; Lactose Intolerance: Exploring ..... | 42(2), 82  |
| Reactions, Quick and Easy Rate Equations for Multistep .....   | 42(4), 211 |
| Reactor, Demonstrating the Effect of Interphase Mass Transfer in a Transparent Fluidized Bed .....   | 45(3), 178 |
| Reactor Design to Separation, Interdisciplinary Learning for ChE Students from Organic Chemistry Synthesis Lab to .....                    | 42(4), 193 |
| Reactor Experiment for the Undergraduate Laboratory, A Semi-Batch .....  | 45(2), 120 |
| Reactors; Experience Gained During the Adaptation of Classical ChE Subjects to the Bologna Plan in Europe: The Case of Chemical .....      | 45(1), 65  |
| Realistic Experimental Design and Statistical Analysis Project, A .....  | 41(1), 31  |
| Reciprocal Relations, An Introduction to the Onsager ...   | 41(4), 233 |
| Refraction Experiment for Probing Diffusion in Ternary Mixtures, A Simple.....   | 44(2), 134 |
| Repairing Student Misconception in Thermal and Transport Science: Concept Inventories and Schema Training Studies; Identifying and.....    | 45(3), 203 |
| Research in Engineering Education, Pedagogical Training and .....  | 42(4), 203 |
| Research, A Graduate Course in Theory and Methods of   | 44(4), 226 |
| Research Group; Fostering an Active Learning Environment for Undergraduates: Peer to Peer Interactions in a ....                           | 41(3), 209 |
| Research-Inspired Elective Course for Undergraduate and Graduate Students, Creative Learning in a Microdevice .....                        | 44(3), 189 |
| Research Methods in a Graduate Course on Numerical Methods, Active Problem Solving and Applied .....                                       | 42(1), 23  |
| Research; Process Systems Engineering Education: Learning By.....  | 43(1), 58  |
| Research Project; A Module to Foster Engineering Creativity: An Interpolative Design Problem and an Extrapolative ..                       | 42(4), 166 |
| Research Skills; A Graduate Laboratory Course on Biodiesel Production Emphasizing Professional, Teamwork, and .....                        | 45(4), 248 |
| Research Students to Critically Review the Literature; Journal Club: A Forum to Encourage Graduate and Undergraduate..                     | 45(1), 73  |
| Research; Teaching a Bioprocess Laboratory: From Training to Applied .....   | 43(4), 279 |
| Research and Teaching 1. Does It Exist?; The Link Between .....  | 44(2), 109 |
| Research and Teaching 2. How to Strengthen Each Without Weakening the Other; The Link Between.....   | 44(3), 213 |
| Response Experiment, PID Controller Settings Based on a Transient .....  | 42(4), 98  |
| Review the Literature; Journal Club: A Forum to Encourage Graduate and Undergraduate Research Students to Critically .....                 | 45(1), 73  |

|  |            |
|--|------------|
| Reviving Graduate Seminar Series Through Non-Technical Presentations .....                               | 45(4), 231 |
| Reynolds, Joseph; Manhattan College .....  | 41(1), 10  |
| Risk Analysis and Calculation of Profitability Under Uncertainty in Engineering Design, Introducing..... | 45(3), 170 |
| Risk Assessment and Inherently Safer Design Practices into ChE Education, Incorporating .....            | 42(3), 141 |
| Robotics, A Freshman Design Course Using Lego NXT®   | 45(2), 86  |

## S

|   |            |
|---|------------|
| Safer Design Practices into ChE Education, Incorporating Risk Assessment and Inherently .....   | 42(3), 141 |
| Safety in ChE Education, Conservation of Life as a Unifying Theme for Process .....   | 45(2), 126 |
| Scale Synthesis of Carbon Nanotubes Via Fluidized Bed Chemical Vapor Deposition: A Senior Design Project; Industrial .....                                    | 44(2), 166 |
| Scale-up, Integrated Graduate and Continuing Education in Protein Chromatography for Bioprocess Development and .....   | 45(4), 238 |
| Scaling Concepts in Continua; The Soccer Ball Model: A Useful Visualization Protocol for .....  | 44(2), 111 |
| Schema Training Studies; Identifying and Repairing Student Misconception in Thermal and Transport Science: Concept Inventories and .....                      | 45(3), 203 |
| Science Classrooms, Implementing Concepts of Pharmaceutical Engineering into High School.....   | 43(3), 187 |
| Science and Engineering Education; NANOLAB at The University of Texas at Austin: a Model for Interdisciplinary Undergraduate .....                            | 43(3), 225 |
| Screencasts in ChE Courses, Using .....   | 43(4), 302 |
| Semi-Batch Reactor Experiment for the Undergraduate Laboratory, A .....   | 45(2), 120 |
| Senior Design Project; Industrial Scale Synthesis of Carbon Nanotubes Via Fluidized Bed Chemical Vapor Deposition: A .....                                    | 44(2), 166 |
| Senior-Level ChE Students, New Laboratory Course for .....  | 43(2), 104 |
| Senioritis Ale: Creative Chemical Engineers; Skits, Stockings, and.....   | 44(2), 172 |
| Sensor Dynamics Revisited in a Simple Experiment; Chemical Kinetics, Heat Transfer, and .....   | 42(1), 17  |
| Separation, Interdisciplinary Learning for ChE Students from Organic Chemistry Synthesis Lab to Reactor Design to .....                                       | 42(4), 193 |
| Separations: A Short History and a Cloudy Crystal Ball  | 43(4), 286 |
| Separations Using Matlab and Mathematica, Equilibrium-Staged .....  | 42(2), 69  |
| Signal Transduction in Liver Cells as a Feedback Control Problem, A Case Study Representing .....   | 41(3), 177 |
| Simplified Model of Human Alcohol Metabolism That Integrates Biotechnology and Human Health Into a Mass Balance Team Project, A.....                          | 45(1), 21  |
| Simulation of Gas Absorption for Teaching Mass Transfer Fundamentals: Removing CO <sub>2</sub> from Air Using Water and NaOH; Combining Experiments and ..... | 45(2), 133 |
| Simulation Module PCLAB for Steady State Disturbance Sensitivity in Process Control, Using .....  | 43(1), 51  |
| Simulation of Multiphysics Systems, Undergraduate Course in Modeling and.....   | 44(4), 299 |

|  |                           |
|--|---------------------------|
| Simulation, Using a Readily Available Commercial Spreadsheet to Teach a Graduate Course on Chemical Process .....                                      | 43(2), 160                |
| Simulator for Introductory Polymer and Material Science Courses, Polymerization .....  | 44(3), 222                |
| Six Sigma Methodology Training into Chemical Engineering Education, Incorporating .....  | 41(1), 53                 |
| Skin Diffusion, Undergraduate Laboratory Module on ..  | 45(4), 276                |
| Skits, Stockings, and Senioritis Ale: Creative Chemical Engineers .....  | 44(2), 172                |
| Slater, C. Stewart .....   | 43(1), 2                  |
| Soccer Ball Model: A Useful Visualization Protocol for Scaling Concepts in Continua, The .....   | 44(2), 111                |
| Soft Skills, Hard Assessment of .....  | 44(1), 63                 |
| Software for ChE Thermodynamics; XSEOS: An Open ..   | 42(2), 74                 |
| Software Package? An Exercise in Validation of Computational Results; Can I Trust This .....   | 42(1), 53                 |
| Solid-Liquid and Liquid-Liquid Mixing Laboratory for ChE Undergraduates .....  | 41(2), 101                |
| Solubility, A Lab Experiment to Introduce Gas/Liquid ..  | 42(3), 147                |
| Solution of Nonlinear Algebraic Equations in the Analysis, Design, and Optimization of Continuous Ultrafiltration .....                                | 45(1), 59                 |
| Solution Viscometry: An Undergraduate Lab to Determine Polymer Molecular Weight Using a Microviscometer; Microfluidics Meets Dilute .....              | 45(2), 93                 |
| Song, Celebrating ChE in .....   | 42(1), 52                 |
| Sophomores, An Introductory Course in Bioengineering and Biotechnology for ChE .....   | 41(4), 247                |
| South Dakota School of Mines and Technology .....  | 43(2), 88                 |
| Speaking of Education—IV; Random Thoughts: .....   | 45(3), 191                |
| Speed of Light; Newton's Laws, Euler's Laws, and the ...   | 43(2), 96                 |
| Spreadsheet to Teach a Graduate Course on Chemical Process Simulation, Using Readily Available Commercial ....   | 43(2), 160                |
| Statistical Analysis Project, A Realistic Experimental Design and .....  | 41(1), 31                 |
| Steady State; Development of Concept Questions and Inquiry-Based Activities in Thermodynamics and Heat Transfer: Example for Equilibrium vs. ....      | 45(3), 211                |
| Steady State Disturbance Sensitivity in Process Control, Using Simulation Module PCLAB for .....   | 43(1), 51                 |
| Steady State and Dynamic Heat Exchanger Experiment, Combined .....   | 43(1), 39                 |
| Steam Tables Dead?; Are the .....  | 43(2), 167                |
| Stiction in Control Valves in a Process Control Course, Controller Performance Assessment Through .....  | 41(2), 123                |
| Stochastic Simulation of Chemical Reactions Using the Gillespie Algorithm and MATLAB: Revisited and Augmented; Introducing .....                       | 42(1), 35                 |
| Student Achievement Using Personalized Online Homework for a Course in Material and Energy Balances, Improved .....                                    | 45(3), 184                |
| Student-Centered Approach to Teaching Material and Energy Balances: 1. Course Design; A .....  | 41(2), 93                 |
| Student-Centered Approach to Teaching Material and Energy Balances: 2. Course Delivery and Assessment; A .....   | 41(3), 167                |
| Student-Centered Teaching; Tips on Efficient, Effective, .....   | 44(4), inside front cover |
| "Student Lab"-on-a-Chip: Integrating Low-Cost Microfluidics into Undergraduate Teaching Labs to Study Multiphase Flow Phenomena in Small Vessels ..... | 43(3), 232                |
| Student Learning in Industrially Situated Virtual Laboratories .....   | 45(3), 219                |
| Student Misconception in Thermal and Transport Science: Concept Inventories and Schema Training Studies; Identifying and Repairing .....               | 45(3), 203                |
| Student Technical Conferences to Build Multidisciplinary Teamwork Skills, Using .....  | 41(2), 81                 |
| Student Silences, Ideas for Creating and Overcoming ...  | 43(2), 125                |
| Sudden Contraction and Expansion in a Horizontal Pipe, CFD Modeling of Water Flow Through .....  | 45(1), 30                 |
| Surface Chemistry'—a Danish Experience; Challenges in Teaching 'Colloid and .....  | 43(2), 137                |
| Survey. Ideas to Consider for New ChE Educators: Part 2 (Courses Offered Later in the Curriculum) .....  | 44(4), 306                |
| Survey of the Role of Thermodynamics and Transport Properties in ChE University Education in Europe and the United States, A .....                     | 44(1), 35                 |
| Sustainability in a Mass and Energy Balance Course, Education Modules for Teaching .....   | 45(4), 265                |
| Synchronous Distance-Education Course for Nonscientists Coordinated Among Three Universities, A .....  | 44(1), 30                 |
| Synthesis of Carbon Nanotubes Via Fluidized Bed Chemical Vapor Deposition: A Senior Design Project; Industrial Scale .....                             | 44(2), 166                |
| Synthesis Lab to Reactor Design to Separation, Interdisciplinary Learning for ChE Students from Organic Chemistry .....                                | 42(4), 193                |
| Systems, Undergraduate Course in Modeling and Simulation of Multiphysics .....   | 44(4), 299                |
| <b>T</b>   |                           |
| Tangent Plane Criterion, Vapor-Liquid Equilibria Using the Gibbs Energy and the Common .....   | 44(3), 236                |
| Taylor-Aris Dispersion: An Explicit Example for Understanding Multiscale Analysis Via Volume Averaging .....   | 43(1), 29                 |
| <b>Teaching Tips</b>   |                           |
| Approaches to Academic Integrity: Confessions of a Reluctant Expert .....  | 44(3), inside front cover |
| Celebrating ChE in Song .....  | 42(1), 52                 |
| Coordinating Internal Assessment to Balance Student Workload .....   | 45(2), inside front cover |
| Explaining the Convective Term in the Navier-Stokes Equations .....  | 41(2), inside front cover |
| Importance of Saying Thank You .....   | 45(4), inside front cover |
| Problem Solving in 12 Steps for Introductory Thermodynamics .....  | 45(1), inside front cover |
| Skits, Stockings, and Senioritis Ale: Creative Chemical Engineers .....  | 44(2), 172                |
| Spark ChE Students' Interest in Chemistry Lab by Cooperative Strategy .....  | 45(3), inside front cover |
| Tips on Efficient, Effective, Student-Centered Teaching .....  | 44(4), inside front cover |
| Teaching a Bioseparations Laboratory: From Training to Applied Research .....  | 43(4), 279                |
| Teaching ChE Thermodynamics at Three Levels—Experience from the Technical University of Denmark .....  | 43(1), 70                 |
| Teaching 'Colloid and Surface Chemistry'—a Danish  |                           |

|  |                           |   |                           |
|--|---------------------------|---|---------------------------|
| Experience; Challenges in .....                                    | 43(2), 137                | Teaching ChE .....  | 43(1), 70                 |
| Teaching 1. Does It Exist?;  |                           | Thermodynamics and Transport Properties in ChE University   |                           |
| The Link Between Research and .....                                | 44(2), 109                | Education in Europe and the United States, A                |                           |
| Teaching 2. How to Strengthen Each Without Weakening the           |                           | Survey of the Role of .....                                 | 44(1), 35                 |
| Other; The Link Between Research and .....                         | 44(3), 213                | Thermodynamics; XSEOS: An Open Software for ChE ..          | 42(2), 74                 |
| Teaching Labs to Study Multiphase Flow Phenomena in Small          |                           | T-junction, Mixing Hot and Cold Water Streams at a .....    | 42(3), 154                |
| Vessels; “Student Lab”-on-a-Chip: Integrating Low-Cost             |                           | Tool, The Microbial Fuel Cell as an Education .....         | 44(2), 157                |
| Microfluidics into Undergraduate .....                             | 43(3), 232                | Toolbox: A Glass Box Approach to Numerical Problem          |                           |
| Teaching Mass Transfer Fundamentals: Removing CO <sub>2</sub> from |                           | Solving; The Chemical Engineer’s .....                      | 43(2), 143                |
| Air Using Water and NaOH; Combining Experiments                    |                           | Tough Decisions in Tough Times.....                         | 44(1), inside front cover |
| and Simulation of Gas Absorption for.....                          | 45(2), 133                | Tradition and Innovation; The                               |                           |
| Teaching Material and Energy Balances 2. Course Delivery           |                           | History of ChE and Pedagogy: The Paradox of.....            | 43(3), 216                |
| and Assessment; A Student-Centered Approach to....                 | 41(3), 167                | Training and Research in Engineering Education,             |                           |
| Teaching Population Balances for ChE Students:                     |                           | Pedagogical .....   | 42(4), 203                |
| Application to Granulation Processes.....                          | 41(3), 209                | Transduction in Liver Cells as a Feedback Control           |                           |
| Teaching Process Engineering Using                                 |                           | Problem, A Case Study Representing Signal .....             | 41(3), 177                |
| an Ice Cream Maker .....   | 41(2), 131                | Transfer Course, Numerical Problems and Agent-Based         |                           |
| Teaching Quantitative Metabolism and Energetics                    |                           | Models for a Mass .....                                     | 43(2), 153                |
| in Biochemical Engineering; Metstoich— .....                       | 44(2), 147                | Transfer: An Example for Equilibrium vs. Steady State;      |                           |
| Teaching Reaction Engineering Using the                            |                           | Development of Concept Questions and Inquiry-Based          |                           |
| Attainable Region .....  | 41(4), 258                | Activities in Thermodynamics and Heat .....                 | 45(3), 211                |
| Teaching Sustainability in a Mass and Energy Balance               |                           | Transfer Fundamentals: Removing CO <sub>2</sub> from        |                           |
| Course, Education Modules for .....                                | 45(4), 265                | Air Using Water and NaOH; Combining Experiments             |                           |
| Teaching Technical Writing in a Lab Course in ChE.....             | 44(1), 58                 | and Simulation of Gas Absorption for Teaching Mass          | 45(2), 133                |
| Teaching Transport Phenomena Around a                              |                           | Transfer in a Transparent Fluidized Bed Reactor,            |                           |
| Cup of Coffee .....  | 41(2), 137                | Demonstrating the Effect of Interphase Mass .....           | 45(3), 178                |
| Team Project, A Simplified Model of Human Alcohol                  |                           | Transient Response Experiment,                              |                           |
| Metabolism That Integrates Biotechnology and                       |                           | PID Controller Settings Based on a .....                    | 42(4), 98                 |
| Human Health Into a Mass Balance .....                             | 45(1), 21                 | Transparent Fluidized Bed Reactor, Demonstrating the Effect |                           |
| Teamwork, and Research Skills;                                     |                           | of Interphase Mass Transfer in a.....                       | 45(3), 178                |
| A Graduate Laboratory Course on                                    |                           | Transport and Pharmacokinetics for ChE, Drug .....          | 44(4), 262                |
| Biodiesel Production Emphasizing Professional, .....               | 45(4), 248                | Transport Phenomena Around a                                |                           |
| Teamwork Skills, Using Student Technical                           |                           | Cup of Coffee, Teaching .....                               | 41(2), 137                |
| Conferences to Build Multidisciplinary .....                       | 41(2), 81                 | Transport Properties in ChE University                      |                           |
| Technical Conferences to Build Multidisciplinary                   |                           | Education in Europe and the United States, A                |                           |
| Teamwork Skills, Using Student .....                               | 41(2), 81                 | Survey of the Role of Thermodynamics and .....              | 44(1), 35                 |
| Technical Writing in a Lab Course in ChE, Teaching.....            | 44(1), 58                 | Transport Science: Concept Inventories and Schema           |                           |
| Technology and Policy, A Course on Energy.....                     | 41(3), 195                | Training Studies; Identifying and Repairing Student         |                           |
| Tennessee Technological University.....                            | 42(3), 118                | Misconception in Thermal and .....                          | 45(3), 203                |
| Ternary Mixtures, A Simple Refraction                              |                           | Tube Flow and Puzzling Fluids Questions;                    |                           |
| Experiment for Probing Diffusion in.....                           | 44(2), 134                | Active Learning in Fluid Mechanics: YouTube.....            | 45(2), 114                |
| Testing a Constrained MPC Controller in a Process Control          |                           | Two-Compartment Pharmacokinetic Models for Chemical         |                           |
| Laboratory .....   | 44(2), 127                | Engineers .....   | 45(2), 101                |
| Texas at Austin: a Model for Interdisciplinary Undergraduate       |                           | Two Undergraduate Process Modeling Courses Taught Using     |                           |
| Science and Engineering Education; NANOLAB                         |                           | Inductive Learning Methods.....                             | 44(1), 65                 |
| at The University of .....   | 43(3), 225                |   |                           |
| Texas at Austin; Nicholas A. Peppas.....                           | 43(3), 170                |   |                           |
| Theory and Practice, Closing the Gap                               |                           |   |                           |
| Between Process Control.....                                       | 44(2), 157                |   |                           |
| Thermal and Transport Science: Concept Inventories and             |                           |   |                           |
| Schema Training Studies; Identifying and Repairing                 |                           |   |                           |
| Student Misconception in .....                                     | 45(3), 203                |   |                           |
| Thermodynamics Course, Conceptests for a .....                     | 41(2), 107                |   |                           |
| Thermodynamics and Heat Transfer: An Example                       |                           |   |                           |
| for Equilibrium vs. Steady State; Development of Concept           |                           |   |                           |
| Questions and Inquiry-Based Activities in .....                    | 45(3), 211                |   |                           |
| Thermodynamics, Problem Solving in 12 Steps for                    |                           |   |                           |
| Introductory .....   | 45(1), inside front cover |   |                           |
| Thermodynamics at Three Levels—Experience                          |                           |   |                           |
| from the Technical University of Denmark                           |                           |   |                           |

## U

|  |           |  |            |
|--|-----------|--|------------|
| Ultrafiltration; Solution of Nonlinear Algebraic Equations   |           | in the Analysis, Design, and Optimization of |            |
| Continuous .....   | 45(1), 59 |  |            |
| Uncertainty in Engineering Design, Introducing Risk Analysis |           | and Calculation of Profitability Under.....  | 45(3), 170 |
| Uncertainty and Strategic Considerations in Eng. Design,     |           | Introducing Decision Making Under .....      | 44(4), 267 |
| Undergraduate and Capstone Projects, Use of Engineering      |           | Design Competitions for.....                 | 43(2), 131 |
| Undergraduate ChE Curriculum; Future of ChE: Integrating     |           | Biology Into the .....                       | 41(1), 43  |
| Undergraduate Course in Modeling and Simulation of           |           |  |            |

|   |            |
|---|------------|
| Multiphysics Systems .....  | 44(4), 299 |
| Undergraduate Curriculum, Introducing Non-Newtonian Fluid Mechanics Computations With Mathematica in the....  | 41(1), 59  |
| Undergraduate Curriculum: A Practical Strategy; Integration of Biological Applications Into the Core .....  | 45(1), 39  |
| Undergraduate and Graduate  |            |
| ChE Curriculum, Introducing DAE Models in.....  | 44(1), 35  |
| Undergraduate and Graduate Students, Creative Learning in a Microdevice Research-Inspired Elective Course for   | 44(3), 189 |
| Undergraduate Lab to Determine Polymer Molecular Weight Using a Microviscometer; Microfluidics Meets Dilute Solution Viscometry: An.....                | 45(2), 93  |
| Undergraduate Lab Exercise, Project-Based Learning in Education Through an .....  | 45(1), 53  |
| Undergraduate Laboratory: Device Fabrication and an Experiment to Mimic Intravascular Gas Embolism; Microfluidics in the.....                           | 44(1), 81  |
| Undergraduate Laboratory; Lactose Intolerance: Exploring Reaction Kinetics Governing Lactose Conversion of Dairy Products Within the .....              | 42(2), 82  |
| Undergraduate Laboratory Module on Skin Diffusion ...   | 45(4), 276 |
| Undergraduate Laboratory, A Process Dynamics and Control Experiment for the .....   | 43(1), 23  |
| Undergraduate Laboratory, A Semi-Batch Reactor Experiment for the .....   | 45(2), 120 |
| Undergraduate Process Modeling Courses Taught Using Inductive Learning Methods, Two.....  | 44(1), 65  |
| Undergraduate Research Students to Critically Review the Literature; Journal Club: A Forum to Encourage Graduate and.....                               | 45(1), 73  |
| Undergraduate Science and Engineering Education; NANOLAB at The University of Texas at Austin: a Model for Interdisciplinary .....                      | 43(3), 225 |
| Undergraduate Self-Directed Projects, Engaging K–12 Students in the Engineering Classroom: A Creative Use of .....                                      | 44(4), 280 |
| Undergraduate Student); Chemical Engineers Go to the Movies (Stimulating Problems for the Contemporary .....  | 41(2), 115 |
| Undergraduate Teaching Labs to Study Multiphase Flow Phenomena in Small Vessels; “Student Lab”-on-a-Chip: Integrating Low-Cost Microfluidics into ..... | 43(3), 232 |
| Undergraduates in an Interdisciplinary Program: Developing a Biomaterial Technology Program; Engaging.....  | 43(4), 296 |
| Undergraduates: Peer to Peer Interactions in a Research Group; Fostering an Active-Learning Environment for.....  | 41(3), 209 |
| Undergraduates, Solid-Liquid and Liquid-Liquid Mixing Laboratory for ChE.....   | 41(2), 101 |
| Unit Operations Laboratory; A Moveable Feast—A Progressive Approach to the .....  | 45(3), 193 |
| Unit Ops Laboratory, The Development and Deployment of a Virtual .....  | 41(2), 144 |
| Unit Operations Laboratory, Implementation and Analysis of Hemodialysis in the .....  | 41(1), 65  |
| Up-Scaling; The Catalytic Pellet: A Rich Prototype for Engineering.....   | 41(3), 185 |
| Use of Engineering Design Competitions for Undergraduate and Capstone Projects.....   | 43(2), 131 |
| Using Aspen to Teach Chromatographic Bioprocessing: A Case Study in Weak Partitioning Chromatography for Biotechnology Applications.....                | 44(3) 198  |

|  |            |
|--|------------|
| Using a Readily Available Commercial Spreadsheet to Teach a Graduate Course on Chemical Process Simulation ... | 43(2), 160 |
| Using Student Technical Conferences to Build Multidisciplinary Teamwork Skills .....                           | 41(2), 81  |

## **V**

|   |            |
|---|------------|
| Validation of Computational Results; Can I Trust This Software Package? An Exercise in .....  | 42(1), 53  |
| Valves in a Process Control Course, Controller Performance Assessment Through Stiction in Control .....                                   | 41(2), 123 |
| Vapor Deposition: A Senior Design Project; Industrial Scale Synthesis of Carbon Nanotubes Via Fluidized Bed Chemical .....                | 44(2), 166 |
| Vapor-Liquid Equilibria Using the Gibbs Energy and the Common Tangent Plane Criterion .....   | 44(3), 236 |
| Versatile Desktop Experiment Module (DEMO) on Heat Transfer .....   | 44(4), 274 |
| Virtual Laboratories, Student Learning in Industrially Situated.....  | 45(3), 219 |
| Virtual Unit Ops Laboratory, The Development and Deployment of a .....  | 41(2), 144 |
| Viscometry: An Undergraduate Lab to Determine Polymer Molecular Weight Using a Microviscometer; Microfluidics Meets Dilute Solution ..... | 45(2), 93  |
| Visualization Protocol for Scaling Concepts in Continua; The Soccer Ball Model: A Useful.....   | 44(2), 111 |
| Voltage Profiles and a Battery-Resistor Circuit Module, Evaluating Performance of a Battery Using Temperature and .....                   | 44(4), 318 |
| Volume Averaging; Taylor-Aris Dispersion: An Explicit Example for Understanding Multiscale Analysis Via .....                             | 43(1), 29  |

## **W**

|   |            |
|---|------------|
| Water Flow Through Sudden Contraction and Expansion in a Horizontal Pipe, CFD Modeling of .....   | 45(1), 30  |
| Water and NaOH; Combining Experiments and Simulation of Gas Absorption for Teaching Mass Transfer Fundamentals: Removing CO <sub>2</sub> from Air Using ..... | 45(2), 133 |
| Water Streams at a T-junction, Mixing Hot and Cold.....   | 42(3), 154 |
| Weak Partitioning Chromatography for Biotechnology Applications; Using Aspen to Teach Chromatographic Bioprocessing: A Case Study in.....                     | 44(3) 198  |
| Weblab: A Tool for Cooperative Learning in ChE in a Global Environment; Cooperative .....   | 44(1), 9   |
| Why I Teach (and Advise) .....  | 45(3), 192 |
| Wiki, Group Projects in ChE Using a .....   | 42(2), 91  |
| Wiki Technology as a Design Tool for a Capstone Design Course.....  | 43(3), 194 |
| Write Anything, How to.....   | 42(3), 139 |

## **X**

|  |           |
|--|-----------|
| XSEOS: An Open Software for ChE Thermodynamics ... | 42(2), 74 |
|--|-----------|

## **Y**

|  |            |
|--|------------|
| YouTube Fridays: Engaging the Net Generation in 5 Minutes a Week .....                     | 44(3), 215 |
| YouTube Tube Flow and Puzzling Fluids Questions; Active Learning in Fluid Mechanics: ..... | 45(2), 114 |

## **Z** (none)



## Author Index

### A

Abbas, A. .... 43(1), 58  
Afacan, Artin ..... 42(3), 154  
Ahlström, Peter ..... 44(1), 35  
Aim, Karel ..... 44(1), 35  
Al-Dahhan, Muthanna ..... 41(1), 24  
Alhammadi, H.Y. .... 43(1), 58  
Ali, Emad ..... 43(1), 51  
Allam, Yosef ..... 42(4), 185  
Almeida, J.P.B. .... 42(3), 147  
Anderson, Brian J. .... 45(2), 144  
Andrews, Samantha N. .... 45(4), 276  
Arce, Pedro ..... 41(3), 185; 44(2), 111  
Archer, Shivaun D. .... 45(4), 285  
Argoti, A. .... 42(1), 35  
Armstrong, Matt ..... 42(4), 193  
Aronson, Mark T. .... 43(2), 104  
Ashbaugh, Henry S. .... 44(3), 229  
Ashurst, W. Robert ..... 42(1), 53  
Aucoin, Marc G. .... 43(4), 306  
Azadi, Pooya ..... 43(1), 65

### B

Baah, David ..... 44(1), 30  
Bader, Paul ..... 43(1), 39  
Badri, Solmaz ..... 45(2), 120  
Baird, Malcolm ..... 41(3), 194  
Balcarcel, Robert ..... 45(1), 39  
Barar Pour, Sanaz ..... 41(2), 101  
Barat, Robert ..... 45(2), 120  
Barford, John P. .... 44(2), 147  
Bean, Doyle P., Jr. .... 45(4), 265  
Bearden, Katherine K. .... 43(4), 273  
Beers, Kathryn L. .... 44(1), 81  
Benjamin, Kenneth M. .... 43(2), 88  
Benoit Norca, Gregory ..... 41(2), 101  
Berg, John C. .... 45(4), 283  
Beyenal, Haluk ..... 44(2), 157  
Biaglow, Andrew ..... 42(4), 193  
Biernacki, Joseph J. .... 42(3), 118  
Biggs, Catherine A. .... 44(1), 23  
Billet, Anne-Marie ..... 44(4), 246  
Binous, Housam ..... 41(1), 59; 42(1), 47;  
42(2), 69; 43(2), 115  
Blankenspoor, Wesley ..... 44(2), 127  
Blowers, Paul ..... 45(1), 2  
Bommarius, Andreas S. .... 45(1), 47  
Book, Neil ..... 44(3), 208  
Bowman, Christopher N. .... 43(3), 170  
Bradley, James ..... 44(1), 30  
Brauner, Neima ..... 42(1), 53; 43(3), 243;  
43(4), 315  
Brenner, James R. .... 41(4), 253  
Brent, Rebecca ..... 41(1), 51; 41(2), 121;  
42(1), 33; 42(3), 139; 42(4), 201;  
43(1), 15; 44(1), 63; 45(4), 257

Briedis, Daina M. .... 43(2), 82  
Brown, Mayo ..... 45(1), 53  
Bucalá, Veronicá ..... 41(3), 209  
Budman, Hector ..... 44(2), 127  
Bullard, Lisa ..... 41(2), 93; 41(3), 167;  
42(4), 218; 44(2), 90; 44(2), 172;  
44(3), inside front cover;  
44(4), inside front cover; 44(4), 306;  
45(1), 58; 45(3), 192; 45(4), 284;  
45(4), inside cover  
Burr-Alexander, Levelle ..... 43(3), 187

### C

Camy, Séverine ..... 44(4), 246  
Canavan, Heather E. .... 42(3), 125  
Cardona-Martínez, Nelson ..... 44(2), 157  
Carson, Susan ..... 43(4), 257  
Carta, Giorgio ..... 45(4), 238  
Case, Jennifer M. .... 41(2), 74  
Castellanos, Patricia ..... 41(2), 88  
Castier, Marcelo ..... 42(2), 74  
Castro, Alberto A. .... 42(1), 17  
Cavanaugh, Daniel P. .... 44(1), 81  
Chau, Ying ..... 44(1), 44  
Chirdon, William M. .... 44(3), 222  
Chisnell, John R. .... 43(4), 257  
Chou, S.T. .... 42(1), 35  
Christie, Jacqueline ..... 45(1), 53  
Clark, William ..... 44(4), 253; 45(2), 133  
Clarke, Matthew A. .... 43(2), 160  
Clement, Karston H. .... 43(1), 70  
Comitz, Richard L. .... 42(4), 193  
Condoret, Jean Stéphane ..... 41(2), 137  
Connor Jr., Wm. Curtis ..... 45(3), 193  
Coronell, Daniel G. .... 43(2), 143  
Coufort-Saudejaud, Carole ..... 44(4), 246  
Coutinho, Cecil A. .... 44(2), 134  
Cramer, Steven M. .... 44(3), 198  
Cruz, A.J.G. .... 44(1), 9  
Cruz, J. .... 42(1), 35  
Culligan, Tanya ..... 43(4), 273  
Curtis, Christine ..... 44(1), 30  
Curtis, Jennifer Sinclair ..... 43(3), 170  
Cutlip, Michael B. .... 42(1), 53; 43(3), 243;  
43(4), 315

### D

Da Silva, Francisco A. .... 42(4), 98  
Dai, Lenore ..... 41(1), 53  
Daniel, Susan ..... 45(1), 21  
Das, G. .... 45(1), 30  
Das, P.K. .... 45(1), 30  
Daughtry, Terrell ..... 44(1), 30  
Dave, Rajesh ..... 43(3), 187

Davis, Richard A. .... 45(2), 126  
Davis, Robert H. .... 44(1), inside front cover  
Davis, Robert J. .... 43(2), 104  
Debelak, Kenneth A. .... 43(3), 194  
DeGrazia, Janet ..... 43(4), 302  
Deitcher, Robert W. .... 43(2), 104  
De Jesus, C.D.F. .... 44(1), 9  
DeVecchio, Christopher A. .... 44(1), 50  
DePriest, Jane L. .... 43(2), 82  
Derevjanik, Mario ..... 45(2), 120  
Dewan, Alim ..... 44(2), 157  
Diemer, R. Bertrum ..... 41(2), 88  
Dimiduk, Kathryn ..... 45(1), 21  
Dohrn, Ralf ..... 44(1), 35  
Dominiak, Richard S. .... 41(4), 241  
Duemmel, Kevin ..... 41(2), 131  
Dwivedi, Vivek ..... 41(2), 88

### E

Economou, Ioannis G. .... 44(1), 35  
Eden, Mario ..... 42(3), 141; 42(4), 112  
Edgar, Thomas F. .... 41(3), 195  
Edwards, Robert V. .... 44(2), 105  
Ehrman, Sheryl H. .... 41(2), 88  
Ekerdt, John G. .... 43(3), 225  
Elliott, Richard ..... 44(1), 13; 44(1), 35  
Elmore, Bill B. .... 45(2), 86  
Eniola-Adefeso, Omolola ..... 44(4), 280  
Evans, Steven T. .... 44(3), 198

### F

Fachada, H.C. .... 42(3), 147  
Fahidy, T.Z. .... 43(1), 17  
Falconer, John L. .... 41(2), 107; 43(4), 302  
Fan, L.T. .... 42(1), 35  
Farhadi, Maryam ..... 43(1), 65  
Farrell, Stephanie ..... 41(1), 43; 41(4), 241  
Fedkiw, Peter S. .... 44(2), 90  
Felder, Richard ..... 41(1), 51; 41(2), 93;  
41(2), 121; 41(3), 167; 41(4), 239;  
42(1), 33; 42(2), 96; 42(3), 139;  
42(4), 201; 43(1), 15; 43(2), 113;  
43(3), 241; 43(4), 313; 44(1), 63;  
44(2), 109; 44(3), 213; 44(4), 287;  
45(1), 37; 45(2), 131; 45(3), 191;  
45(4), 257  
Fernandez, Erik ..... 45(1), 39  
Ferraro, Giacomo P. .... 45(2), 133  
Field, Jim A. .... 45(1), 2  
Floyd Smith, Tamara ..... 44(1), 30  
Foley, Greg ..... 45(1), 59  
Fonseca, I.M.A. .... 42(3), 147  
Forbes, Neil S. .... 42(4), 166  
Forciniti, Daniel ..... 43(4), 279  
Fowler, Michael W. .... 43(2), 131

Fradette, Louis ..... 41(2), 101  
 Freeman, Margaret.. 44(4), 267; 45(3), 170  
 Fuchs, Alan ..... 44(2), 166

## G

Garetto, Teresita F. .... 42(1), 17  
 Gecik, Christopher ..... 41(2), 131  
 Ghosh, S. .... 45(1), 30  
 Giordano, R.C. .... 44(1), 9  
 Giraldo, Carlos ..... 43(2), 160  
 Glasser, Benjamin J. 41(4), 258; 42(4), 179  
 Glasser, David ..... 41(4), 258  
 Gordon, Michael J. .... 44(4), 318  
 Graham, Daniel J. .... 42(3), 125  
 Grassi, Vincent G. .... 45(3), 165  
 Gray, Tom ..... 41(3), 154  
 Grubin, Catherine ..... 42(3), 125  
 Guo, Jing ..... 41(1), 24  
 Gummer, Edith ..... 45(3), 219  
 Gupta, Vinay K. .... 44(2), 134

## H

Hadley, Kevin R. .... 43(3), 194  
 Hahn, Juergen ..... 41(3), 177  
 Hall, Rosine ..... 44(1), 30  
 Hammond, Karl D. .... 45(3), 193  
 Hariri, M. Hossein ..... 43(2), 143  
 Harold, Michael P. .... 45(2), 150  
 Harris, Andrew T. .... 43(4), 322  
 Harris, Sandra ..... 41(2), 123  
 Hart, Peter W. .... 45(1), 15  
 Hausberger, Brendon ..... 41(4), 258  
 Hecht, Gregory B. .... 41(1), 43  
 Heitsch, Andrew T. .... 43(3), 225  
 Henthorn, Kimberly H. .... 45(2), 155  
 Hesketh, Robert P. .... 43(1), 2  
 Heys, Jeffrey J. .... 42(2), 91  
 High, Karen A. .... 42(1), 23  
 Hildebrandt, Diane ..... 41(4), 258  
 Hilliard, Marcus ..... 41(2), 144  
 Hirsch, Linda S. .... 43(3), 187  
 Hissam, Robin S. .... 45(2), 144  
 Ho, Thomas C. .... 45(4), 265  
 Hoffman, Adam ..... 45(1), 53  
 Hohn, Keith ..... 41(1), 14  
 Hollein, Helen C. .... 41(1), 10; 43(1), 2  
 Holles, Joseph H. .... 41(4) 226; 43(2), 150;  
 45(2), 155  
 Holmberg, Michael P. .... 43(4), 302  
 Howley, Maureen A. .... 42(4), 179  
 Hrenya, Christine M. .... 45(2), 114  
 Huang, Xinqun ..... 44(3) 198  
 Huang, Yinlun ..... 45(4), 265

## I

Ibarra, Isabel ..... 41(3), 115  
 Idriss, Arimiyawo ..... 43(1), 51

## J

Jablonski, Erin L. .... 44(1), 81  
 Jackson, George ..... 44(1), 35  
 Jackson, Yaminah Z. .... 45(2), 133  
 Jaubert, Jean-Noel ..... 44(1), 35  
 Jayaraman, Arul ..... 41(3), 177  
 Ji, Michelle ..... 44(4), 318  
 Johri, Jayati ..... 42(4), 179  
 Jog, Chintamani ..... 44(4), 267  
 Jolicoeur, Mario ..... 43(4), 306  
 Jordan, Patrick ..... 45(2), inside front cover  
 Joye, Donald D. .... 45(1), 53  
 Jungbauer, Alois ..... 45(4), 238

## K

Kaletunç, Gönül ..... 41(2), 131  
 Kanneganti, Kumud 44(4), 262; 45(2), 101  
 Kaushik, V.V.R. .... 45(1), 30  
 Keith, Jason ..... 43(3), 207; 44(4), 306  
 Kelly, Christine ..... 45(3), 219  
 Kelly, Robert M. .... 43(4), 257  
 Kenis, Paul J.A. .... 43(3), 179  
 Kettler, David J. .... 41(1), 24  
 Kim, Kwang Seok ..... 44(4), 262  
 Kimmel, Howard ..... 43(3), 187  
 Kimura, Sho ..... 43(4), 265  
 King, C. Judson ..... 42(1), inside cover  
 Klein, James A. .... 45(2), 126  
 Ko, Edmond I. .... 44(1), 44  
 Komives, Claire ..... 45(1), 39  
 Kontogeorgis, Georgios M. .... 43(1), 70;  
 43(2), 137  
 Koretsky, Milo D. ... 43(4), 265; 45(3), 219  
 Korgel, Brian A. .... 43(3), 225  
 Kosmopoulou, Georgia ..... 44(4) 267;  
 45(3), 170  
 Kosteleski, Adrian J. .... 44(1), 50  
 Krishnamoorti, Ramanan ..... 45(2), 150  
 Kundu, Sumit ..... 43(2), 131  
 Kung, Shieh-Shiuh ..... 43(4), 296

## L

Lachance, Russ ..... 42(4), 193  
 Lane, Alan M. .... 42(1), 52  
 Laurence, Robert L. .... 45(3), 193  
 Leal, L. Gary ..... 41(3), 154  
 Leavesley, Silas J. .... 45(4), 248  
 Lefebvre, Brian G. .... 41(4), 241  
 Legros, Robert ..... 41(2), 101  
 Le Roux, G.A.C. .... 44(1), 9  
 Lewandowski, Zbigniew ..... 44(2), 157  
 Lewis, Randy S. .... 41(1), 65  
 Liang, Jia-chi ..... 43(4), 296  
 Liang, Youyun ..... 44(4), 289  
 Liberatore, Matthew W. .... 44(3), 215;  
 45(1), inside front cover; 45(3), 184  
 Lito, Patrícia F. .... 42(4), 98; 45(2), 106  
 Liu, Xue ..... 42(4), 179  
 Llusa, Marcos ..... 42(4), 173

Lombardo, Stephen J. .... 44(1), 58  
 Long, Christopher ..... 41(3), 209  
 López, Kaori ..... 42(3), 125  
 Lou, Helen H. .... 45(4), 265  
 Loureiro, L.V. .... 44(1), 9  
 Lu, Hang ..... 45(2), 93  
 Luyben, William L. .... 41(1), 19; 43(1), 39;  
 44(3), 183; 45(3), 165

## M

Maase, Eric L. .... 42(1), 23  
 Macedo, Eugénia A. .... 44(1), 35  
 Madihally, Sundararajan ..... 41(1), 65;  
 45(4), 231  
 Mainardi, Daniela S. .... 43(4), 273  
 Mandala, Ravi Kumar ..... 44(1), 35  
 Mankidy, Bijith D. .... 44(2), 134  
 Marchildon, Keith ..... 45(4), 259  
 Marcilla, Antonio ..... 41(3), 115  
 Matthews, Michael A. .... 41(3), 209  
 Medlin, J. Will ..... 43(4), 302  
 Merrill, John ..... 42(4), 185  
 Metzger, Matthew J. .... 41(4), 258  
 Meyyappan, M. .... 44(2), 166  
 Michelson, Michael L. .... 43(1), 70  
 Mijovic, Jovan ..... 41(1), 2  
 Miletic, Marina ..... 43(3), 179  
 Miller, Ronald L. .... 45(3), 203  
 Minerick, Adrienne R. .... 44(3), 189  
 44(4) 274; 45(1), 73  
 Mitsos, Alexander ..... 43(3), 201  
 Monroe, Charles W. .... 41(4), 233  
 Montañés, Maria T. .... 42(2), 105  
 Moreira, Jr.; P.F. .... 44(1), 9  
 Morin, Michael T. .... 45(2), 133  
 Mosto, Patricia ..... 41(1), 43  
 Müller, Erich A. .... 43(2), 167  
 Murthi, Manohar ..... 43(2), 153  
 Muske, Kenneth ..... 41(1), 31  
 Muzzio, Fernando ..... 42(4), 173  
 Myers, John A. .... 41(1), 31

## N

Nascimento, C.A.O. .... 44(1), 9  
 Nasri, Zakia ..... 43(2), 115  
 Neves, Patrícia S. .... 42(4), 98  
 Newman, John ..... 41(4), 233  
 Nicol, Willie ..... 45(3), 178  
 Niemczyk, Jennifer ..... 45(1), 53  
 Nijdam, Justin ..... 45(2), inside front cover  
 Norman, James J. .... 45(4), 276  
 Nottis, Katharyn ..... 45(3), 211

## O

O'Connor, Kim C. .... 41(4), 247  
 O'Dell, Francis P. .... 44(2), 90  
 Ogden, Kimberly ..... 45(1), 2  
 Olaya, María del Mar ..... 41(3), 115;  
 44(3), 236  
 Ortiz-Rodriguez, Estanislao ..... 44(4), 299

Osei-Prempeh, Gifty ..... 44(2), 119  
Oyanader, Mario ..... 41(3), 185

## P

Palomares, Antonio E. .... 42(2), 105  
Panagiotopoulos, A.Z. .... 45(3), 158  
Papavassiliou, Dimitrios ..... 44(4) ,267;  
45(3), 170  
Pascal, Jennifer ..... 44(2), 111  
Paul, Donald R. .... 41(3), 161  
Peppas, Nicholas ..... 42(1), 2  
Petruilis, Robert ..... 44(1), 23  
Pety, Stephen J. .... 45(2), 93  
Piña, Juliana ..... 41(3), 209  
Pokki, Juha-Pekka ..... 44(1), 35  
Ponsá, Sergio ..... 45(1), 65  
Prausnitz, Mark R. ... 45(1), 47; 45(4), 276  
Prince, Michael ..... 45(1), 39; 45(3), 211

## Q (none)

## R

Reczey, Kati ..... 44(1), 35  
Register, Richard A. .... 45(3), 158  
Reis, G.B. .... 44(1), 9  
Reklaitis, Gintaras ..... 42(1), 2  
Rengaswamy, Raghunathan ..... 41(2), 123;  
44(1), 35  
Reyes-Labarta, Juan A. .... 41(3), 115;  
44(3), 236  
Ricardez-Sandoval, Luis ..... 44(4), 299;  
44(2), 127  
Rollins, Derrick K., Jr. .... 41(1), 57  
Romagnoli, J.A. .... 43(1), 58  
Román, Aidsa I. Santiago ..... 45(3), 203  
Rosen, Edward M. .... 42(3), 132  
Rosin, M.S. .... 45(4), 284  
Rossiter, Diane ..... 44(1), 23  
Rudie, Alan W. .... 45(1), 15  
Ryan, Jim ..... 42(3), 154  
Ryder, Daniel ..... 42(1), 10

## S

Saayman, Jean ..... 45(3), 178  
Sad, María E. .... 42(1), 17  
Sad, Mario R. .... 42(1), 17  
Sáez, A. Eduardo ..... 45(1), 2  
Saleh, Tawfik A. .. 45(3), inside front cover  
Sánchez, Antoni ..... 45(1), 65  
Santiago, Ana S. .... 45(2), 106  
Saudejaud (Coufort-), Carole ..... 44(4), 246  
Savage, Phillip E. .... 42(4), 211  
Saveleski, Mariano ..... 41(1), 43; 44(1), 50  
Sawyer, Bryan ..... 44(4), 318  
Schlosser, Phil ..... 42(4), 185  
Seay, Jeffrey R. .... 42(3), 141; 42(4), 112  
Seborg, Dale E. .... 41(3), 154

Seebauer, Edmund G. .... 43(3), 179  
Serrano, María Dolores ..... 41(3), 115;  
44(3), 236  
Shacham, Mordechai ..... 42(1), 53  
43(3), 243; 43(4), 315  
Shaeiwitz, Joseph A. .... 45(2), 144  
Sharp, David ..... 42(3), 154  
Shea, Lonnie D. .... 43(2), 153  
Sheardown, Heather ..... 43(2), 125  
Shevlin, Ryan ..... 44(4), 253  
Sidler, Michelle ..... 44(1), 30  
Sierra, Reyes ..... 45(1), 2  
Silebi, Cesar A. .... 45(3), 165  
Silva, Carlos M. .... 42(4), 98; 45(2), 106  
Silverstein, David .... 41(2), 81; 43(3), 186  
43(3), 207; 44(2), 119; 44(4), 306;  
Simmons, Craig A. .... 43(3), 232  
Simon, Laurent; ..... 43(3), 187; 44(4), 262;  
45(2), 101  
Singh, Abhay ..... 41(3), 177  
Sitton, Oliver C. .... 44(3), 208  
Slater, C. Stewart ..... 44(1), 50  
Sloop, Joseph ..... 42(4), 193  
Smart, Jimmy ..... 41(2), 115; 42(2), 82  
Smith, Robert A. .... 44(2), 97  
Smith, Tamara Floyd ..... 44(1), 30  
Smith, York R. .... 44(2), 166  
Snurr, Randall Q. .... 43(2), 153  
Soffen, Tanya ..... 44(4), 253  
Soroush, Masoud ..... 44(1), 65  
Spencer, Jordan L. .... 43(1), 23  
Sridhar, L.N. .... 44(1), 35  
Srinivasan, Ranganathan ..... 41(2), 123  
Stanton, Michael ..... 42(3), 125  
Streveler, Ruth A. .... 45(3), 203  
Sullivan, W.M. .... 45(4), 284  
Sun, Nakho ..... 42(1), 10  
Sun, Yi-ming ..... 43(4), 296  
Suppes, Galen ..... 44(4), 318

## T

Tanguy, Philippe A. .... 41(2), 101  
Thio, Yonathan ..... 45(2), 93  
Thompson, Nancy S. .... 41(3), 209  
Tom, Jean W. .... 45(3), 158  
Tomasko, David L. .... 42(4), 185  
Tong, Yen Wah ..... 44(4), 289  
Torres, Cynthia ..... 44(2), 111  
Tosun, Ismail ..... 41(1), 39  
Tracey, James H. .... 43(1), 2  
Trot, Bruce ..... 42(4), 185  
Turton, Richard ..... 45(2), 144  
Tuzla, Kemal ..... 43(1), 39; 44(3), 183;  
44(3), inside back cover

## U (none)

## V

Van Wie, Bernard ..... 44(2), 157  
Vaidyanath, Sreeram ..... 41(2), 144  
Varma, Armind ..... 45(1), 8  
Vaz, Raquel V. .... 45(2), 106  
Vazquez-Arenas, Jorge ..... 44(4), 299  
Velázquez, Carlos ..... 44(2), 157  
Velázquez, Edwin ..... 44(2), 157  
Vestal, Jake ..... 42(2), 62  
Victorov, Alexey ..... 44(1), 35  
Vigeant, Margot ..... 45(3), 211  
Visco, Donald P. Jr., 44(4), 306; 43(3), 207  
Vigild, Martin E. .... 43(2), 137  
Vogel, Brandon M. .... 44(1), 81

## W

Wang, Chi-Hwa ..... 44(4), 289  
Wankat, Phillip ..... 44(4), inside back cover;  
42(4), 203; 43(3), 186; 43(3), 216;  
43(4), 286; 45(1), 8; 45(3), 202;  
45(4), 230  
Wanke, Sieghard ..... 42(3), 154  
Weinberger, Charles B. .... 44(1), 65  
West, Kevin N. .... 45(4), 248  
Whitaker, Stephen ..... 41(3), 185; 43(2), 96  
Wiesner, Theodore ..... 41(2), 144  
Williams, Jason ..... 41(2), 144  
Wilson, Sarah A. .... 44(1), 50  
Wilson, Tiffany M. .... 42(4), 185  
Winter, Robb M. .... 43(2), 88  
Wong, Kelvin W.W. .... 44(2), 147  
Wood, Brian D. .... 43(1), 29  
Woods, Donald R. .. 43(2), 125; 43(4), 250  
Wright, Sarah H. .... 44(2), 97

## X

Xi, Yuanzhou ..... 43(2), 104  
Xu, Qingzong ..... 44(4), 289  
Xu, Zhenghe ..... 42(3), 154

## Y

Yang, Allen H.J. .... 45(1), 21  
Yang, Dazhi ..... 45(3), 203  
Yang, Yong ..... 42(4), 185  
Ydstie, Erik ..... 42(1), 2  
Yokochi, Alexandre ..... 43(4), 265  
Yokoyama, Ayumu ..... 43(1), 10  
Young, Edmond W.K. .... 43(3), 232

## Z

Zarinpanjeh, Nima ..... 43(1), 65  
Zhang, Mingqian ..... 42(3), 154  
Zheng, Kailiang ..... 45(4), 265  
Ziegler, Edward N. .... 41(1), 2  
Žilnik, Ljudmilla Fele ..... 44(1), 35  
Zollars, Richard L. .... 45(4), 283